

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-1	September, 23-27	MAINCOURSE	PORTFOLIO	BEGINNER A1
		28 cl.		
		Beginner 1A, 1B, Practical English, 2A,2B, 1&2 Revise and Check	* 2B Completing a form (p. 84)	

BEGINNER-UNIT 1	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1-2, L1-27	Listening	- can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech - can understand spelling while listening	Numbers 0-10; days of the week; countries <i>one, two, three, four, five, six, seven, eight, nine, ten;</i> <i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday;</i> <i>country, Brazil, China, Egypt, England, France, Germany, Italy, Japan, Mexico, Poland, Russia, Spain, Switzerland, Turkey, the UK, the United States</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	---				
	Writing	---	Writing	---		
	Speaking	S5, S4				
	Grammar	Verb be (singular): I and you, verb be (singular): he, she, it				
	Pronunciation	/h/, /aɪ/, and /i:/, /ɪ/, /əʊ/, /s/ and /ʃ/				

BEGINNER - UNIT 2	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1-58, L1-59, L4-69	Listening	- can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech - can understand and spell the numbers - can introduce myself, for example say my name, where I come from and what I do	Nationalities; phone numbers; numbers 11-100 <i>American, Brazilian, British, Chinese, Egyptian, English, French, German, Italian, Japanese,..., language, nationality; eleven, twelve, thirteen,... a hundred</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4, R1				
	Writing	W5	Writing	- can complete a form with simple personal information		
	Speaking	S5				
	Grammar	Verb be (plural): we, you, they; <i>wh-</i> and <i>how</i> questions with <i>be</i>				
	Pronunciation	/dʒ/, /tʃ/ and /f/, sentence rhythm				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-2	Sept, 30- Oct, 4	MAINCOURSE	PORTFOLIO	BEGINNER A1
		28 cl.		
		Beginner 3A, 3B, Practical English 2, 4A, 4B, 3&4 Revise and Check, 5A, 5B	* 4A Posting a photo (p. 84) * 5A Posting a comment (p. 84)	

BEGINNER -UNIT 3	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4-81, L1-82	Listening	- can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech - can recognize the names of everyday items - can complete the sentences with the target language	Small things; souvenirs <i>bag, brush, camera, credit card, debit card, glasses, ID card, key, mobile (phone), notebook, passport, pencil, photo, purse, tablet, umbrella, wallet, watch</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	---				
	Writing	---	Writing	---		
	Speaking	S5, S5				
	Grammar	Singular and plural nouns; a/an; this, that, these, those				
	Pronunciation	/z/ and /s/; plural endings; /ð/ and /ə/				

BEGINNER -UNIT 4	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L2-12, 2-13, 2-14, 2-15	Listening	- can understand the names of family members - can understand common adjectives	People and family; colours and common adjectives <i>boy, child, children, friend, girl, man, people, person, woman; boyfriend, brother, daughter, family; black, blue, brown, colour, green; bad, beautiful, big, cheap, difficult, easy, expensive...</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	---				
	Writing	W5-b	Writing	- can write simple sentences to describe their family		
	Speaking	S5-a, S4				
	Grammar	Possessive adjectives; possessive 's; adjectives				
	Pronunciation	/ʌ/, æ and the ə sound; /u:/, /ɑ:/ and /ɔ:/; linking				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

BEGINNER -UNIT 5	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4-30, L1-34	Listening	- can complete a chart with necessary information - can match the text with the pictures while listening - can follow simple instructions while listening	Food and drink; common verb phrases 1 <i>bread, breakfast, butter, cereal, cheese, chocolate, coffee, dinner, egg, fish, fruit, lunch, meat, milk, orange juice, pasta, potatoes, rice, sandwich, sugar, tea, vegetable, water, yoghurt; drink, eat, go, have, like, listen, live, No, I don't, read, speak, work, Yes, I do.</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R2, R1				
	Writing	W7, W6-c	Reading	- can follow short, simple written instructions, especially if they contain pictures - can complete the sentences in daily conversations		
	Speaking	S6-a, S6-a, b	Writing	- can give short, basic descriptions of events and activities - can write simple isolated phrases and sentences		
	Grammar	Present simple positive, negative and questions: I, you, we, they	Speaking	- can use simple descriptive language to make brief statements - can ask and answer questions about their daily life		
	Pronunciation	Word stress; /dʒ/, /tʃ/ and /g/; /w/, /v/ and /b/; sentence rhythm and linking				

WEEK-3	October, 7-11	MAINCOURSE	PORTFOLIO	BEGINNER A1	
		28 cl.			
		Beginner Practical English 3, 6A,6B, 5&6 Revise and Check, 7A, 7B, Practical English 4, 8A			

BEGINNER UNIT 6	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1	Listening	- can understand the general idea of the listening task - can repeat the questions to ask a peer	jobs and places of work; a typical day <i>doctor, factory worker, I work for..., journalist, nurse, policeman, receptionist, retired, waiter, What does he/she do?, at home, in a factory, in a hospital, in a restaurant, in a school, in a shop, do housework, finish work, get up, go home, go shopping, have a bath, have a coffee, have dinner, watch TV...</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4, R5				
	Writing	W6-b, W6-b	Reading	- can complete a text with the necessary vocabulary - can answer comprehension questions about a text		
	Speaking	S6-a, S1, S6-a	Writing	- can describe family, living conditions, schooling, present or most recent job etc. - can describe their routines using expressions in simple present tense		
	Grammar	Present simple: he, she, it; adverbs of frequency	Speaking	- can ask and answer basic questions about the people they know. - can describe their typical day.		
Pronunciation	Third person -s; /3:/; sentence rhythm; /j/; sentence rhythm					

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

BEGINNER -UNIT 7	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L2, L3	Listening	- can put the items in order while listening - can complete a chart while listening	Sports; common verb phrases 2; free time <i>do sport, free time, go out, go to the beach, meet friends, play computer games, play tennis, play the piano, relax, stay, swim, travel, walk; January, February, March, April, May, June July, August, September, October, November, December; first, second, third, fourth,.. thirty-first</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R1				
	Writing	---	Reading	- can match the items with the parts of a text		
	Speaking	S6, S4	Writing	---		
	Grammar	Word order in questions: be and present simple; imperatives; object pronouns: me , him etc.	Speaking	- can interview their peer with simple questions asking about their daily life - can copy the rhythm and intonation - can describe their likes and dislikes using simple language		
	Pronunciation	/w/, /h/, /eə/ and /aʊ/; sentence rhythm and intonation				

BEGINNER -UNIT 8	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	---	Listening	---	More verb phrases; activities <i>buying clothes, camping, can I park here?, cooking, cycling, doing housework, driving instructor, flying, going for a run, going for a walk, watching DVDs, You can change money here., You can use the internet here., You can't use your mobile phone here...</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4				
	Writing	W4-c	Reading	- can look for specific information in a text		
	Speaking	S4, S3	Writing	- can write simple <i>can/can't</i> sentences about what to do in a town - can write simple notes to friends		
	Grammar	Can/can't; like/love/hate+verb+-ing	Speaking	- can ask and answer questions in a role-play activity - can talk about their preferences		
Pronunciation	/æ/, /a:/ and /ə/; sentence rhythm; /ɒ/, /u:/ and /ŋ/; sentence rhythm					

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-4	October, 14-18	MAINCOURSE	PORTFOLIO	BEGINNER A1
		28 cl.		
		Beginner 8B, 7&8 Revise and Check, 9A, 9B, Practical English 5, 10A, 10B, 9&10 Revise and Check	* Practical English 5 An email (p. 85)	

BEGINNER -UNIT 9	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4, L4	Listening	- can grasp the specific information while listening - can answer the questions while listening	Common verb phrases 2: travelling; clothes <i>arrive at a hotel, book tickets, buy presents, carry a suitcase, get a taxi, leave the house, pack a suitcase, phone home, rent a car, stay in a hotel, wait for a flight, wear a coat; jacket, jeans, shirt, shoes, suit, sweater, trousers, t-shirt, wear, would you like a/to...?</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R5, R2				
	Writing	---	Writing	---		
	Speaking	S6, S5				
	Grammar	present continuous; present continuous or present simple?				
	Pronunciation	Sentence rhythm; /ɜ:/, /i:/, /e/ and /eə/				

BEGINNER -UNIT 10	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	---	Listening	---	Hotels; in, on, under; in, at, on <i>bath, bathroom, bed, cupboard, floor, lamp, light, pillow, remote control, shower, table, towel, bar, car park, garden, gift shop, gym, It's on the ... floor, lift, reception, restaurant, spa, swimming pool, toilets, Where is..?</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R2				
	Writing	---	Writing	---		
	Speaking	S4, S4				
	Grammar	There's a.../ there are some...; past simple:be				
Pronunciation	/eə/ and /ɪə/; was and were; sentence rhythm					

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-5	October, 21-25	MAINCOURSE	PORTFOLIO	BEGINNER A1
		28 cl.		
		Beginner 11A, 11B, Practical English 6, 12A, 12B, 11&12 Revise and Check, Elementary 1A	* 11B A blog post (p. 85)	

BEGINNER -UNIT 11	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L2	Listening	- can grasp the specific information while listening - can complete a conversation while listening	Regular verbs; verb phrases with do, get, go, have <i>between, cash machine, comfortable, go straight on, I got up at..., library, miss, next to, on the corner, on the left/right, opposite, project, snow, turn left, turn right, visit, What did you do then?,</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4, R4				
	Writing	W6-b	Writing	- can simply write about what they did in the past		
	Speaking	S3, S4, S6				
	Grammar	Past simple: regular verbs; past simple irregular verbs: do, get, go, have				
	Pronunciation	Regular past simple endings; sentence rhythm				

BEGINNER -UNIT 12	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1, L4	Listening	- can find specific information in the text - can complete a chart with the necessary information while listening	More irregular verbs; future time expressions <i>bought, last night, last week, leave, said, sat, saw, sent, stranger, this morning, thought, told, when are you going?, where are you going?, wrote, break, dream, false, jealous, leaving, meeting, safe, sea, staying, true</i>	ENGLISH FILE BEGINNER Third Edition Student's Book (SB), Work Book (WB)
	Reading	R1				
	Writing	---	Writing	---		
	Speaking	S4, S5				
	Grammar	Past simple: regular and irregular verbs (revision); present continuous for future				
Pronunciation	Irregular verbs, the letters ea					

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-6	Oct, 28-Nov, 1	MAINCOURSE	PORTFOLIO	ELEMENTARY A1-A2
		28 cl.		
		Elementary 1B, 1C, Practical English 1, 2A, 2B, 2C	* 1C Completing a form	

ELEMENTARY-UNIT 1	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	1A (1a,b), 1A (3a,b), 1A (a,b,c), 1B (2a,b), 1B(2a,b), 1C (a,b,c,d), 1C(3a,b), PE(2,3,4)	Listening	<ul style="list-style-type: none"> - can number the photos in the order they are mentioned - can answer specific questions while listening - can complete a chart while listening - can repeat the words and sounds - can complete the sentences with specific information 	Days of the week, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Numbers 0-20 Countries and nationalities Numbers 21-100 Classroom language Board, chair, computer, desk, door, picture, table, wall, window, open, go to page, do exercise, read, close, work in pairs, answer, listen and repeat, stand up, sit down, turn off your mobile, stop, reception, the lift, a single room, a double room, the bar, the ground floor (first,...)	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	---				
	Writing	1C(6)	Writing	<ul style="list-style-type: none"> - can complete an application for a student visa - can write a paragraph about himself/herself - can write a paragraph about themselves and someone they know - can complete a student information form 		
	Speaking	1A(1e,f), 1A(5c), 1C(3d), 1C(5)				
	Grammar	Verb be +subject pronouns (I, you, etc) Verb be ?, - , Possessive adjectives (my, your, etc)				
	Pronunciation	1A(3)= /i/, /i:/, /æ/, /e/, /ei/, /ai/ 1B(2)=/ə/, /tʃ/, /ʃ/, /dʒ/ 1B (4) =sentence stress 1C(2) = /əʊ/, /u:/, /ɑ:/				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMETARY-UNIT 2	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	2A(4), 2C(2)	Listening	- can tick a list about what they hear - can number the photos in the order they are mentioned - can guess the meaning of some words while listening - can complete the sentences with specific information	Table, lamp, computer, chair, pencils, photos, window, printer, phone, pieces of paper, book, coin, credit card, diary, dictionary, file, glasses, headphones, identity card, iPod, key, laptop, magazine, mobile(phone), newspaper, pen, ticket, tissue, umbrella, wallet, watch, red, white, blue, black, yellow, grey, pink, orange, brown, green, bad, dirty, easy, empty, expensive, far, high, hot, long, old, rich, strong, wrong, cheap, clean, cold, difficult, full, good, low, weak, blonde, dark, beautiful, ugly, fat, thin, old, young, tall, short, hungry, hot, angry, tired, stressed	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	2B(5), 2C(2)				
	Writing	2B(6)	Reading	- can answer the questions about the reading text - can guess the meaning of some specific words		
	Speaking	2A(4d,e), 2B(6c), 2C	Writing	- can write about people they know using simple language, for example: descriptions of a famous person -where are they from - what do they do -where do they live		
	Grammar	a, an, plurals; this, that, these, those, adjectives, imperatives, let's..	Speaking	- can talk about what there is on the table - can ask and answer about things in the class - can talk and guess about a famous person - can talk about some feelings and give advice about them		
	Pronunciation	final -s and -es (/s/,/z/,/ɪz/) th, long and short vowels, understanding connected speech				

WEEK-7	November, 4-8	MAINCOURSE	PORTFOLIO	ELEMETARY A1-A2	
		28 cl.			
		Elementary 1&2 Revise and Check, 3A, 3B, 3C Elem. Practical English 2, 4A, 4B, 4C, 3&4 Revise and Check	* 3C A personal Profile * 4B A magazine article		

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

		DESCRIPTORS	OUTPUT		TARGET VOCABULARY	RESOURCES
ELEMENTARY-UNIT 3	Listening	3B(2), 3C(1)	Listening	<ul style="list-style-type: none"> - can complete the sentences with specific information - can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech. - can correct false information while listening - can understand questions and instructions and follow short, simple directions. 	Go to the cinema, read a newspaper, have children, listen to the radio, cook, do, drink, eat, like, live, play, say, speak, study, take, want, watch, wear, administrator, architect, dentist, doctor, engineer, factory worker, flight attendant, hairdresser, journalist, lawyer, bank manager, model, nurse, pilot, policeman, policewoman, receptionist, shop assistant, soldier, teacher, vet, waiter, waitress, how, how many, what, what kind, when, where, which, who, why	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	3A(4), 3B(6)				
	Writing	3C(5)	Reading	<ul style="list-style-type: none"> - can answer the questions about the reading text - can identify and underline the correct information about the text - can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. - can decide whether some given sentences are true or false according to the text. 		
	Speaking	3A(4d), 3B(5), 3C(4)	Writing	<ul style="list-style-type: none"> - can write about themselves or personal profile 		
	Grammar	Present simple + and -, Present simple ?, word order in questions	Speaking	<ul style="list-style-type: none"> - can make simple, direct comparisons between two people, countries or cities or things using common adjectives. - can ask and answer questions about basic plans and intentions. - can ask and answer questions about what they do at work and in their free time. 		
	Pronunciation	3A(3)= third person s 3B(4) = /z:/ (bird) 3C(3)=question words; sentence stress				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMENTARY-UNIT 4	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	4A(4), 4B(3)	Listening	<ul style="list-style-type: none"> - can understand phrases and expressions related to immediate needs. - can complete the sentences with specific information - can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech. - can understand questions and instructions and follow short, simple directions. 	mother, nephew, niece, sister, son, uncle, wife, mother-in-law, father-in-law, bother-in-law, sister-in-law, stepfather, stepsister, get dressed, get up, have shower, go to, do housework , finish work at 6.30, wake up, have lunch, go to bed late, watch TV and check emails, take the dog for a walk, sleep for eight hours, make the dinner, have bath, quarter, o'clock, past, every day, every year, once, twice, three times, always, often, usually, sometimes, hardly ever, never	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	4B(3)				
	Writing	4B(5)	Writing	<ul style="list-style-type: none"> - can write about a favourite day - can give short, basic descriptions of events and activities. 		
	Speaking	4A(4c), 4B(5a,b), 4C(4)				
	Grammar	Whose? Possessive 's Prepositions of time (at, in, on) and place (at, in, to) Position of adverbs and expressions of frequency				
	Pronunciation	/ʌ/, the letter o, linking and sentence stress, the letter h				

November, 11-15 (Week-8)	1st MIDTERM EXAM
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WEEK-9	November, 18-22	MAINCOURSE	PORTFOLIO	ELEMENTARY A1-A2	
		28 cl.			
		Elementary 5A, 5B, 5C, Practical English 3, 6A, 6B, 6C, 5&6 Revise and Check, 7A			

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMNTARY-UNIT 5	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	5B(4), 5C(1)	Listening	<ul style="list-style-type: none"> - can complete the sentences with specific information - can generally identify the topic of discussion around me which is conducted slowly and clearly. - can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech. 	Buy, call, dance, draw, drive, find, forget, give, hear, help, look for, meet, paint, play, remember, run, see, sing, swim, take photos, talk, tell, use, wait for the bus, cloudy, cold, foggy, hot, snowing, sunny, raining, windy, spring, summer, autumn, winter, January, February, March, April, May, June, July, August, September, October, November, December, first, second, third, ...	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	5A(5), 5C(2)				
	Writing		Reading	<ul style="list-style-type: none"> - can guess the meaning of specific words in the text - can answer the questions about the reading text - can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. 		
	Speaking	5A(4), 5B(3),	Writing			
	Grammar	Can/can't, Present Continuous, Present simple or present continuous	Speaking	<ul style="list-style-type: none"> - can describe a person's likes and dislikes using simple language. - can describe a person's job, age, hobbies and activities using simple language. - can ask and answer questions about basic weekday, plans and intentions. - can ask and answer questions about what they do at work and in their free time. 		
	Pronunciation	sentence stress, nasal n /ŋ/				

ELEMNTARY-UNIT 6	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	6A(3), 6B(3)	Listening	<ul style="list-style-type: none"> - can complete a chart while listening - can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech. 	cloudy, cold, foggy, hot, snowing, sunny, raining, windy, spring, summer, autumn, winter, January, February, March, April, May, June, July, August, September, October, November, December, first, second, third, hip hop, rock, classical, Latin, jazz, reggae, blues, heavy metal, R & B	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	6A(3), 6B(2), 6C(5)				
	Writing	6B(5d)	Reading	<ul style="list-style-type: none"> - can guess the meaning of specific (highlighted) words in the text - can answer the questions about the reading text - can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. - can understand short, simple texts containing the most common words, including some shared international words. 		
	Speaking	6A(4), 6B(5)	Writing	- can give short, basic descriptions of events and activities.		
	Grammar	Object pronouns: me, you, him, etc. Like + (verb + - ing) Revision: be or do?	Speaking	<ul style="list-style-type: none"> - can describe a person's likes and dislikes using simple language. - can describe a person's job, age, hobbies and activities using simple language. - can ask and answer questions about basic weekday, plans and intentions. - can ask and answer questions about what they do at work and in their free time. 		
	Pronunciation	6A(2) = /aɪ/, /i/, /I:/ 6B(1) = the date 6C(3) = /j/				

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ELEMENTARY-UNIT 7	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	7A(5), 7B(1), 7C(3)	Listening	-can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary. -can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. -can understand everyday expressions dealing with simple and concrete everyday needs, in clear, slow and repeated speech.	Businessman, businesswoman, composer, film director, novelist, painter, sailor, scientist, writer, actor, singer, politician, policeman, inventor, past time expressions, last night, last month, the day before yesterday, a year ago, get a newspaper, get a taxi/a bus/ a train, get an email/letter, get dressed, get home, get to the airport, get up (early), go back (to work), go by bus/by car/by plane, go for a walk, go to a restaurant, go to bed, go to church,/to mosque, go to the beach, have a car/a bike, have a drink, have a good time, have a sandwich, have a shower	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	7A(3), 7B(1), 7C(1)				
	Writing	7A(5), 7C(6)	Reading	-can answer the questions about the reading text -can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. -can understand short, simple texts containing the most common words, including some shared international words.		
	Speaking	7A(2), 7B(4), 7C(6)	Writing	-can give short, basic descriptions of a famous person -can give short, basic descriptions of past events and activities.		
	Grammar	Past simple of be: was/were Past simple: regular verbs Past simple: irregular verbs	Speaking	-can ask and answer questions about past times and past activities. -can ask and answer questions about basic weekday, plans and intentions. -can ask and answer questions about what they do at work and in their free time.		
	Pronunciation	7A(2) = sentence stress 7B(3)= -ed endings /d/, /t/, /ɪd/ 7C(5)=sentence stress				

WEEK-10	November, 25-29	MAINCOURSE	PORTFOLIO	ELEMENTARY A1-A2
		28 cl. Elementary 7B, 7C, Practical English 4, 8A, 8B, 8C, 7&8 Revise and Check, 9A, 9B	* 8B Describing your home	

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

		DESCRIPTORS	OUTPUT		TARGET VOCABULARY	RESOURCES
ELEMENTARY-UNIT 8	Listening	8A(3), 8B(2), 8C(4)	Listening	- can complete a chart while listening	The house, rooms, bathroom, bedroom, dining room, garage, garden, hall, kitchen, living room, study, toilet, parts of a room, balcony, the ceiling, the floor, the stairs, the wall, things in a room, armchair, bath, bed, carpet, cooker, cupboard, fireplace, fridge, lamp, light, mirror, plant, shelf, shower, sofa/couch, washing machine, central heating and air conditioning, place, in , in front of, on, under, behind, between, opposite, next to, over, from...to, into, out of, up, down, towards	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	8A(1), 8C(1)		- can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary. - can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.		
	Writing	8B(6)	Reading	- can answer the questions about the reading text - can guess the meaning of some specific highlighted words - can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. - can understand short, simple texts containing the most common words, including some shared international words.		
	Speaking	8A(5), 8B(5), 8C(6)	Writing	- can give short, basic descriptions of a place or a house		
	Grammar	Past simple: regular and irregular There is/there are, some/any + plural nouns There was/ there were	Speaking	- can ask and answer questions about past times and past activities. - can ask and answer questions about basic weekday, plans and intentions. - can give a short description of their home, family and job, given some help with vocabulary.		
	Pronunciation	8A(2) = past simple verbs 8B(4)=/eə/ and /ɪə/, sentence stress 8C(3) = silent letters		- can ask answer questions about places in a house. - can talk about a room and objects in it.		

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMENTARY-UNIT 9	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	9A(6), 9C(2)	Listening	<ul style="list-style-type: none"> - can complete a chart while listening - can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary. - can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. 	Breakfast, bread, butter, cereal, cheese, coffee, eggs, jam, juice, milk, sugar, tea, toast, lunch/dinner, fish, meat (steak, chicken, sausages, ham), (olive) oil, pasta, rice, salad, carrots, chips (French fries), lettuce, mushrooms, onions, potatoes, tomatoes, fruit, apples, bananas, oranges, pineapple, strawberries, desserts, cake, salad, ice cream, snacks, biscuits, crisps, sandwiches, sweets, food containers, bottle, box, can, carton, jar, packet, tin, biscuits, chocolates, coke, milk, salt, sugar, tuna, high numbers	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	9A(2), 9B(5), 9C(6)				
	Writing	---	Reading	<ul style="list-style-type: none"> - can answer the questions about the reading text - can guess the meaning of some specific highlighted words - can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. - can understand short, simple texts containing the most common words, including some shared international words. 		
	Speaking	9A(5), 9B(4), 9C(5)	Writing			
	Grammar	Countable/uncountable nouns; a/an, some/any Quantifiers: how much, how many, a lot of, etc Comparative adjectives	Speaking	<ul style="list-style-type: none"> - can ask and answer questions about past times and past activities. - can ask and answer questions about basic weekday, plans and intentions. - can talk about what they ate (food) - can talk about amounts of food - can make simple, direct comparisons between two people or things using common adjectives. 		
	Pronunciation	9A(4)= the letters ea 9B(3)= /j/ and /s/ 9C(4)=ə/, sentence stress				

WEEK-11	December, 2-6	MAINCOURSE	PORTFOLIO	ELEMENTARY A1-A2
		28 cl. Elementary 9C, Practical English 5, 10A, 10B, 10C, 9&10 Revise and Check, 11A, 11B, 11C	* 10B A formal email	

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMENTARY-UNIT 10	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	10B(1), 10B(2), 10C(2)	Listening	-can complete a chart while listening -can identify the main point of TV news items reporting events, accidents, etc, where the visual material supports the commentary. -can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	Bridge, castle, mountains, square, street, art gallery, bridge, bus station, car park, castle, chemist's / pharmacy, church, department store, mosque, police station, post office, railway station, river, road, shopping centre/mall, square, temple, theatre, town hall, stay in a hotel, show somebody around town, go by trains, have a good time, let's....., I prefer to V1, Why don't we (go to), That's a good idea, become famous, get a new job, meet somebody new, fall in love, get a lot of money, have a surprise	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	10A(4), 10B(4), 10C(2)				
	Writing	10A(5), 10B(6)	Reading	-can answer the questions about the reading text -can guess the meaning of some specific highlighted words -can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.		
	Speaking	10A(5), 10B(5), 10C()	Writing	-can describe where I live. -can describe a town using superlatives -can write a formal email and make a reservation		
	Grammar	Superlative adjectives Be going to (plans), future time expressions Be going to (predictions)	Speaking	-can describe the position of something in a very basic way. -can describe where they live. -can ask for simple directions from X to Y on foot or by public transport. -can ask and answer questions about basic plans and intentions.		
	Pronunciation	10A(3)=consonant groups 10B(3)=sentence stress 10C(4)= the letters oo				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMENTARY-UNIT 11	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	11A(4), 11C(2),	Listening	-can complete a chart while listening -can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.	The internet, attachment, download, google, log in, online, search for, skype, social network, upload, wifi, beautifully, become, bite, carefully, casually, choose, climb, fashionably, go on a safari, incredibly slowly, perfectly, politely, quite dangerously	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	11A(1), 11B(1),				
	Writing	11A(5), 11B(5), 11C(2)	Reading	-can answer the questions about the reading text -can guess the meaning of some specific highlighted words -can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text.		
	Speaking	11A(4), 11B(4), 11C(2)	Writing	-can describe where I live. -can describe their own country or another country. -can describe plans and arrangements.		
	Grammar	Adverbs (manner and modifiers), verbs + to + infinitive articles	Speaking	-can describe a person's hobbies and activities using simple language. -can ask and answer questions about basic plans and intentions.		
Pronunciation	11A(3) = word stress 11B(3) = sentence stress					

WEEK-12	December, 9-13	MAINCOURSE	PORTFOLIO	ELEMENTARY (A1-A2) PRE-INT (A2-B1)
		28 cl. Elementary Practical English 6, 12A, 12B, 12C, 11&12 Revise and Check, Pre-Int 1A, 1B	* 1B Describing a person	

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

ELEMENTARY-UNIT 12	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	12A(4), 12B(1)	Listening	-can complete a chart while listening -can understand the essential information from short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. -can generally understand clear, standard speech on familiar matters, although in a real life situation I might have to ask for repetition or reformulation.	Irregular past participle, been, broken, done, eaten, fallen, forgotten, gone, left, sung, spoken, taken, worn, bought, drunk, found, given, heard, had, known, lost, made, met, paid, sent, spent, thought, won,	English File Elementary Third Edition Student's Book (SB), Work Book (WB)
	Reading	12C(1)				
	Writing		Reading	-can answer the questions about the reading text -can guess the meaning of some specific highlighted words -can understand the general idea of simple informational texts and short simple descriptions, especially if they contain pictures which help to explain the text. -can understand that certain sentences are true or false according to a text		
	Speaking	12A(4), 12B(4), 12C(4)				
	Grammar	Present Perfect Present perfect or past simple Revision: question formation	Speaking	-can describe a person's hobbies and activities using simple language. -can initiate and respond to simple statements on very familiar topics. -can ask and answer questions about past times and past activities.		
	Pronunciation	12A(2) = sentence stress 12B(3) = irregular past participles 12C(3)= revision sounds				

PRE-INTERMEDIATE-UNIT 1	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1/14, L1/24, L1/26, L1/27, L1/29	Listening	- can generally follow the main points from the audio guide - can listen to the recorded talking and write down the main points	<i>extrovert, sociable, feel like, compatible, sense of humour, generous, mean, talkative, quiet, touch, be into, have in common, recognize, compatible, borrow, feel like, type, appearance, have in common, famous for, overweight, explain</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R1B/2				
	Writing	W1B/6				
	Speaking	S1A/1, S1B/6, S1C/6	Writing	- can write a description of a person s/he knows		
	Grammar	word order in questions, present simple, present continuous	Speaking	- can ask and answer the questions about describing a person - can describe the picture to the partner		
Pronunciation	vowel sounds, the alphabet, final – s / -es, ə, ɜ:					

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-13	December, 16-20	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl. Pre-Intermediate 1C, Practical English 1, 2A, 2B, 2C, 1&2 Revise and Check, 3A	* 2B My favorite photo	

PRE-INTERMEDIATE-UNIT 2	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1/34, L1/35, L1/44, L1/50, L1/51	Listening	-can listen to, understand, and take part in conversations on general topics	<i>feel sorry, hostel, flirt, view, argue, hold hands, speech, fortune, cost, cloudy, foggy, freezing, deserve, delicious, break up, feel sorry, disaster, immediately, peaceful, couple, ambition, furious, memorable</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB), Ready to Write 2
	Reading	R2A/2		-can generally follow the main points from the audio guide		
	Writing	W2B/6	Reading	-can understand the article and recognize significant points		
	Speaking	S2A/2, S2A/6, S2B/6, S2C/4	Writing	-can write a description of a photo		
	Grammar	past simple: regular and irregular verbs, past continuous, time sequencers and connectors	Speaking	-can re-tell the story behind the pictures and use connectors and the verb phrases		
Pronunciation	regular verbs: -ed endings, sentence stress, word stress					

PRE-INTERMEDIATE-UNIT 3	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L1/55, L1/56, L1/61, L2/2, L2/3	Listening	-can generally follow the main points from the audio guide and complete the chart	<i>miss (a train), lose, turn on/off, win, appear, as well as, security, passengers, board, still, for ages, busy, bill, frightened, hurt, improve, it depends, patient (noun), arrangements, eternal, research, take back,</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R3A/5, R3B/1, R3C/5		-can follow and write down the required words		
	Writing	W3B/5	Reading	-can read the messages for the write order -can understand the created words from the text		
	Speaking	S3A/4, S3B/3, S3C/4	Writing	-can write an e-mail about the travel arrangements		
	Grammar	be going to (plan and predictions), present cont. (future arrangements), defining relative clauses	Speaking	-can make an arrangement and explain the plans		
Pronunciation	sentence stress, fast speech, sounding friendly, pronunciation in a dictionary	-can define the words to the partner				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-14	December, 23-27	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl.		
		Pre-Intermediate 3B, 3C, Practical English 2, 4A, 4B, 4C, 3&4 Revise and Check	* 3B An informal email	

PRE-INTERMEDIATE-UNIT 4	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L2/22, L2/26, L2/32	Listening	-can generally follow the main points from the audio guide and answer the questions	<i>teenager, cap, top, knock, pick up, high heels, customers, bare feet, scarf, tights, trainers, trousers, put on, get dressed, exciting, crowded, impolite, rude, covered, complain, fall over, gardener, insult, reputation, treat, moody, contribute, predict</i>	ENGLISH FILE PRE-INTERMEDIATE E Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4A/1, R4B/1, R4C/4		-can follow extended speech		
	Writing		Reading	-can recognize significant points to complete the interview -can understand the article and answer the questions		
	Speaking	S4A/4, S4B/6, S4C/5	Writing			
	Grammar	present perfect + yet, just, already, present perfect or past simple, something, anything, nothing etc.	Speaking	-can interview about the required topic -can ask the questions after completing the form		
	Pronunciation	j, dʒ, c, ch, e, əʊ, ʌ				

January, 6-10	2nd MIDTERM EXAM
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WEEK-1 (2nd Term)	February, 10-14	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl.		
		Pre-Intermediate 5A, 5B, 5C, Practical English 3, 6A, 6B, 6C	* 5B Describing where you live	

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

PRE-INTERMEDIATE-UNIT 5	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L2/42, L2/45, L2/50, L2/51	Listening	-can understand the tips from the audio and guess the missing word -can generally follow the main points from the audio guide and answer the questions	<i>decide, pretend, promise, spent time, though, towards, breathe, complicated, incredible, motivate, obligatory, permitted, recommend, unbelievable, accommodation, in a hurry, on time, waste time, cathedral, church, mosque, statue, impatient, skin</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R5A/1, R5B/3, R5C/2				
	Writing	W5B/6	Writing	-can describe where s/he lives		
	Speaking	S5A/4, S5B/3, S5C/1, S5C/4				
	Grammar	comparative adj. and adv. as...as, superlatives (ever + present perfect), quantifiers, too, not enough				
	Pronunciation	sentence stress, word stress, ʌ, u:, ai, e				

PRE-INTERMEDIATE-UNIT 6	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L3/8, L3/13, L3/16	Listening	- can understand the tips from the audio and guess the missing word - can generally follow the main points from the audio guide and answer the questions	<i>look like, insects, get divorced, get on well with, call sb back, pay sb back, pessimist, optimistic, indeed, owl, famous for, full of, different from, blow, beaten, effective</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R6A/4, R6C/1				
	Writing		Writing			
	Speaking	S6A/5, S6B/3, S6C/3				
	Grammar	will / won't (predictions, decisions, offers, promises), review of verb forms (past, present, future)				
Pronunciation	'll, won't, word stress: two-syllable verbs, the letters ow					

WEEK-2 (2 nd Term)	February, 17-21	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)	
		28 cl.			
		Pre-Intermediate 5&6 Revise and Check, 7A,7B, 7C, Practical English 4, 8A, 8B			* How to write a paragraph-1

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

PRE-INTERMEDIATE-UNIT 7	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L3/23, L3/32, L3/38	Listening	- can generally follow the main points from the audio guide and answer the questions		
	Reading	R7A/1, R7C/3				
	Writing	W7A/5	Reading	- can recognize significant points to complete the advice		
	Speaking	S7A/4, S7B/4, S7C/5				
	Grammar	the infinitive with to, the gerund, have to, don't have to, must, mustn't	Writing	- can write a 'How to ...' article		
Pronunciation	weak form of to, linking, the letter I, must, mustn't					
Speaking		Speaking	- can explain his/her opinion about the required topic			

PRE-INTERMEDIATE-UNIT 8	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L3/51, L3/52, L4/10, L4/11	Listening	- can understand the problem/the following audio and make notes to the chart		
	Reading	R8A/1, R8B/1, R8C/1				
	Writing	W8A/6, W8C/5	Reading	-can read the newspaper and match the problems with advice		
	Speaking	S8A/4, S8B/4				
	Grammar	should, first conditional, possessive pronouns	Writing	-can write a response to the advice		
Pronunciation	o, u:, sentence stress, linking, sentence rhythm					
Speaking		Speaking	-can explain his/her opinion about the required topic			

WEEK-3 (2 nd Term)	February, 24-28	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)	
		28 cl.			
		Pre-Intermediate 8C, 7&8 Revise and Check 9A,9B, 9C, Practical English 5, 10A			* How to write a paragraph-2

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

PRE-INTERMEDIATE-UNIT 9	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4/20, L4/29	Listening	-can understand the problem/the following audio and make notes to the chart		
	Reading	R9A/1, R9C/2				
	Writing		Reading	-can understand the article and answer the questions		
	Speaking	S9A/1, S9A/5, S9B/5, S9C/5	Writing			
	Grammar	second conditional, for and since, present perfect or past simple	Speaking	-can answer the questions with partners and in groups		
Pronunciation	word stress, sentence stress, ɔ:					

PRE-INTERMEDIATE-UNIT 10	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4/37, L4/46	Listening	-can generally follow the main points from the audio guide and answer the questions, complete the sentences		
	Reading	R10A/3, R10C/3				
	Writing		Reading	-can understand the text and find the false information		
	Speaking	S10A/5, S10B/5, S10C/3	Writing			
	Grammar	passive, used to, might	Speaking	-can interview his/her partner with the questionnaire		
Pronunciation	ʃ, -ed, sentence stress, used to, didn't use to, diphthongs					

WEEK-4 (2 nd Term)	March, 2-6	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)	
		28 cl.			
		Pre-Intermediate 10B, 10C, 9&10 Revise and Check, 11A,11B, 11C, Practical English 6	* How to write a paragraph-3		

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

PRE-INTERMEDIATE-UNIT 11	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L5/11	Listening	-can generally follow the main points from the audio guide and answer the questions	<i>sports, referee, disqualified, expressing movement, beat, medal, turn off, pick sb up, throw away, concentrate, identical, adopt, by coincidence, similar,</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R11A/4, R11B/1				
	Writing		Reading	-can follow the interviews and match the questions with the answers		
	Speaking	S11A/1, S11A/4, S11B/1, S11B/5, S11C/3	Writing			
	Grammar	expressing movement, word order of phrasal verbs, so, neither + auxiliaries	Speaking	-can interview his/her partner with the questionnaire and in groups		
	Pronunciation	sports, linking, ð, θ				

WEEK-5 (2 nd Term)	March, 9-13	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)	
		28 cl.			
		Pre-Intermediate 12A, 12B, 12C, 11&12 Revise and Check, Intermediate 1A			*Conjunctions & Transitions * Opinion Paragraph-1

PRE-INTERMEDIATE-UNIT 12	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L5/19, L5/21	Listening	-can follow the audio and number the events	<i>strange, hurt, get off, belong to, realize, steal, prison, gossip, argument, guilty, pass on, in general, secret, luggage</i>	ENGLISH FILE PRE-INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R12A/1, R12B/6				
	Writing	W12C/2	Reading	-can understand the stories and complete the gaps		
	Speaking	S12A/1, S12B/1, S12B/4, S12C/2	Writing	-can prepare a general knowledge quiz -can write a well-organized paragraph by using appropriate conjunctions and transitions		
	Grammar	past perfect, reported speech, questions without auxiliaries	Speaking	-can interview his/her partner with the questionnaire		
Pronunciation	contractions: had/hadn't, double consonants, revision					

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

INTERMEDIATE-UNIT 1	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L3, L5, L8	Listening	<ul style="list-style-type: none"> - can match the person to the action while listening - can number the photos in the order they are mentioned - can answer specific questions while listening - can complete a chart while listening 	Food and cooking; family, adjectives of personality <i>Aubergine, baked, beans, beef, beetroot, boiled, cabbage, cherries, chicken, lamb, melon, tuna, vegetable...; affectionate, aggressive, ambitious, anxious, attractive, friendly, jealous, kind, lazy, mean, obey, opinion, selfish...</i>	ENGLISH FILE INTERMEDIATE E Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4, R5				
	Writing		Reading	<ul style="list-style-type: none"> - can guess the theme of the text from the title - can search one long or several short texts to locate specific information to complete a task. - can complete a questionnaire with personal questions. 		
	Speaking	S3, S5, S7, S8	Writing			
	Grammar	Present simple and continuous, action and non-action verbs, future forms: present continuous, going to, will/won't, <i>each other</i>	Speaking	<ul style="list-style-type: none"> - can ask and answer questions about themselves - can use specific social expressions in a given pattern - can express belief, opinion, agreement and disagreement politely 		
	Pronunciation	short and long vowel sounds, sentence stress, word stress, adjective endings				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-6 (2nd Term)	March, 16-20	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl.		
		Intermediate 1B, Practical English 1, 2A, 2B	* Opinion Paragraph-2	

INTERMEDIATE-UNIT 2	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4, L1, L5	Listening	-can complete the gaps in the songs -can grasp the specific information -can match the person to the action while listening -can answer the questions asking specific information -can correct false information while listening	Money, strong adjectives: exhausted, amazed etc. <i>afford, bank account, bill, borrow, earn, inherit, invest, lend, live off, loan, note, owe, pay back, raise, salary, save, take out, ta, waste, worth..; terrified, ashamed, proud</i>	ENGLISH FILE INTERMEDIATE E Third Edition Student's Book (SB), Work Book (WB)
	Reading	R3, R6, R5				
	Writing		Reading	-can answer the questions about the reading text -can number the events in order of time -can complete the gaps with the words in the text		
	Speaking	S3, S6, S4	Writing	-can write a well-organized opinion paragraph		
	Grammar	present perfect & past simple, present perfect+for/ since, present perfect continuous	Speaking	-can express their own idea about a text -can ask and answer personal questions using present perfect tense		
	Pronunciation	The letter "o", sentence stress, stress on strong adjectives				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-7 (2nd Term)	March, 23-27	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl.		
		Intermediate 1&2 Revise and Check, 3A, 3B, Practical English 2	* Process Paragraph-1	

INTERMEDIATE-UNIT 3	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L3, L6, L5	Listening	<ul style="list-style-type: none"> - can answer specific questions while listening - can number the items in the order they are mentioned - can identify and choose the true and false sentences. - can correct false information while listening 	Transport; collocation verbs/ adjectives+prepositions <i>avoid, bus stop, car crash, carriage, child seat, coach, cross, cycle lane, end up, get stuck, go over, lorry, motorway, parking fine, pedestrian crossing, van, watch/look out!, zebra crossing...; afraid of, angry with, apologize to, argue with, arrive at/in, ask for, tired of, worried about...</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R3, R1, R5				
			Reading	<ul style="list-style-type: none"> - can answer the questions about the reading text - can search one long or several short texts to locate specific information to complete a task. - can work out the meanings of the words from the context 		
	Writing		Writing			
	Speaking	S1, S7, S4, S6	Speaking	<ul style="list-style-type: none"> - can express belief, opinion, agreement and disagreement and give reasons for their idea. - can develop an argument giving reasons in support of or against a particular point of view - can prove an opinion wrong by speaking - can develop an argument well enough to be followed without difficulty most of the time. 		
	Grammar	Comparatives&superlatives, articles:a/an, the, no article				
Pronunciation	/ʃ/, /dʒ/ and /tʃ/, linking, /ə/, sentence stress, /ðə/ or /ði:/					

March, 30-April, 3 (Week-8)	1st MIDTERM EXAM
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SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-9 (2nd Term)	April, 6-10	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl.		
		Intermediate 4A, 4B, 3&4 Revise and Check, 5A (p. 44-45)	* Process Paragraph-2	

INTERMEDIATE-UNIT 4	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L6, L5	Listening	<ul style="list-style-type: none"> - can complete the sentences with specific information - can answer the open-ended questions about the listening task. - can answer specific questions while listening - can identify and choose the true and false sentences. 	-ed/-ing adjectives; phone language <i>amazed, amazing, bored, boring, busy, consequence, depressed, depressing, dial, engaged, evidence, excited, fabulous, hang up, instant messaging, link, manners, multilingual, quiet zone, scene, skill, tired, tiring, voicemail</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R5, R4				
	Writing	---	Reading	<ul style="list-style-type: none"> - can answer the questions about the reading text - can work out the meanings of the words from the context - can do matching by using the clues 		
	Speaking	S3, S5, S6, S1	Writing	<ul style="list-style-type: none"> - can write a paragraph describing the steps in a process 		
	Grammar	Can, could, be able to, reflexive pronouns, modals of obligation, must, have to, should, should have	Speaking	<ul style="list-style-type: none"> - can construct a chain of reasoned argument. - can ask and answer questions about themselves - can give detailed accounts of experiences, describing feelings and reactions - can make definitions of items - can speculate about causes, consequences, hypothetical situations 		
	Pronunciation	Sentence stress, silent consonants, linking				

WEEK-10 (2nd Term)	April, 13-17	MAINCOURSE	PORTFOLIO	PRE-INT (A2-B1)
		28 cl.		
		Intermediate 5A(p. 46-47), 5B, Practical English 3, 6A	* 5A Telling a story * 6A Film review	

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

INTERMEDIATE-UNITS	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L5, L6	Listening	<ul style="list-style-type: none"> - can answer specific questions while listening - can complete the sentences with specific information using a specific number of words - can identify and choose the true and false sentences. - can match the person to the action while listening 	Sport, relationships <i>arena, beat, captain, circuit, coach, course, court, crowd, draw, eliminate, fan, get fit, get injured, gym, knock out, lose, itch, player, pool, slope, spectator, team, track, warm up, be together, become friends, break up, classmate, fancy, get on, get to know, mate, meet, partner, propose, split up</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R4, R1				
	Writing	W8	Reading	<ul style="list-style-type: none"> - can complete the gaps in the text with sentences - can answer the questions about the reading text - can number the events in order of time - can work out the meanings of the words from the context 		
	Speaking	S3, S7, S3	Writing	<ul style="list-style-type: none"> - can narrate past activities and personal experience 		
	Grammar	Past tenses: simple, continuous, perfect, usually and used to	Speaking	<ul style="list-style-type: none"> - can carry out an interview, checking and confirming information as necessary - can narrate a story - can ask and answer questions about themselves - can express belief, opinion, agreement and disagreement and give reasons for their idea. 		
	Pronunciation	/ɜ:/ and /ɔ:/, linking, the letter s				

INTERMEDIATE-UNIT 6	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L6	Listening	<ul style="list-style-type: none"> -can check given answers while listening -can identify and choose the true and false sentences. -can take notes using the clues while listening -can answer specific questions while listening -can guess and check the answer of the questions after listening 	Cinema, the body <i>action film, actor, actress, adaptation, audience, based on, be on, animation, cast, comedy, direct, drama, dub, exciting, extra, script, star, studio, thriller, war film, western, arms, back, bite, clap, ears, eyes, face, feet, fingers, foot, hair, hands, head, kick, knees, legs, lips, mouth, neck, stare, stomach, toes, tongue, tooth, touch</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R1, R6				
	Writing	W7	Reading	<ul style="list-style-type: none"> -can do matching by using the clues -can complete a text with headings -can work out the meanings of the words from the context -can identify and choose the true and false sentences. -can complete sentences with the words from the text 		
	Speaking	S5, S6, S1	Writing	<ul style="list-style-type: none"> -can describe the plot of a book or film and describe my reactions 		
	Grammar	Passives (all tenses), modals of deduction: might, can't, must	Speaking	<ul style="list-style-type: none"> -can carry out an interview, checking and confirming information as necessary -can figure out answers of the questions from visuals -can give or seek personal views and opinions in discussing topics of interest 		
	Pronunciation	Sentence stress, diphthongs				

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-11 (2nd Term)	April, 20-24	MAINCOURSE	PORTFOLIO	INTERMEDIATE (B1-B2)
		28 cl.		
		Intermediate 6B, 5&6 Revise and Check, 7A, 7B (p. 68-69)		

INTERMEDIATE-UNIT 7	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L3, L5	Listening	-can answer specific questions while listening -can complete a chart while listening -can match the person to the action while listening -can take notes using the clues while listening	Education, houses <i>behave, boarding, bring up, cheat, college, compulsory, educate, expel, fail, grades, graduate, high school, learn, nun, pass, priest, primary, pupils, religious, state, term, balcony, basement, ceiling, chimney, light, path, village, wall, wooden floors...</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R6, R4				
	Writing		Reading	-can complete the gaps in the text with sentences -can work out the meanings of the words from the context -can answer the questions about the reading text		
	Speaking	S2, S4, S6, S5	Writing			
	Grammar	First conditional and future time clauses + when, until, etc., make and let, second conditional	Speaking	-can carry out an interview, checking and confirming information as necessary -can express belief, opinion, agreement and disagreement and give reasons for their idea. -can briefly give reasons and explanations for opinions, plans and actions -can complete sentences in a way which is true for them -can make detailed descriptions		
	Pronunciation	The letter <i>u</i> , sentence stress				

WEEK-12 (2nd Term)	Apr, 27-May, 1	MAINCOURSE	PORTFOLIO	INTERMEDIATE (B1-B2)
		28 cl.		
		Intermediate 7B (p. 70-71), Practical English 4, 8A	* 8A A letter of complaint *8B A covering e-mail with your CV	

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

INTERMEDIATE-UNIT 8	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L6, L5	Listening	-can answer specific questions while listening	Shopping, making nouns from verbs, work <i>achieve, argue, choose, complain, deliver, explain, pay, sell, application, be fired, full-time, lawyer, overtime, part-time, pharmacist, promote, redundant, resign, resignation, retire, sack, scientist, set up, temporary, translator, unemployed...</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R3, R4		-can tell the difference among items while listening		
	Writing	W7, W8	Reading	-can answer the questions about the reading text		
				-can complete a text with headings		
	Speaking	S2, S6	Writing	-can work out the meanings of the words from the context		
				-can do matching by using the clues		
Grammar	Reported speech, sentences and questions, gerunds and infinitives	Speaking	-can write a letter of complaint			
Pronunciation	The letters <i>ai</i> , word stress		-can write a letter for job application and CV			
			-can carry out an interview, checking and confirming information as necessary			
			-can ask and answer questions about themselves			
			-can make a short, prepared presentation about a product			

WEEK-13 (2 nd Term)	May, 4-8	MAINCOURSE	PORTFOLIO	INTERMEDIATE (B1-B2)	
		28 cl.			
		Intermediate 8B, 7&8 Revise and Check, 9A, 9B			

INTERMEDIATE-UNIT 9	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L5, L5	Listening	- can answer specific questions while listening	Making adjectives and adverbs; electronic devices, phrasal verbs <i>care, careful, carefully, fortune, fortunate, patience, impatience, luck, lucky, luckily, unluckily, adaptor, alarm, blogger, co-ordinated, desperate, device, hits, install, keyboard, memory stick, mistake, mouse, off button, owner, plug, relevant, set, screen, witch off, turn down, turn up...</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R1, R5, R3		- can grasp the general idea and feeling from the listening task		
	Writing		Reading	- can complete the sentences with their own words while listening		
				- can match the person to the action while listening		
	Speaking	S1, S4, S3, S5	Writing	- can guess the end of a story		
				- can retell a story with their own words		
Grammar	Third conditional, quantifiers, separable phrasal verbs	Speaking	- can answer the questions about the reading text			
Pronunciation	Sentence stress, <i>ough</i> and <i>augh</i> , linking		- can work out the meanings of the words from the context			
			- can speculate about causes, consequences, hypothetical situations			
			- can narrate a story			
			- can ask and answer questions about themselves			
			- can develop an argument giving reasons in support of or against a particular point of view			

SYLLABUS FOR THE ENGLISH PREPARATION CLASSES (A1)

WEEK-14 (2nd Term)	May, 11-15	MAINCOURSE	PORTFOLIO	INTERMEDIATE (B1-B2)
		28 cl.		
		Intermediate Practical English 5, 10A, 10B, 9&10 Revise and Check	* 10A A biography	

INTERMEDIATE-UNIT 10	DESCRIPTORS		OUTPUT		TARGET VOCABULARY	RESOURCES
	Listening	L4, L2, L5	Listening	-can complete the sentences with specific information -can answer specific questions while listening -can identify and choose the true and false sentences. -can tell why the false sentences are false	Compound nouns, crime <i>accused, admire, adopt, alibi, case, commit, court, defence, deliberately, detective, expression, guilty, icon, ideal, murder, prisoner, solve, swear, trial, unsolved, victim, witness, abolish, brutal, dock, honesty, landmark, malice, slight, tribute, well-built</i>	ENGLISH FILE INTERMEDIATE Third Edition Student's Book (SB), Work Book (WB)
	Reading	R1, R5				
	Writing	W3	Writing	-can write a biography		
	Speaking	S5, S4	Speaking	-can give clear, detailed descriptions on a wide range of familiar subjects -can develop an argument giving reasons in support of or against a particular point of view		
	Grammar	Relative clauses: defining and non-defining, question tags				
	Pronunciation	Word stress, intonation in question tags				

May, 18-22	2nd MIDTERM EXAM
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