



# 2019-2020 HAZIRLIK PROGRAMI PROGRAM GELİŞTİRME BİRİMİ



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# 1. Program Geliřtirme Birimi



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**Nimet ALPASLAN**



**zge YAVUZER**



**Veysel ŐENOL**

# 2. Güz Dönemi Akademik Takvim

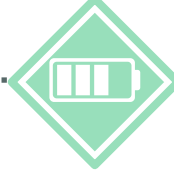


16-17  
Eylül



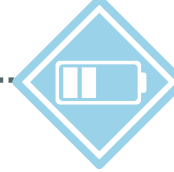
Muafiyet Sınavı  
&  
Seviye Belirleme  
Sınavı

23  
Eylül



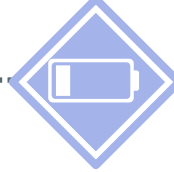
Öğretime  
Başlama

11-15  
Kasım



1. Ara Sınav  
Dönemi

27  
Aralık



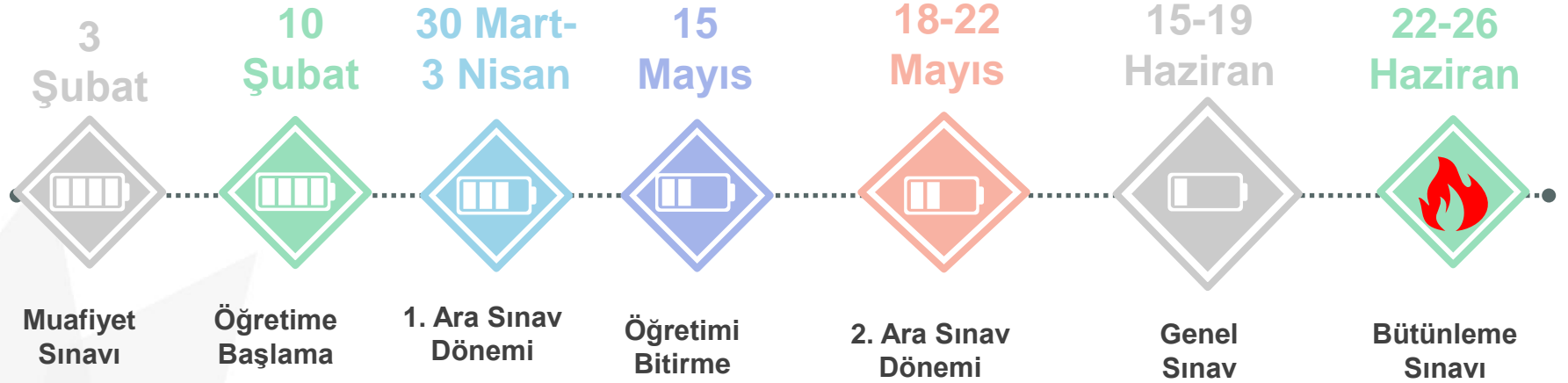
Öğretimi Bitirme

6-10  
Ocak




2. Ara Sınav  
Dönemi

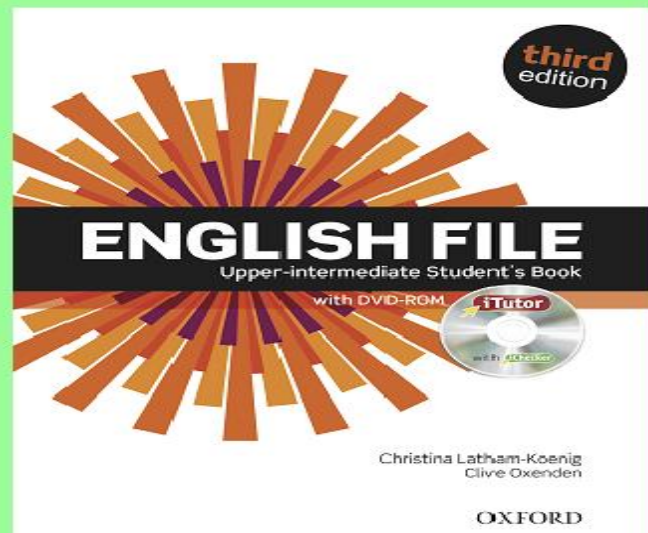
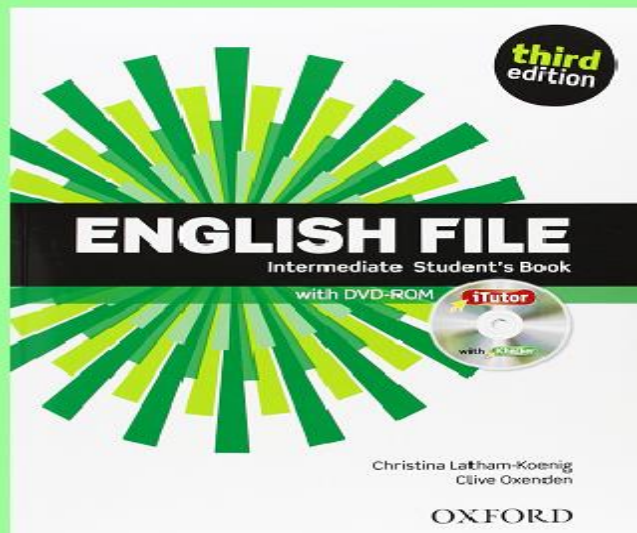
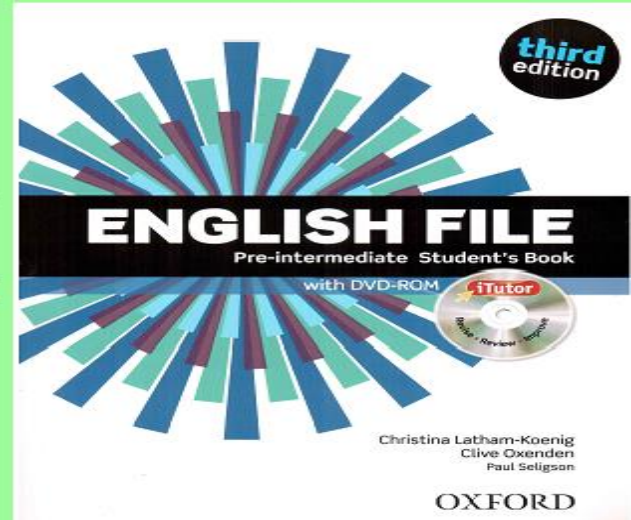
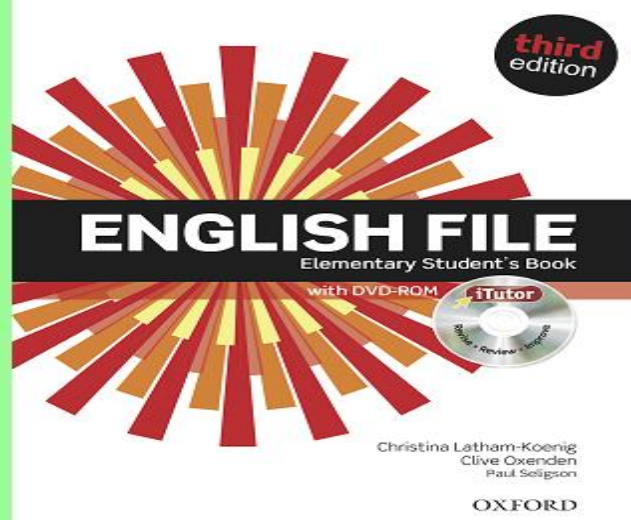
# 2. Bahar Dönemi Akademik Takvim



# 3. Seviyeler, Materyal & Ders Saatleri



	A1	A2	B1
English File Beginner	<input checked="" type="checkbox"/>		
English File Elementary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
English File Pre-Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English File Intermediate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
English File Upper-Intermediate			<input checked="" type="checkbox"/>
	28(M.C.)+2 (CALL)= 30	24(M.C.)+2 (CALL)= 26	24(M.C.)+2 (CALL)= 26







# 10B CouchSurf round the world!

P sentence stress

to do?  
I'm going to travel round Europe.

## 1 LISTENING

- a Read the dictionary definition for *couch*, and look at the CouchSurfing website. What do you think CouchSurfing is?

**couch** /kaʊt/ **noun** 1 a long comfortable seat for two or more people to sit on (= a sofa) 2 the bed in a doctor's room for a patient to lie on

The screenshot shows the CouchSurfing website interface. It features a search bar, navigation links, and a list of profiles. Two profiles are highlighted: Artur Dörner, a male PhD student from Vienna, Austria, who speaks German and English and loves meeting people; and Judith Hetzke, located in Budapest, Hungary.

- b 47 Listen to part of a radio travel programme. Were you right? How does CouchSurfing work?

- c 48 Now listen to the speaker give more details about CouchSurfing. Mark the sentences T (true) or F (false).

- CouchSurfers usually pay their host a little money.
- You need to create a profile on the website.
- When you find a person with a bed, you call them to agree the days you want to stay.
- You have to offer other people a bed in your house or flat.
- CouchSurfing is safe because you can read what other travellers say about the host.
- The host always shows their guests their city.

## 2 GRAMMAR be going to (plans)

- a 49 A British newspaper asked their travel journalist to try CouchSurfing. Cover the dialogue and listen to the interview. What are his plans?

- b Listen again and complete the gaps with a verb.

**Presenter** Tell me about your plans, Philip.  
**Journalist** I'm going to \_\_\_\_\_ round Europe – to Paris, Vienna, and Budapest.  
**P** How long are you going to \_\_\_\_\_ in each city?  
**J** Just one night in each place.  
**P** Who are you going to \_\_\_\_\_ with?  
**J** In Paris I'm going to stay with a guy called Théo, in Vienna with a guy called Artur, and in Budapest with a woman called Judit.  
**P** Are you going to \_\_\_\_\_ on a couch?  
**J** Only in Vienna, luckily. In the other places I have a bed.  
**P** How are you going to \_\_\_\_\_?  
**J** I'm going to \_\_\_\_\_ by train.  
**P** What are you going to \_\_\_\_\_ in each place?  
**J** I don't just want to see the typical tourist sights. I hope I'm going to \_\_\_\_\_ things that aren't in a guide book.  
**P** Well, have a good trip and good luck!

- c Look at the highlighted sentences in the dialogue. Then answer the questions.

- What form is the verb after *going to*?
- Do we use *going to* to talk about the past, the present, or the future?

- d > p.142 Grammar Bank 10B. Learn more about *be going to* (plans) and practise it.

- e Number the future time expressions 1–9.

- |   |   |
|---|---|
| <input type="checkbox"/> next weekend     | <input type="checkbox"/> tomorrow night     |
| <input type="checkbox"/> tonight          | <input type="checkbox"/> today              |
| <input type="checkbox"/> next year        | <input type="checkbox"/> next week          |
| <input type="checkbox"/> tomorrow morning | <input type="checkbox"/> tomorrow afternoon |
| <input type="checkbox"/> next month       |   |

## 3 SPEAKING

- a 12 Listen and repeat the highlighted phrases in 2b. Copy the rhythm.  
I'm going to travel round Europe.  
 b > Communication What are you going to do? A p.105 B p.110. Interview a partner about his / her plans.

## 4 READING

- a Read the journalist's blog for his trip. Did he have a good time?  
 b Read the blog again and tick (✓) the things that were a problem.  
 1 He didn't arrive at the right time at one of the houses.  
 2 He couldn't understand the host's friends very well.  
 3 One host didn't have much time to show him the city.  
 4 One of the hosts didn't speak very good English.  
 5 He did something wrong in one of the flats.  
 6 He didn't like the food that one of the hosts cooked.  
 c Read the blog again and look at the highlighted verb phrases. With a partner, say what you think they mean.



### Paris: Théo

I met Théo at the Place D'Italie metro station. He's 24 and his English is good. At his apartment I met his flatmate, Roger. They were very friendly. They made me a delicious dinner of crêpes and ham and eggs. Then they took me to Footsie, a great bar near the Opéra. Some friends came and in the end the conversation changed to French. That was difficult for me and I got tired. Finally, we went to a party near Montmartre. It was great! Lots of friendly people. I went back to Théo's flat on the back of his bicycle.



### Vienna: Artur

I stayed with Artur, a biochemistry student. He was friendly, but when I arrived I wanted to have a bath and I forgot to turn off the tap. The bathroom was full of water. Oops!



### Budapest: Judit

I got off the train at the wrong station so I arrived late at Judit's flat. She wasn't very happy. She's a journalist for the Hungarian channels MTV and TV2 and she's an incredibly busy woman. In the afternoon she took me with her to a shopping centre to help her choose a dress for a party. That was a bit surreal! In the evening we had dinner together in the Castro bar



## 5 WRITING

- a Complete the holiday phrases using a verb from the list.  
go have see stay show  
 1 \_\_\_\_\_ in a hotel / with a friend / for a week  
 2 \_\_\_\_\_ somebody round your town / city  
 3 \_\_\_\_\_ the sights  
 4 \_\_\_\_\_ by train (bus, plane) / back home  
 5 \_\_\_\_\_ a good time / nice meals  
 b In pairs, plan a holiday. You are going to visit three cities in the same continent. Your holiday can be a maximum of ten days.

Answer the questions:

- What cities are you going to visit?
- Where are you going to stay?
- How are you going to get there?
- How long are you going to stay in each city?
- What are you going to do in each place?

### 6 Making suggestions

Let's (go to...) I prefer to (go to...)  
 Why don't we (go to...)? That's a good idea.

- c Change partners. Tell each other about your holiday plans.

We're going to go to South America – to Buenos Aires, Rio, and Montevideo. We're going to CouchSurf because we don't have much money...

- d Do you prefer your new partner's plans? Would you like to change partners and go with him / her?

## 6 WRITING

The screenshot shows a detailed CouchSurfing profile page. It includes a profile picture, a bio, a list of languages, and a section for 'About me' with a paragraph of text. There are also sections for 'Interests' and 'References'.



## GRAMMAR

Circle a, b, or c.

- There's \_\_\_\_\_ milk in the fridge.  
a some b any c a
- We don't need \_\_\_\_\_ bread.  
a no b any c a
- How \_\_\_\_\_ fruit do you eat a day?  
a much b many c a lot
- I drink \_\_\_\_\_ coffee.  
a much b a lot c a lot of
- A How much salt do you eat?  
B \_\_\_\_\_  
a A little b A few c Much
- A Is there any sugar?  
B No, sorry, \_\_\_\_\_  
a there isn't none  
b there isn't any  
c there isn't some
- Tea is \_\_\_\_\_ coffee in this café.  
a cheaper than  
b more cheap than  
c cheaper than
- Oranges are \_\_\_\_\_ than bananas.  
a more healthy b healthier c healthier
- My English is \_\_\_\_\_ than my brother's.  
a gooder b better c more good
- This is \_\_\_\_\_ size that we have.  
a the biggest b the most big c the bigger
- It's \_\_\_\_\_ restaurant in the city.  
a the baddest b the worst c the worse
- What's \_\_\_\_\_ park in your town?  
a the most beautiful  
b most beautiful  
c the more beautiful
- \_\_\_\_\_ to buy my ticket this afternoon.  
a I go b I going c I'm going
- \_\_\_\_\_ to get married?  
a Do they going  
b They are going  
c Are they going
- I think \_\_\_\_\_ tomorrow.  
a it snows

## VOCABULARY

a Circle the word that is different.

- |                |           |          |               |
|----------------|-----------|----------|---------------|
| 1 breakfast    | lunch     | dessert  | dinner        |
| 2 strawberries | mushrooms | onions   | peas          |
| 3 orange juice | sugar     | milk     | mineral water |
| 4 crisps       | chips     | tomatoes | potatoes      |
| 5 fruit salad  | ice cream | cake     | chicken       |

b Match the food and the containers.

- |                  |                     |                     |          |       |
|------------------|---------------------|---------------------|----------|-------|
| beer             | fruit juice         | rice                | tomatoes | honey |
| 1 a can of _____ | 3 a jar of _____    | 5 a carton of _____ |          |       |
| 2 a tin of _____ | 4 a packet of _____ |                     |          |       |

c Circle the right word or phrase.

- It's a *hundred twenty* / *a hundred and twenty* miles from here.
- The population is about three *million* / *millions*.
- That new *department shop* / *department store* is great.
- Let's have a drink at one of those cafes in the *square* / *bridge*.
- Where is the main railway *centre* / *station*?

d Complete the phrases with these verbs.

- |                    |                                  |     |    |      |      |      |     |      |      |
|--------------------|----------------------------------|-----|----|------|------|------|-----|------|------|
| become             | fail                             | get | go | have | meet | move | see | show | stay |
| 1 _____ in a hotel | 6 _____ the sights in a city     |     |    |      |      |      |     |      |      |
| 2 _____ by bus     | 7 _____ somebody new             |     |    |      |      |      |     |      |      |
| 3 _____ famous     | 8 _____ somebody round your city |     |    |      |      |      |     |      |      |
| 4 _____ married    | 9 _____ a great meal             |     |    |      |      |      |     |      |      |
| 5 _____ in love    | 10 _____ house                   |     |    |      |      |      |     |      |      |

## PRONUNCIATION

a Circle the word with a different sound.

- bread peas meat tea
- sugar shopping fish sweets
- cereal carrots salad rice
- chemist's church chips cheese
- food cook book good

## CAN YOU UNDERSTAND THIS TEXT?

a Read the article once. The read it again and choose a, b, or c.

- In British supermarkets people now \_\_\_\_\_.  
a buy more healthy food than before  
b buy less healthy food than before  
c buy the same kind of food they bought before
- When people have a problem or big change in their lives they often \_\_\_\_\_.  
a eat unhealthy food b eat a lot c eat healthy food
- If you want to eat healthily, you need to \_\_\_\_\_.  
a spend a lot of money  
b learn to cook  
c stop worrying about what you eat

b Look at the highlighted words or phrases in the text and guess their meaning.

## The British diet - STILL UNHEALTHY

Britain has a problem with obesity (more than 50% of the population are fat or overweight) and the government says we need to have a healthier diet. However, British shoppers are continuing to fill their supermarket baskets with unhealthy food.



A survey of 12 million consumers showed that 44 per cent of people have the same unhealthy eating habits that they had four years ago. The survey also found that shoppers who normally have a very healthy diet start buying junk food, e.g. frozen pizzas, crisps, and cakes, if there is a crisis in their lives, for example divorce, moving house, or losing a job.

Another thing the survey showed is that there is not much difference in price between a healthy shopping basket and an unhealthy one. A typical healthy basket costs, on average, £71.78 compared with £71.18 for an unhealthy one. Martin Hayward, the director of the study said 'Many people don't eat healthily because they worry that healthy food is more expensive, but the survey shows that this is not true. We believe the reason why some people eat

## CAN YOU UNDERSTAND THESE PEOPLE?

Listen to five people and answer the questions.



- |        |        |      |      |      |
|--------|--------|------|------|------|
| Yvonne | Alison | Joel | Andy | Arja |
|--------|--------|------|------|------|
- Yvonne doesn't eat much \_\_\_\_\_.  
a fruit b sugar c salt
  - Alison is good at cooking \_\_\_\_\_ food.  
a Italian b Indian c Indonesian
  - Joel likes Barcelona because there are a lot of \_\_\_\_\_.  
a great shops b great buildings c great beaches
  - Andy is going to travel for \_\_\_\_\_.  
a a month b three months c three weeks
  - When Arja compares the US to her country she doesn't mention \_\_\_\_\_.  
a the food b the buildings c the weather

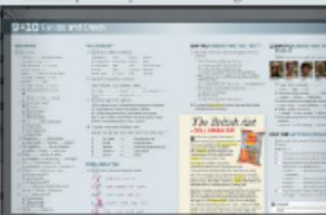
## CAN YOU SAY THIS IN ENGLISH?

Do the tasks with a partner. Tick (✓) the box if you can do them.

Can you...?

- say what you usually have for breakfast
- compare your country with the UK in three ways
- ask your partner four questions with the superlative of the bold adjective
  - What's \_\_\_\_\_ present you've ever bought?
- ask your partner four questions with the superlative of the bold adjective
  - What's \_\_\_\_\_ present you've ever bought?

DocuSpot  
Watch a short video  
iTutor.



## 1 RUNNING IN CENTRAL PARK

a 339 Watch or listen to Rob and Jenny. Are they enjoying their run?



- b Watch or listen again and answer the questions.
- 1 How does Rob say he feels?
  - 2 What does Jenny say about Central Park?
  - 3 Is Rob happy he came to New York?
  - 4 What is Rob tired of doing?
  - 5 What does Jenny invite him to do?

## 2 VOCABULARY feeling ill

a Match the phrases and pictures.

What's the matter?

- I have a headache. /'hedz/  I have a temperature. /'tempərətʃə/  
 I have a cough. /kɒf/  I have a bad stomach. /'stʌmək/  
 I have flu. /flu/  I have a cold.



b 340 Listen and check. Cover the phrases and practise with a partner.

What's the matter? *I have a headache.*

## 3 GOING TO A PHARMACY

a 341 Cover the dialogue and watch or listen. Circle the correct answer.

- 1 Rob thinks he has a cold / flu.
- 2 The pharmacist gives Rob ibuprofen / penicillin.
- 3 He has to take the medicine every four hours / eight hours.
- 4 They cost \$16.99 / \$6.99.



## You Hear Complete the

You Hear	You Say
Good morning. Can I help you?	I'm not feeling very well. I think I have flu.
What are your symptoms?	I have a headache and a cough.
Do you have a _____?	No, I don't think so.
Are you allergic to any drugs?	I'm allergic to penicillin.
No _____. This is ibuprofen. It'll make you feel _____.	How many do I have to take?
_____ every four hours.	Sorry? How often?
_____ every four hours. If you don't feel better in _____ hours, you should see a doctor.	OK, thanks. How much is that?
That's \$6.99, please.	Thank you.
You're _____.	

**British and American English**  
 pharmacy = American English (and sometimes British English)  
 chemist's = British English  
 drugs = medicine in American English  
 drugs = illegal substances in British and American English

c 342 Watch or listen and repeat the You Say phrases. Copy the rhythm.

d Practise the dialogue with a partner.

e In pairs, roleplay the dialogue.

A (book closed) You don't feel very well. Decide what symptoms you have. Are you allergic to anything?

B (book open) You are the pharmacist. You begin *Can I help you?*

f Swap roles.



## 4 DINNER AT JENNY'S APARTMENT

a 343 Watch or listen to Rob and Jenny. Mark the sentences T (true) or F (false).

- 1 Rob broke up with his girlfriend a year before he met Jenny.
- 2 Jenny hasn't had much time for relationships.
- 3 Jenny knew that Rob wasn't feeling well in the morning.
- 4 Rob wants to go back to his hotel because he's tired.
- 5 Jenny is going to call a taxi.

b Watch or listen again. Say why the F sentences are false.

c 344 Read the information box about *have got*. Listen and repeat the phrases.

**have got**  
 We sometimes use *have got* instead of *have* to talk about possession.  
*I've got a busy day tomorrow.*  
*Have you got any children?* Yes, I have. I've got a girl and a boy.  
 No, I haven't. I haven't got children.  
 ▶ See appendix p.165.

d Ask and answer with a partner. Use *Have you got...? Yes, I have. / No, I haven't*. Give more information if you can.

- A any pets a bike or motorbike a garden  
 B any brothers and sisters a car a laptop

*Have you got any pets?* Yes I have. I've got two dogs.

e Look at the Social English phrases. Can you remember any of the missing words?

**Social English phrases**  
 Rob That was a lovely \_\_\_\_\_  
 Rob That isn't very \_\_\_\_\_ for you  
 Rob I'm \_\_\_\_\_ I'll be fine.  
 Rob I think I \_\_\_\_\_ get back

f 346 Watch or listen and

g Watch or listen again and them in your language?

**Can you...?**  
 describe symptoms with



# English File

## Workbook

- Beginner-Sınıf İçi
- Testing-Soru Çeşitleri

## Oxford Websites

### *Ekstra Aktivite ve Oyunlar*

<https://elt.oup.com/student/englishfile/?view=Standard&mode=hub&cc=tr&selLanguage=en>

<https://enrolment.oxfordlearn.com/tr/Account/MyCourses>

## Oxford Teachers' Club

- mindmaps, cloze makers, cross word makers, mini phrase-book ve daha fazlası

<https://elt.oup.com/teachers/englishfile/?cc=tr&selLanguage=en&mode=hub>

## Teacher's Book

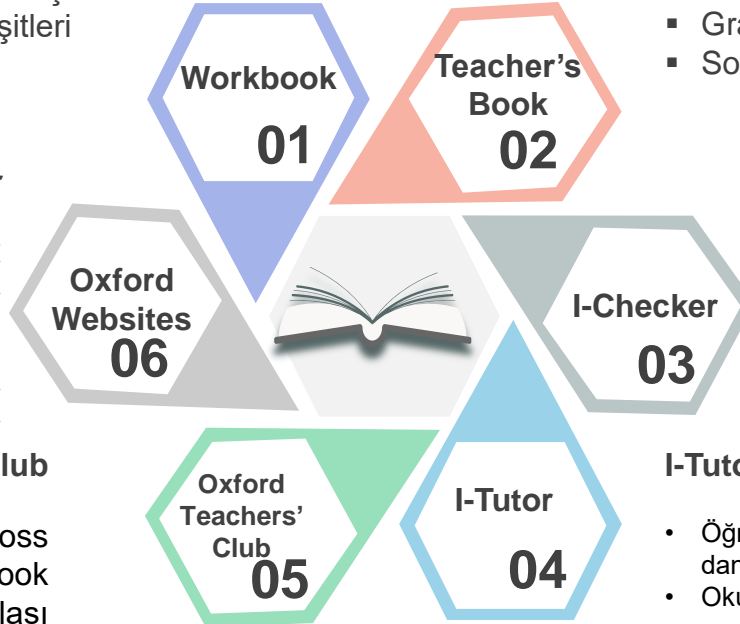
- Grammar & Vocabulary
- Songs & Communicative activities

## I-Checker

- Öğrenci kitabında CD'de
- Interactive workbook
- Word lists (for units)

## I-Tutor

- Öğrenciler sınıf dışı video ve audiolara buradan ulaşabilir.
- Okuma parçalarını dinleyebilirler.



# Öğrencileri Yönlendirme

01

Readers (Ufuk Bey)

02

Self-Access

03

Vocabulary Lists

04

Ders Dışı Faaliyetler

# Kelime Bilgisi

<https://www.victoria.ac.nz/lals/about/staff/Publications/paul-nation/headwords-first-thousand.pdf>

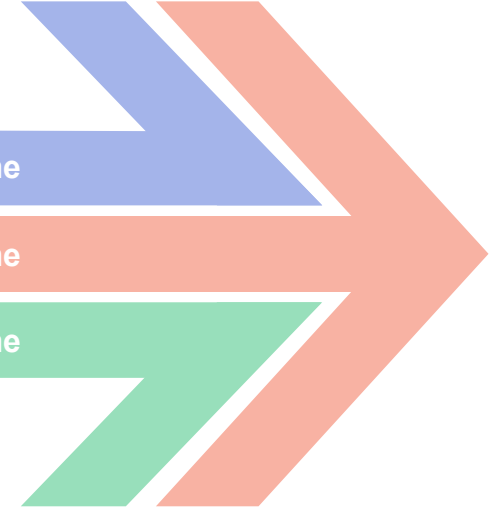
<https://www.victoria.ac.nz/lals/about/staff/publications/paul-nation/headwords-second-thousand.pdf>

<https://www.victoria.ac.nz/lals/about/staff/publications/paul-nation/headwords-third-thousand.pdf>

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# Ders Dışı Faaliyetler





# 'HOW TO' Seminars 2019-2020



How to prepare a video for speaking portfolio (3<sup>rd</sup> Week)



How to get prepared for presentations (7<sup>th</sup> Week)



How to study vocabulary (5<sup>th</sup> Week)



How to study reading (6<sup>th</sup> Week)



How to study listening (9<sup>th</sup> Week)





**Thank you**