

FIELDS OF QUALIFICATIONS IN NQF-HETR: SPORTS MANAGEMENT		PROGRAMME OUTCOMES (POs)							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Knowledge	KNW 1	■				■			■
	KNW 2					■	■	■	
	KNW 3	■	■						■
	KNW 4	■	■						
	KNW 5					■		■	■
	KNW 6							■	■
Skills	SKL 1	■				■			
	SKL 2							■	
	SKL 3							■	
	SKL 4						■		■
	SKL 5					■			
Competence (Autonomy and Responsibility Competence)	ARC 1			■					
	ARC 2						■		
	ARC 3					■	■		
	ARC 4					■			
	ARC 5								■
Competence (Learning to Learn)	LLC 1			■					

Competence)	LLC 2								
	LLC 3								
	LLC 4								
	LLC 5								
	LLC 6								
	LLC 7								
	Competence (Communication and Social Competence)	CSC 1							
CSC 2									
CSC 3									
CSC 4									
CSC 5									
Competence (Occupational and/or Vocational Competence)	OVC 1								
	OVC 2								
	OVC 3								
	OVC 4								

**Bachelor's Degree Qualifications for Social and Behavioral Sciences (Academic Weighted)
6th Level (BACHELOR'S DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
6th CYCLE BACHELOR'S EQF-LLL 6 th CYCLE QF-EHEA 1 st CYCLE	Qualifications that signify completion of the sixth cycle are awarded to students who					
	KNW 1- Have the advanced knowledge in humanities to realize the reflections of the basic knowledge used in practical ways.	SKL 1- Have the ability to analyze the theoretical information in their fields and evaluate the reflections of the practical usages.	ACR 1- Have the awareness to take the responsibilities and duties. ACR 2- Solve the problems in the field either individually, or as a team.	LLC 1- Evaluate the information by filtering it from cause-effect and critical terms. LLC 2- Know how to learn. LLC 3- Detect knowledge and practice problems in the field.	CSC 1- Transfer their knowledge either in written or oral way. CSC 2- Have the ability to evaluate and apply the information gathered during business life. CSC 3- Reflect theoretical background and conceptual differences to their careers.	OVC 1- Behave accordingly in social, cultural, scientific and ethical values during the creation of information in the field. OVC 2- Have the knowledge about social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues.
	KNW 2- Have good knowledge of understanding basic terms about social and behavior science, and the relations between the terms.	SKL 2- Access the original information about social and behavior sciences in written and visual ways SKL 3- Have the ability to gather information in his field and can make a report in a technical way (like using a computer).	ACR 3- Take responsibility to solve problems either individually or as a team, and take initiative if needed. ACR 4- Plan the timing of researches about the field and sub-field, and complete the tasks on time.	LLC 4- Are interested in keeping up their knowledge well. LLC 5- Direct their knowledge to upper levels in education or to a similar field.	CSC 4- Use their expertise in favor of social responsibility. CSC 5- Transform theoretical and practical knowledge related to the field into projects and activities in the frame of social responsibility approach.	OVC 3- Have an open attitude towards change and innovation. OVC 4- Are capable of developing social and behavioral facts and information about the views of the field.
	KNW 3- Have the basic knowledge about people and the society rules.	SKL 4- Have the ability to make decisions, and to apply these decisions in the related field.	ACR 5- Act in accordance with the requirements of social life, attitudes, and behave as a model.	LLC 5- Have the ability to learn together or individually. LLC 6- Gain awareness of lifelong learning and inquiry.	CSC 6- Follow the news in the field by using European Language Portfolio B1 Basic Level and communicate with	
	KNW 4- Have the basic knowledge in the societies' turning points and its results.	SKL 5- Have the ability to make comments on the field, sub-fields, other social sciences and improve this ability.				
	KNW 5- Have the knowledge in social research and planning.					
	KNW 6- Have the advanced theoretical and practical knowledge in gathering information.					

					colleagues. CSC 7- Use advanced computer programs (European Computer Using License at least) and communicative technologies in the field.	
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Master's Degree Qualifications for <u>Social and Behavioral Science</u> (Academic weighted) 7 th Level (MASTER'S DEGREE)						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
7 th CYCLE MASTER'S EQF-LLL 7 th CYCLE QF-EHEA 2 nd CYCLE	<p>Qualifications that signify completion of the seventh cycle are awarded to students who</p> <p>KNW 1- Have the basic conceptual information for the field to comprehend the relationship between theoretical and practical terms.</p> <p>KNW 2- Understand interdisciplinary interaction associated with the area.</p> <p>KNW 3- Understand the basic concepts of social and behavioral sciences,</p>	<p>SKL 1-Have the ability to analyze theoretical information and evaluate its practical implications for the field.</p> <p>SKL 2- Dominate theories in the field of social and behavioral sciences and have the knowledge of bringing them into a report and prepare the academic works according to the</p>	<p>ACR 1- Dissolve the issue related to the field either in a team or independently on their own.</p> <p>ACR 2- In order to solve the problem or misbehavior encountered, take responsibility and initiative -if necessary- as an individual or as a team.</p>	<p>LLC 1- Assess the information obtained in the field regarding critical thinking and cause and effect.</p> <p>LLC 2- Detect deficiencies of knowledge and practice in the field.</p> <p>LLC 3- Are at a level to keep the enthusiasm and interest alive.</p>	<p>CSC 1- Transfer acquired knowledge and skills related to the field, in written and oral way.</p> <p>CSC 2- By supporting scientific data, share solutions with the experts in the field.</p> <p>CSC 3- Have the ability of information sharing in academic work environment,</p>	<p>OVC 1- Act in accordance with social, cultural, scientific and ethical values in the process of creation of knowledge and experiences in the field.</p> <p>OVC 2- Make estimations of the future.</p> <p>OVC 3- Are conscious enough about social rights, social justice,</p>

<p>dominate the relations between concepts.</p> <p>KNW 4- Have the basic knowledge of the rules of procedure and inter-communal relations.</p> <p>KNW 5- Have a basic understanding of the causes and consequences experienced by the communities.</p> <p>KNW 6- Have the ability to apply the knowledge and know how to plan the study required by Social and Behavioral Sciences.</p> <p>KNW 7- Have the required level of theoretical and practical knowledge to obtain information required by Social and Behavioral Sciences for advanced data processing.</p>	<p>rules.</p> <p>SKL 3- Have the ability to use information of the field to make a decision, applies it and turn it into behavior.</p> <p>SKL 4- Have the ability to transfer the theoretical and practical principles and the information obtained to the people concerned.</p> <p>SKL 5- Comment on Information acquired in the field by integrating information from different disciplines and create new knowledge.</p> <p>SKL 6- Make presentations in oral and written original in national and / or international meetings.</p> <p>SKL 7- Identify the problems related to the field and develop solutions using research methods or solutions.</p>	<p>ACR 3- Plan and manage all types of projects or goal for the field.</p> <p>ACR 4- In the process of teamwork, show that they have the consciousness to be aware of taking the responsibility when necessary.</p> <p>ACR 5- Determine the vision, purposes and goals related to study area.</p> <p>ACR 6- Expand the frontiers of knowledge in the field by preparing and publishing at least one scientific paper on the field as an individual or in a teamwork.</p>	<p>LLC 4- Evaluate the basic level knowledge and skills in the field with a contributing, questioning and productive approach, determine and meet the learning needs.</p> <p>LLC 5- Follow national and international publications related to the field.</p> <p>LLC 6- Direct their learning in the same field at the same level or a high level of education to produce contribution to the profession.</p> <p>LLC 6- Have the consciousness of lifelong learning and questioning.</p>	<p>collaboration, and critical approaches, including the ability to evaluate.</p> <p>CSC 4- Convert knowledge and applications in the field into projects and activities within the framework of social responsibility approach.</p> <p>CSC 5- Reflect their theoretical background and conceptual differences to their individual career once they are included in working life.</p> <p>CSC 6- Examine and develop social relationships and the norms and when necessary, take action to change.</p> <p>CSC 7- Using and knowing at least one foreign language at European Language Portfolio B2General level, communicate with colleagues.</p> <p>CSC 8- Use information and communication technologies required by the field with knowledge of computer software at required level.</p>	<p>quality and cultural values, environmental protection, occupational health and safety issues.</p> <p>OVC 4- Are conscious enough about social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues.</p> <p>OVC 5- Have an open attitude towards change and innovation.</p> <p>OVC 6- Develop views about social and behavioral facts using a set of methods and information, and have competence in the interpretation of events.</p> <p>OVC 7- Use the knowledge, problem-solving and / or practice skills in the field, in inter-disciplinary studies, at a national and international level.</p>
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