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| **WESTERN LANGUAGES AND LITERATURES DEPARTMENT ENGLISH LANGUAGE AND LITERATURE BASIC FIELD COMPETENCES** | | **PROGRAMME OUTCOMES (PO)** | | | | | | | | | | | | | | | |
| **PO1** | **PO 2** | **PO 3** | **PO 4** | **PO 5** | **PO 6** | **PO 7** | **PO 8** | **PO 9** | **PO 10** | **PO 11** | **PO 12** | **PO 13** | **PO 14** | **PO 15** |
| **KNOWLEDGE** | **KNWL 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SKILLS** | **SKILL 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SKILL 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Competence  (Working Independently and Taking Responsibility** | **WITR 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **WITR 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **WITR 3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Competence (Learning Competence)** | **LC 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LC 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LC 3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Competence (Communication and Social Learning Competence)** | **CSC 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CSC 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CSC 3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CSC 4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CSC 5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Competence (Field Specific Competence)** | **FSC 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **FSC 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **FSC 3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **FSC 4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **FSC 5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (HUMANITIES) (NQF-HETR) 6. Level (Associate's) Qualifications** | | | | | | |
| **NQF-HETR LEVEL** | **KNOWLEDGE**  **-Theoretical** **-Conceptual** | **SKILLS**  **-Cognitive** **-Practical** | |  | | --- | | **COMPETENCES** | | | | |
| **Competence to Work Independently and Take Responsibility** | **Learning Competence** | **Communication and Social Competence** | **Field Specific Competence** |
|  | 1- Possess advanced level theoretical and practical knowledge in humanities supported by textbooks with updated information, practice equipments and other resources.  . | 1- Use of advanced theoretical and practical knowledge within the field of humanities.  2- Interpret and evaluate data, define and analyse problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field of humanities. | 1- Conduct studies at an advanced level in the field of humanities independently.  2- Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field of humanities.  3- Planning and managing activities towards the development of subordinates in the framework of a project. | 1- Evaluate the knowledge and skills acquired at an advanced level in the field of humanities with a critical approach.  2- Determine learning needs and direct the learning.  3- Develop positive attitude towards lifelong learning. | 1- Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field of humanities.  2- Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.  3- Organize, implement and be part of project and/or social, cultural and art activities with a sense of social responsibility within the field of humanities..  4- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. | 1- Act in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field of humanities.  2- Review the use of data related to the humanities field.  3- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection.  4-Make interdisciplinary research and examination in the field of humanities.  5-Act and participate in accordance with quality management and processes. |
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| **6** **BACHELOR'S** **\_\_\_\_\_**  **EQF-LLL:** 6. Level  **\_\_\_\_\_**  **QF-EHEA:** 1. Cycle |
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|  |  |  | 5- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge within the field of humanities. |
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