

| FIELDS OF QUALIFICATIONS IN NQF-HETR: PHYSICAL EDUCATION AND SPORTS TEACHING | | PROGRAMME OUTCOMES (POs) | | | | | | | | | | | | | |
|---|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 |
| Knowledge | KNW 1 | ■ | | | | | | | | | | | | | |
| | KNW 2 | | | | | | | | ■ | | | | | | |
| | KNW 3 | | | | | | | | | | ■ | | | ■ | |
| | KNW 4 | ■ | ■ | ■ | ■ | ■ | ■ | | | | | | | | |
| | KNW 5 | ■ | | | | | | | ■ | | ■ | | | | |
| | KNW 6 | | | | | ■ | | | | | | ■ | | ■ | |
| Skills | SKL 1 | ■ | | | | | | | | | | | | | ■ |
| | SKL 2 | ■ | ■ | ■ | ■ | | | | | | ■ | | | | |
| | SKL 3 | | | | | | | | | ■ | ■ | | | | |
| | SKL 4 | | | | | | | | ■ | ■ | | | | | |
| | SKL 5 | | | | | | | | | | | | | | ■ |
| | SKL 6 | | | | ■ | | | | ■ | | | | | | |
| Competence (Autonomy and Responsibility Competence) | ARC 1 | ■ | | | | | | | | | | | | | |
| | ARC 2 | | | | ■ | | | | | | | | | | |
| | ARC 3 | | | | | | | | ■ | | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | ■ | | | | ■ | | | | | |
| | LLC 2 | | | | | | | | | ■ | | | | | |
| | LLC 3 | | | | ■ | ■ | | | | | | | | | |
| | LLC 4 | | | | | | | | | | | | | | ■ |
| Competence (Communication and Social Competence) | CSC 1 | ■ | | | | | | ■ | | | | | | | |
| | CSC 2 | | | | | | | | | ■ | | | | | |
| | CSC 3 | | | | | | | | | ■ | | | | | ■ |

**FIELDS OF QUALIFICATIONS IN NQF-HETR
14 - TEACHER TRAINING AND EDUCATIONAL SCIENCES**

| NQF-HETR LEVEL | KNOWLEDGE (KNW) -Theoretical -Conceptual | SKILLS (SKL) -Cognitive -Practical | PERSONAL & OCCUPATIONAL COMPETENCES | | | |
|--|---|---|---|---|---|---|
| | | | Autonomy & Responsibility Competence (ACR) | Learning to Learn Competence (LLC) | Communication and Social Competence (CSC) | Occupational and/or Vocational Competence (OVC) |
| <p align="center">6</p> <p align="center">BACHELOR'S</p> <hr/> <p align="center">EQF-LLL:</p> <p align="center">6. Level</p> <hr/> <p align="center">QF-EHEA:</p> <p align="center">1. Cycle</p> | <p>KNW 1- The student understands the concepts and the relationships between them related to the relevant field based on/using the qualifications that he/she has acquired in secondary education.</p> <p>KNW 2- The student is knowledgeable about the nature, source, boundaries, accuracy, reliability and evaluation of the validity of the knowledge.</p> <p>KNW 3- The student discusses the methods related to the production of scientific knowledge.</p> <p>KNW 4- The student is knowledgeable about the teaching programs, strategies, methods, techniques, assessment and evaluation.</p> <p>KNW 5- The student is knowledgeable about the students' development, learning styles and problems.</p> <p>KNW 6- The student</p> | <p>SKL 1- The student uses the sources of information related to the relevant field in advanced level.</p> <p>SKL 2- The student conceptualizes the events and facts (phenomena) regarding to his/her field.</p> <p>SKL 3- The student defines, analyzes and develops the proposals for solutions to the problems based on the evident and researches regarding to his/her field.</p> <p>SKL 4- The student applies the most effective teaching strategies, methods and techniques through taking the students' developmental characteristics, individual differences and the achievements of the subject area into account.</p> <p>SKL 5- The student develops materials according to the relevant subject area and the needs of the student.</p> <p>SKL 6- •The student multi-dimensionally evaluates the achievements of the student through using different methods .</p> | <p>ACR 1- The student takes responsibility in individual and group work and performs the task efficiently.</p> <p>ACR 2- The student recognizes himself/herself as an individual, uses his/her creative positive aspects and develops his/her weaknesses.</p> <p>ACR 3- The student takes responsibility individually and as a team member to solve the unpredictable complex problems encountered in practice /application.</p> | <p>LLC 1- The student evaluates the knowledge and skills that The student has acquired using a critical approach.</p> <p>LLC 2- The student determines the learning requirements and leads her/his own learning process.</p> <p>LLC 3- The student develops a positive approach for life-long learning.</p> <p>LLC 4- The student uses the ways of attaining knowledge efficiently.</p> | <p>CSC 1- The student actively participate in artistic and cultural activities..</p> <p>CSC 2- The student shows how sensitive he/she is according to the recent local and global events and follows up those developments.</p> <p>CSC 3- The student plans and implements projects and activities for his/her own environment with the consciousness of social responsibility.</p> <p>CSC 4- The student informs the relevant people and institutions on issues related to the field.</p> <p>CSC 5- The student shares his opinions and proposals for solutions using/via qualitative and quantitative data with specialists and non specialists.</p> <p>CSC 6- The student follows up the knowledge in the relevant field using a foreign language (at least European Language Portfolio B1 Level) and communicates with the colleagues</p> | <p>OVC 1- The student becomes a role model to the society in terms of appearance, approach, and behavior.</p> <p>OVC 2- The student acts in accordance with democracy, human rights, social, scientific and professional ethical values?</p> <p>OVC 3- The student adheres and participates to quality management and its processes.</p> <p>OVC 4- The student establishes an individual and institutional instruction in order to create and maintain a safe school environment</p> <p>OVC 5- The student has adequate consciousness about environmental protection and job safety.</p> |

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| | <p>recognizes the national and international cultures.</p> | | | | <p>CSC 7- The student uses the advanced level of information and communication technologies of European Computer Usage License. CSC 8- The student lives in different cultures and adapts to the social life.</p> | <p>OVC 6- The student is aware of the national and international sensibilities that are expressed in the Fundamental Law of Education OVC 7- The student acts in accordance with law, regulations, legislations in terms of the individual duties, rights and responsibilities required by the relevant field.</p> |
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