



**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)**

**6. Level (Bachelor's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<b>6</b> <b>BACHELOR'S</b> <hr/> <b>EQF-LLL:</b> 6. Level <hr/> <b>QF-EHEA:</b> 1. Cycle	<p><b>KNW 1-</b> Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.</p>	<p><b>SKL 1-</b> Being able to use the advanced theoretical and practical knowledge acquired in the field.</p> <p><b>SKL 2-</b> Being able to interpret and evaluate data, identify problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.</p>	<p><b>ACR 1-</b> Being able to conduct an independent advanced level study in the field.</p> <p><b>ACR 2-</b> Being able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member.</p> <p><b>ACR 3-</b> Being able to plan and manage activities which will help one's subordinates to improve themselves within the framework of a project.</p>	<p><b>LLC 1-</b> Being able to evaluate advanced knowledge and skills acquired in the field critically.</p> <p><b>LLC 2-</b> Being able to determine the learning needs and direct learning.</p> <p><b>LLC 3-</b> Being able to develop positive attitudes about lifelong learning.</p>	<p><b>CSC 1-</b> Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written.</p> <p><b>CSC 2-</b> Being able to share ideas and suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with quantitative and qualitative data.</p> <p><b>CSC 3-</b> Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility.</p> <p><b>CSC 4-</b> Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at least at the general level of B1 of</p>	<p><b>OVC 1-</b> Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation.</p> <p><b>OVC 2-</b> Having sufficient consciousness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.</p>

					<p>the European Language Portfolio.</p> <p><b>CSC 5-</b> Being able to use computer software programs that are required in one's field at a minimum competence that is determined by the European Computer Use License - Advanced Level, as well as being able to use information and communication technologies.</p>	
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