FIELDS OF QUALIFICATIONS IN NQF-HETR: TEACHER TRAINING AND EDUCATIONAL SCIENCES			PROGRAMME OUTCOMES (PO)														
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge		KNW 1	■														
		KNW 2	■														
		KNW 3	■														
		KNW 4	■														
		KNW 5	■														
		KNW 6	■														
Skills		SKL 1		■	■	■	■										
		SKL 2		■	■	■	■										
		SKL 3		■	■	■	■										
		SKL 4		■	■	■	■										
		SKL 5		■	■	■	■										
		SKL 6		■	■	■	■										
COMPETENCE	Autonomy and Responsibility Competence	ARC 1						■	■	■							
		ARC 2						■	■	■							
		ARC 3						■	■	■							
	Learning to Learn Competence	LLC 1									■	■	■				
		LLC 2									■	■	■				
		LLC 3									■	■	■				
		LLC 4									■	■	■				
	Communication and Social Competence	CSC 1												■	■		
		CSC 2												■	■		
		CSC 3												■	■		
		CSC 4												■	■		
		CSC 5												■	■		
		CSC 6												■	■		
		CSC 7												■	■		
		CSC 8												■	■		
	Occupational and/or Vocational Competence	OVC 1														■	■
		OVC 2														■	■
		OVC 3														■	■

		OVC 4															
		OVC 5															
		OVC 6															
		OVC 7															

FIELDS OF QUALIFICATIONS IN NQF-HETR 14 - TEACHER TRAINING AND EDUCATIONAL SCIENCES						
			PERSONAL AND VOCATIONAL COMPETENCES			
NQF-HETR LEVEL	**KNOWLEDGE (KNW)** **-Theoretical** **-Conceptual**	**SKILLS (SKL)** **-Cognitive** **-Practical**	**Autonomy & Responsibility Competence (ACR)**	**Learning to Learn Competence (LLC)**	**Communication and Social Competence (CSC)**	**Occupational and/or Vocational Competence (OVC)**
6 **BACHELOR'S** **EQF-LLL:** **6. Level** **QF-EHEA:** **1. Cycle**	**KNW 1-** The student understands the concepts and the relationships between them related to the relevant field based on/using the qualifications that he/she has acquired in secondary education. **KNW 2-** The student is knowledgeable about the nature, source,boundaries, accuracy, reliability and evaluation of thevalidity of the knowledge. **KNW 3-** The student discusses the methods related tothe production of scientific knowledge. **KNW 4-** The student is knowledgeable about the teaching programs, strategies, methods, techniques, assessment and evaluation. **KNW 5-** The student is knowledgeable about the students' development, learningstyles and problems. **KNW 6-** The student recognizes the national and international cultures.	**SKL 1-** The student uses the sources of information related to the relevant field in advanced level. **SKL 2-** The student conceptualizes the events and facts(phenomena) regarding to his/her field. **SKL 3-** The student defines, analyzes and develops the proposals for solutions to the problems based on the evident andresearches regarding to his/her field. **SKL 4-** The student applies the most effective teaching strategies,methods and techniques through taking the students' developmental characteristics, individual differences and the characteristics andachievements of the subject area into account. **SKL 5-** The student develops materials according to the relevant subject area and the needs of the student. **SKL 6-** The student multi-dimensionally evaluates the achievements of the student through using different methods .	**ACR 1-** The student takes responsibility in individualand group work and performs the task efficiently. **ACR 2-** The student recognizes himself/herself as an individual, uses his/hercreative positive aspects and developshis/her weaknesses. **ACR 3-** The student takes responsibility individually and as a team member to solvethe unpredictable complex problems encountered in practice /application.	**LLC 1-** The student evaluates the knowledge and skills that the student has acquired using a critical approach. **LLC 2-** The student determines the learning requirements and leads her/his own learning process. **LLC 3-** The student develops apositive approach for life-long learning. **LLC 4-** The student uses the ways of attaining knowledge efficiently.	**CSC 1-** The student actively participate in artistic and cultural activities.. **CSC 2-** The student shows how sensitive he/she is according tothe recent local and global events and follows up those developments. **CSC 3-** The student plans and implements projects and activities for his/her own environment with the consciousness of social responsibility. **CSC 4-** The student informs the relevant peopleand institutions on issues related to the field. **CSC 5-** The student shares his opinionsand proposals for solutions using/via qualitative andquantitative data with specialists and non specialists. **CSC 6-** The student follows up the knowledge in the relevant fieldusing a foreign language(at least European Language Portfolio B1 Level)and communicates with the colleagues **CSC 7-** The student uses the advanced levelof information and communication technologies of European Computer Usage License. **CSC 8-** The student lives in different cultures and adapts to the social life.	**OVC 1-** The student becomes a role model to the societyin terms of appearance, approach, and behavior. **OVC 2-** The student acts in accordance with democracy,human rights, social, scientific and professionalethical values? **OVC 3-** The student adheres and participates toquality management and its processes. **OVC 4-** The student establishes an individual andinstitutional instruction in order to createand maintain a safe school environment **OVC 5-** The student has adequate consciousness about environmental protection and job safety. **OVC 6-** The student is aware of the national andinternational sensibilities that are expressedin the Expressed in the Fundamental Law of Education **OVC 7-** The student acts in accordance with law,regulations, legislations in terms of theindividual duties, rights and responsibilities required by the relevant field.