



**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)**

**7. Level (Associate's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center"><b>7</b> <b>MASTER'S</b> —— <b>EQF-LLL:</b> 7. Level —— <b>QF-EHEA:</b> 2. Cycle</p>	<p><b>KNW1</b>-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p><b>KNW 2</b>-Conceive the interdisciplinary interaction which the field is related with.</p>	<p><b>SKL1</b>-Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p><b>SKL2</b> -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p><b>SKL3</b> -Solve the problem faced related to the field by using research methods.</p>	<p><b>CWITR 1</b> -Independently conduct studies that require proficiency in the field.</p> <p><b>CWITR 2</b>-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p><b>CWITR 3</b>-Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p><b>LC1</b> -Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p>	<p><b>CSC 1</b>-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p><b>CSC 2</b>-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p><b>CSC3</b>-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p><b>CSC4</b>-Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p><b>FSC 1</b>-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p><b>FSC 2</b>-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p><b>FSC 3</b>-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>