

Geography Programme Outcomes Basic Field Qualifications		PROGRAMME OUTCOMES (POS)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge	KNW 1	■	■	■	■			■	■	■	■			■		■
	KNW 2	■	■	■	■			■	■							
	KNW 3	■	■	■	■			■	■							■
	KNW 4					■	■	■	■			■				
	KNW 5									■	■			■		■
	KNW 6							■		■	■			■		■
Skills	SKL 1			■	■			■	■	■			■	■		■
	SKL 2							■		■			■			■
	SKL 3							■		■			■	■		■
	SKL 4				■			■	■	■						■
	SKL 5				■	■	■	■	■							

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

6. Level (Bachelor's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center">6 BACHELOR'S</p> <hr/> <p align="center">EQF-LLL: 6. Düzey</p> <hr/> <p align="center">QF-EHEA: 1. Düzey</p>	<p>1- Has the advanced basic conceptual knowledge related to the field in a way that takes the reflections in application into consideration.</p> <p>2- Can comprehend basic concepts in Social and Behavioural Sciences and has comprehensive knowledge of the relationships between concepts.</p> <p>3- Has the basic knowledge of the functioning rules of relationships between people and societies.</p> <p>4- Has the basic knowledge of the reasons and results of the changes which societies experience.</p> <p>5- Has the knowledge of Social Research and Planning.</p> <p>6- Has the fundamental knowledge in theoretical and application levels to make inquiries by processing data.</p>	<p>1- Has the ability to analyze the theoretical knowledge related to the field and to evaluate its reflections in application.</p> <p>2- Reaches authentic information sources in social and behavioral sciences by using written and visual records.</p> <p>3- Makes inquiries by processing the data related to the field by using technical capabilities and has the ability to present this information in a report format with the help of technical equipment which the field requires (computers etc.)</p> <p>4- Has the ability to use the knowledge related to the field in making decisions, implementing those decisions, and turning them into behavior.</p> <p>5- Makes interdisciplinary comments relating to his/her field, to relevant sub-fields and other fields of social sciences.</p>	<p>1- Has the awareness of fulfilling responsibilities.</p> <p>2- Deals with a task related to the field as either an individual or in a team.</p> <p>3- Takes responsibilities as an individual and as a team member and uses initiative to solve a possible problem in application.</p> <p>4- Organizes the period and timing of multi-membered group studies about the field and related sub-fields and carries out the tasks within the limits of time which is set beforehand.</p> <p>5- Behaves according to the requirements of social life and sets a good example with his/her attitudes and manners.</p>	<p>1- Evaluates and criticizes the knowledge gained about the field in parallel with reason and result relationship.</p> <p>2- Knows what to learn and how to learn.</p> <p>3- Specifies theoretical and application insufficiencies about the field.</p> <p>4- Proves that s/he is capable of keeping the interest and desire about the field alive.</p> <p>5- Directs his/her learning to a further level in the same field or to a job in the same level.</p> <p>6- Has the competence of sharing knowledge and learning together.</p> <p>7- Has gained the awareness of lifelong learning and questioning.</p>	<p>1- Expresses the knowledge and skills s/he has gained in the field both orally and written.</p> <p>2- Uses and applies the data s/he has gained during his/her education in business life.</p> <p>3- When s/he becomes a part of business life, s/he reflects the difference that corporate infrastructure and conceptual variety create to his/her individual career.</p> <p>4- Uses his/her professional knowledge with awareness of social responsibility.</p> <p>5- Turns his/her field knowledge and applications into projects and activities within the frame of social responsibility approach.</p> <p>6- Follows the information in his/her field and communicates with colleagues ("at the level of European Language Portfolio Global Scale", Level B1).</p> <p>7- Is able to use computer software programs and information technologies at the level that his/her field requires ("European Computer Driving License", Advanced Level).</p>	<p>1- Complies with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation.</p> <p>2- Has sufficient awareness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.</p> <p>3- Is open to diversity and innovation.</p> <p>4- Is competent to comment on events and improve his/her point of view about social and behavioral phenomena using the knowledge provided by his/her field.</p>