

QUALIFICATIONS IN NQF-HETR		PROGRAM OUTCOMES (POs)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge	KNW 1	■	■	■	■			■		■			■	■		■
	SKL 1				■			■		■			■	■		■
Skills	SKL 2					■	■	■		■			■	■		■
	ARC 1									■	■			■		■
Competence (Autonomy and Responsibility Competence)	ARC 2			■			■	■		■						■
	ARC 3							■		■	■					■
	LLC 1	■	■	■	■	■	■			■	■	■				■
Competence (Learning to Learn Competence )	LLC 2			■	■			■		■		■				
	LLC 3				■		■					■	■			■
	CSC 1						■					■		■		
Competence (Communication and Social Competence)	CSC 2				■			■	■	■			■			
	CSC 3			■	■	■	■	■	■							
	CSC 4			■					■						■	
	CSC 5							■		■				■	■	■
	OVC 1						■	■	■	■	■	■	■			■
Competence (Occupational and/or Vocational Competence)	OVC 2					■	■		■	■						

**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)**

**6. Level (Bachelor's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center"><b>6</b> <b>BACHELOR'S</b></p> <hr/> <p align="center"><b>EQF-LLL:</b> 6. Level</p> <hr/> <p align="center"><b>QF-EHEA:</b> 1. Cycle</p>	<p><b>1-</b> Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.</p>	<p><b>1-</b> Being able to use the advanced theoretical and practical knowledge acquired in the field. <b>2-</b> Being able to interpret and evaluate data, identify problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.</p>	<p><b>1-</b> Being able to conduct an independent advanced level study in the field. <b>2-</b> Being able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member. <b>3-</b> Being able to plan and manage activities which will help one's subordinates to improve themselves within the framework of a project.</p>	<p><b>1-</b> Being able to evaluate advanced knowledge and skills acquired in the field critically. <b>2-</b> Being able to determine the learning needs and direct learning. <b>3-</b> Being able to develop positive attitudes about lifelong learning.</p>	<p><b>1-</b> Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written. <b>2-</b> Being able to share ideas and suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with quantitative and qualitative data. <b>3-</b> Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility. <b>4-</b> Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at least at the general level of B1 of the European Language Portfolio. <b>5-</b> Being able to use computer programs that are required in one's field at a minimum competence (determined by the European Computer Use License - Advanced Level) as well as being able to use information technologies.</p>	<p><b>1-</b> Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation. <b>2-</b> Having sufficient consciousness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.</p>