NIGDE OMER HALISDEMIR UNIVERSITY
DIPLOMA SUPPLEMENT

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europass

BACHELOR'S DEGREE
LİSANS

Diploma Date: 08.09.2023
Diploma No : [redacted]

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s):
[redacted]

1.2 Given name(s):
[redacted]

1.3 Date of birth (day/month/year):
[redacted]

1.4 Student identification number or code:
[redacted]

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification and title conferred (in original language):
İnşaat Mühendisliği, Lisans Derecesi

2.2 Main field(s) of study for qualification:
Civil Engineering, First Cycle

2.3 Name and status of awarding institution
Niğde Ömer Halisdemir Üniversitesi, Devlet Üniversitesi
Nigde Omer Halisdemir University, State University

2.4 Name and status of institution administering studies (in original language):
Same as 2.3

2.5 Language(s) of instruction / examination:
Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:
First Cycle (Bachelor's) Degree

3.2 Official length of programme:
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3 Access requirement(s):
(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:
Full-time

4.2 Programme requirements:
The First Cycle (Bachelor's Degree) is awarded to students who have
- successfully completed all the courses in the curriculum, 240 ECTS credits,
- a minimum Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00,
- successfully completed 60 days of internship.

Objectives of the programme:
- To make students acquire knowledge and skills to be used in practice, in addition to theoretical knowledge,
- To raise engineers who are sensitive to environmental problems, and have ethic values,
- To make it widespread to use up-to-date technological educational tools,
- To enable students to acquire ability to solve engineering problems that they encounter and life-long learning ability.

Skills and competences / Key learning outcomes:
Upon successful completion of the programme, the student:
- evaluates concepts, ideas and data in his/her field,
- determines and analyzes complex problems and subjects,
- has enough knowledge and awareness on occupational health and safety, right to social security, quality control and management, and environmental protection,
- plans and manages the activities related to occupational development of his subordinates,
- is able to use information and communication technologies with knowledge of software and hardware to an extent that is required by the profession,
- has professional and ethical values at international and national levels in civil engineering,
- has information about universal aims and basic principles of civil engineering,
- has the ability to identify, analyze and solve problems related to civil engineering,
- has life-long learning ability in accordance with the developments occurring in a changing world.

4.3 Programme details and the individual grades/marks/credits obtained:

Code	Course Name	Course Category	Grade	ECTS
Semester 1				
ATA1015	ATATURK PRINCIPLES AND THE HISTORY OF REVOLUTION I	Compulsory	CC	2
ENF1021	BASIC COMPUTER	Compulsory	EX	3
INS1001	MATHEMATICS I	Compulsory	BA	6
INS1003	PHYSICS I	Compulsory	CC	5
INS1005	GENERAL CHEMISTRY	Compulsory	CB	3
INS1007	LINEAR ALGEBRA	Compulsory	BA	3
INS1009	INTRODUCTION TO CIVIL ENGINEERING	Compulsory	CB	2
INS1011	SAFETY AND HEALTH AT WORK I	Compulsory	CC	2
TDL1011	TURKISH LANGUAGE I	Compulsory	CB	2
YDL1013	FOREIGN LANGUAGE I	Compulsory	EX	2
Semester 2				
ATA1016	ATATÜRK PRINCIPLES AND THE HISTORY OF REVOLUTION II	Compulsory	CB	2
INS1002	MATHEMATICS II	Compulsory	CB	6
INS1004	PHYSICS II	Compulsory	CB	4
INS1006	COMPUTER AIDED TECHNICAL DRAWING	Compulsory	CC	5
INS1008	COMPUTER PROGRAMMING	Compulsory	CC	2
INS1010	STATICS	Compulsory	AA	5
INS1012	SAFETY AND HEALTH AT WORK II	Compulsory	CB	2
TDL1012	TURKISH LANGUAGE II	Compulsory	CB	2
YDL1014	FOREIGN LANGUAGE II	Compulsory	EX	2
Semester 3				
INS2001	STRENGTH OF MATERIALS I	Compulsory	CC	4
INS2003	DYNAMICS	Compulsory	CB	4
INS2005	MATERIALS SCIENCE	Compulsory	BA	4
INS2007	DIFFERENTIAL EQUATIONS	Compulsory	CB	6
INS2009	GEOLOGY FOR CIVIL ENGINEERING	Elective	BA	5
INS2031	RISK MANAGEMENT	Elective	BA	4
INS2049	SUMMER PRACTICE	Compulsory	NI	3
Semester 4				
INS2002	STRENGTH OF MATERIALS II	Compulsory	BB	4
INS2004	PROBABILITY AND STATISTICS	Compulsory	AA	5
INS2006	MATERIALS OF CONSTRUCTION	Compulsory	BB	4
INS2008	NUMERICAL ANALYSIS	Compulsory	CC	4
INS2010	ENGINEERING SURVEYING	Elective	BB	5
INS2022	SUMMER PRACTICE	Compulsory	NI	4
INS2028	LIFETIME SPORTS	Elective	BB	4
Semester 5				
INS3001	FLUID MECHANICS	Compulsory	CB	4
INS3003	SOIL MECHANICS I	Compulsory	BB	5
INS3005	STRUCTURAL ANALYSIS I	Compulsory	CB	4
INS3007	REINFORCED CONCRETE I	Compulsory	CB	4
INS3013	TRANSPORTATION	Elective	AA	5
INS3025	REINFORCED SOILS	Elective	BB	4
INS3035	SUMMER PRACTICE	Compulsory	NI	4
Semester 6				
INS3002	HYDRAULICS	Compulsory	AA	6
INS3004	SOIL MECHANICS II	Compulsory	CB	4
INS3006	STRUCTURAL ANALYSIS II	Compulsory	BA	4
INS3008	HIGHWAY ENGINEERING	Compulsory	AA	4
INS3010	REINFORCED CONCRETE II	Compulsory	CB	4
INS3012	HYDROLOGY	Compulsory	BA	3
INS3024	SUMMER PRACTICE	Compulsory	NI	5
Semester 7				
INS4003	STEEL STRUCTURES	Compulsory	CC	5
INS4005	WATER RESOURCES	Compulsory	CB	5
INS4007	FOUNDATION ENGINEERING	Compulsory	CB	5
INS4009	WATER SUPPLY AND ENVIRONMENTAL SANITATION	Elective	CB	5
INS4013	CONSTRUCTION MANAGEMENT	Elective	CC	5
INS4000	GRADUTION THESIS	Compulsory	P	5
Semester 8				
INS4030	INTRODUCTION TO SOIL IMPROVEMENT METHODS	Elective	BB	4
INS4044	INTRODUCTION TO EARTHQUAKE ENGINEERING	Elective	CB	4
INS4062	DESIGN OF REINFORCED CONCRETE STRUCTURES	Elective	CB	6
INS4070	FOUNDATION DESIGN OF STRUCTURES	Elective	AA	6
INS4078	COMPUTER APPLICATIONS IN TRANSPORTATION ENG	Elective	AA	5
INS4000	GRADUTION THESIS	Compulsory	BB	5
	TOTAL ECTS			**240**
	CGPA		**2,89/4.00**	

4.4 Grading scheme and, if available, grade distribution guidance:

A student is considered to be successful in a course if he/she gets one of the following grades: AA, BA, BB, CB, CC, or EX. A student who gets DC or DD grades from one or some of the courses is considered to be successful in these courses if the student is successful in other courses taken at the same semester and his/her Grade Point Average (GPA) is at least 2.00 or higher including the courses with DC or DD grades. The student's academic standing is calculated in the form of a GPA out of a scale of 4.00 and announced at the end of each semester. The total grade point of a course is obtained by multiplying the grade point by the course ECTS credit. The semester GPA is calculated by dividing the total amount of grade points of courses gained in that semester by the total amount of ECTS credits of courses taken in the semester. The yearlong courses are included in the spring semester GPA. Cumulative Grade Point Average (CGPA) is calculated by dividing the total amount of grade points of all the courses in the curriculum to be taken by the total amount of 240 ECTS credits. For each course taken, the student is given one of the following letter grades and grade points:

Letter Grades:	AA	BA	BB	CB	CC	DC	DD	FD	FF
Grade Points:	4.00	3.50	3.00	2.50	2.00	1.50	1.00	0.50	0.00

Other grades:

P (In Progress): Successful at the end of the first semester of a yearlong course

S (Satisfactory): Satisfactory in non-credit courses

EX (Exempt): Successful in an exemption exam held by the university

NI (Not Included): Assigned for a course not included in CGPA

NA (No Attendance): Unsuccessful because of not fulfilling the attendance and/or laboratory requirements

T (Transfer): Standing for the received course grade of the transferred students from other departments or universities. It is not included in GPA calculations.

TB: Having at least 3.0 CGPA, successful in a single course that she/he failed. It is not included in GPA calculations.

Classification of the qualification: A student who obtains a CGPA of 2.00-2.99 is considered as a Satisfactory Student (Yeterli Öğrenci), the one who obtains a CGPA of 3.00-3.49 is considered as an Honours Student (Onur Öğrencisi), and the one who obtains a CGPA of 3.50-4.00 is considered as a High Honours Student (Yüksek Onur Öğrencisi).

4.5 Overall classification of the qualification (in original language):

CGPA: 2,89 /4.00 YETERLİ

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2 Professional status (if applicable):

This degree enables the graduate to exercise his/her profession in the field of Civil Engineering as a Civil Engineer in accordance with the national regulations and practices.

6. ADDITIONAL INFORMATION

6.1 Additional information:

N/A

6.2 Further information sources:

Nigde Omer Halisdemir University web site: www.ohu.edu.tr

International Relations Office web site: www.ohu.edu.tr/internationalrelationsoffice

The Council of Higher Education web site: www.yok.gov.tr/en

The Turkish ENIC/NARIC web site: www.enic-naric.net/index.aspx?c=Turkey

The web site of the NQF(TYYÇ) for Higher Education: www.tyyc.yok.gov.tr

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date	:	08.09.2023
7.2 Name and Signature	:	[redacted]
7.3 Capacity	:	Director of Student Affairs
7.4 Official Stamp or Seal	:	

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

TQF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels / Cycles			QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year × 60 ECTS)
QF-EHEA	EQF-LLL	TQF & TQF-HE			
3	8	8	Doctorate	4	240
			Specialisation in Medicine		
			Specialisation in Dentistry		
			Proficiency in Art		
2	7	7	Master's Degree with Thesis	2	120
			Master's Degree without Thesis	1 - 1,5	60 - 90
1	6	6	Bachelor's Degree	4	240
Short Cycle	5	5	Associate's Degree	2	120

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM