



**NIGDE ÖMER HALISDEMİR UNIVERSITY**  
**DIPLOMA SUPPLEMENT**  
Nigde Ömer Halisdemir University  
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**MASTER'S DEGREE**  
**YÜKSEK LİSANS**  
**Diploma Date: 23.06.2022**  
**Diploma No : [REDACTED]**

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

#### 1.1 Family name(s):

[REDACTED]

#### 1.2 Given name(s):

[REDACTED]

#### 1.3 Date of birth (day/month/year):

[REDACTED]

#### 1.4 Student identification number or code:

[REDACTED]

### 2. INFORMATION IDENTIFYING THE QUALIFICATION

#### 2.1 Name of the qualification and title conferred (in original language):

Eğitim Programları ve Öğretim, Yüksek Lisans Derecesi

#### 2.2 Main field(s) of study for qualification:

Curriculum & instruction, Master's Degree

#### 2.3 Name and status of awarding institution

Niğde Ömer Halisdemir Üniversitesi, Devlet Üniversitesi  
Nigde Ömer Halisdemir University, State University

#### 2.4 Name and status of institution administering studies (in original language):

Same as 2.3

#### 2.5 Language(s) of instruction / examination:

Turkish

### 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

#### 3.1 Level of qualification:

Second Cycle (Master's) Degree with Thesis

#### 3.2 Official length of programme:

2 years (120 ECTS), 4 Semesters, 16 weeks per semester

#### 3.3 Access requirement(s):

First Cycle Degree diploma obtained from universities recognised by YÖK. Candidates gain access to the programmes based on their first cycle degree grade point averages.

### 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

#### 4.1 Mode of study:

Full-time

#### 4.2 Programme requirements:

The Second Cycle (Master's Degree) is awarded to students who have

- successfully completed at least 120 ECTS credits (7 graduate courses, a Seminar Course, and Thesis Studies)
- a minimum Cumulative Grade Point Average (CGPA) of 2.50 out of 4.00 (CB),
- prepared and defended a thesis successfully.

#### Objectives of the programme:

- To develop theories and practices for academic research and publications.
- To be well-equipped with the necessary scientific and social abilities.
- To pursue a high-level education.
- To have working environments related to critical thinking and leadership skills.
- To be capable of interdisciplinary collaboration.
- To have administrative features.

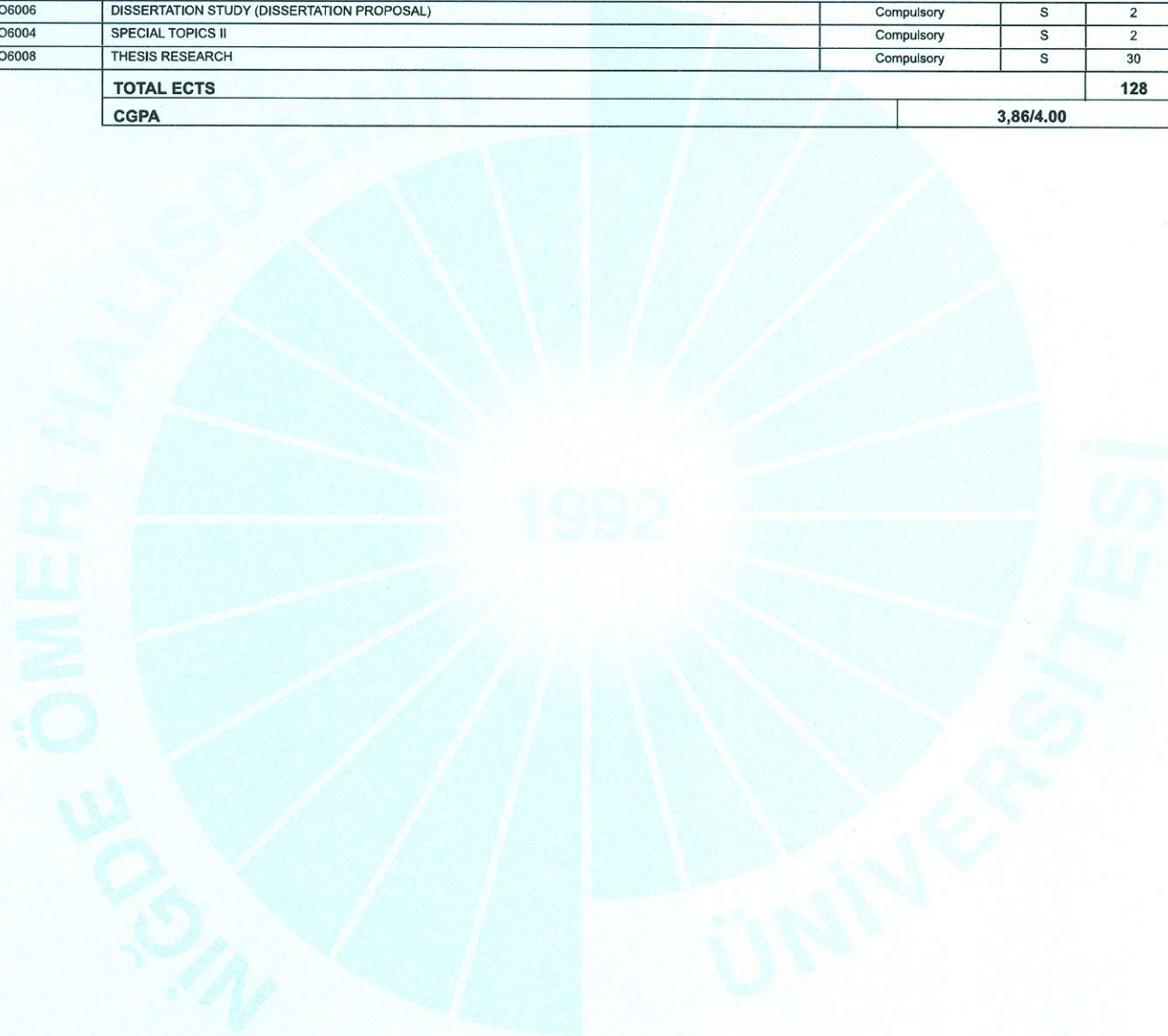
#### Skills and competences / Key learning outcomes:

Upon successful completion of the programme, the student is able to:

- have the basic concepts about the Educational Sciences,
- develop analytical thinking,
- develop reflective thinking,
- develop critical thinking,
- develop the skills to solve problems,
- develop scientific thinking,
- find practical solutions and make right decisions on the problems in daily life,
- produce solutions to educational problems,
- produce solutions to environmental problems,
- analyse and evaluate the problems which arise amongst disciplines,
- have the professional and ethical responsibility consciousness.

4.3 Programme details and the individual grades/marks/credits obtained:

Code	Course Name	Course Category	Grade	ECTS
<b>Semester 1</b>				
EBE8001	SCIENTIFIC RESEARCH METHODS AND PUBLICATION ETHICS	Compulsory	BB	8
EPO6103	PROGRAM DEVELOPMENT IN EDUCATION	Elective	AA	8
EPO6107	TEACHER TRAINING IN TURKIYE	Elective	AA	8
EPO6109	EU SYSTEMS OF EDUCATION	Elective	AA	8
<b>Semester 2</b>				
EPO6002	SEMINAR	Compulsory	S	6
EPO6110	ADULT ADUCATION	Elective	AA	8
EPO6118	SOCIAL GENDER AND EDUCATION	Elective	AA	8
EPO6122	PRE-REPUBLICAN EDUCATIONAL	Elective	AA	8
<b>Semester 3</b>				
EPO6003	SPECIAL TOPICS I	Compulsory	S	2
EPO6009	THESIS RESEARCH	Compulsory	S	30
<b>Semester 4</b>				
EPO6006	DISSERTATION STUDY (DISSERTATION PROPOSAL)	Compulsory	S	2
EPO6004	SPECIAL TOPICS II	Compulsory	S	2
EPO6008	THESIS RESEARCH	Compulsory	S	30
<b>TOTAL ECTS</b>				<b>128</b>
<b>CGPA</b>			<b>3,86/4.00</b>	



#### 4.4 Grading scheme and, if available, grade distribution guidance:

A student is considered to be successful in a course if he/she gets one of the following grades: AA, BA, BB, CB and S. The student's academic standing is calculated in the form of Grade Point Average (GPA) out of a scale 4.00 and announced at the end of each semester. The total grade point of a course is obtained by multiplying the grade point of the course ECTS credit. The semester GPA is calculated by dividing the total amount of grade points of courses gained in that semester by the total amount of ECTS credits of courses taken in the semester. Cumulative Grade Point Average (CGPA) is calculated by dividing the total amount of grade points of all the courses in the curriculum to be taken by the total amount of 120 ECTS credits. For each course taken, the student is given one of the following letter grades and grade points:

<b>Letter Grades:</b>	AA	BA	BB	CB	CC	DC	DD	FD	FF
<b>Grade Points:</b>	4.00	3.50	3.00	2.50	2.00	1.50	1.00	0.50	0.00

#### Other grades:

**S (Satisfactory):** Satisfactory in non-credit courses

**U (Unsatisfactory):** Unsatisfactory in non-credit courses

**NA (No Attendance):** Unsuccessful because of not fulfilling the attendance and/or laboratory requirements

#### 4.5 Overall classification of the qualification (in original language):

CGPA: 3,86 /4.00

### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

#### 5.1 Access to further study:

Upon successful completion of this programme, students may apply to third cycle programmes.

#### 5.2 Professional status (if applicable):

This degree is an academically oriented degree and enables the graduate to exercise his/her profession in or a related field of study and/or in research.

### 6. ADDITIONAL INFORMATION

#### 6.1 Additional information:

N/A

#### 6.2 Further information sources:

Nigde Omer Halisdemir University web site: [www.ohu.edu.tr](http://www.ohu.edu.tr)

International Relations Office web site: [www.ohu.edu.tr/internationalrelationsoffice](http://www.ohu.edu.tr/internationalrelationsoffice)

The Council of Higher Education web site: [www.yok.gov.tr/en](http://www.yok.gov.tr/en)

The Turkish ENIC/NARIC web site: [www.enic-naric.net/index.aspx?c=Turkey](http://www.enic-naric.net/index.aspx?c=Turkey)

The web site of the NQF(TYYÇ) for Higher Education: [www.tyyc.yok.gov.tr](http://www.tyyc.yok.gov.tr)

## 7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date	:	23.06.2022
7.2 Name and Signature	:	[REDACTED]
7.3 Capacity	:	Executive Secretary
7.4 Official Stamp or Seal	:	

## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüklü programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

**Admission requirements:** Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**Turkish National Qualifications Frameworks:** The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

**Turkish Quality Assurance System:** The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

TQF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels / Cycles		QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)
QF-EHEA	EQF-LLL			
3	8	8	Doctorate	240
			Specialisation in Medicine	
			Specialisation in Dentistry	
			Proficiency in Art	
2	7	7	Master's Degree with Thesis	120
			Master's Degree without Thesis	
1	6	6	Bachelor's Degree	240
Short Cycle	5	5	Associate's Degree	120

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM

