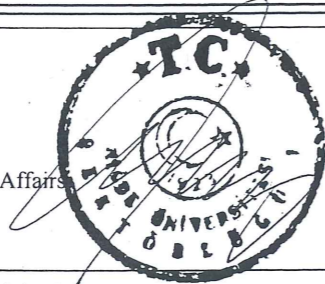


## 7. CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date : 05.06.2009  
7.2 Name and Signature : Saadet İLBAY  
7.3 Capacity : Director of Student Affairs  
7.4 Official Stamp or Seal :



## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and four-year schools offering First Cycle (Bachelor's level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate's level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

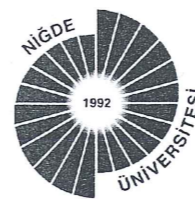
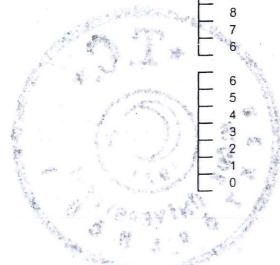
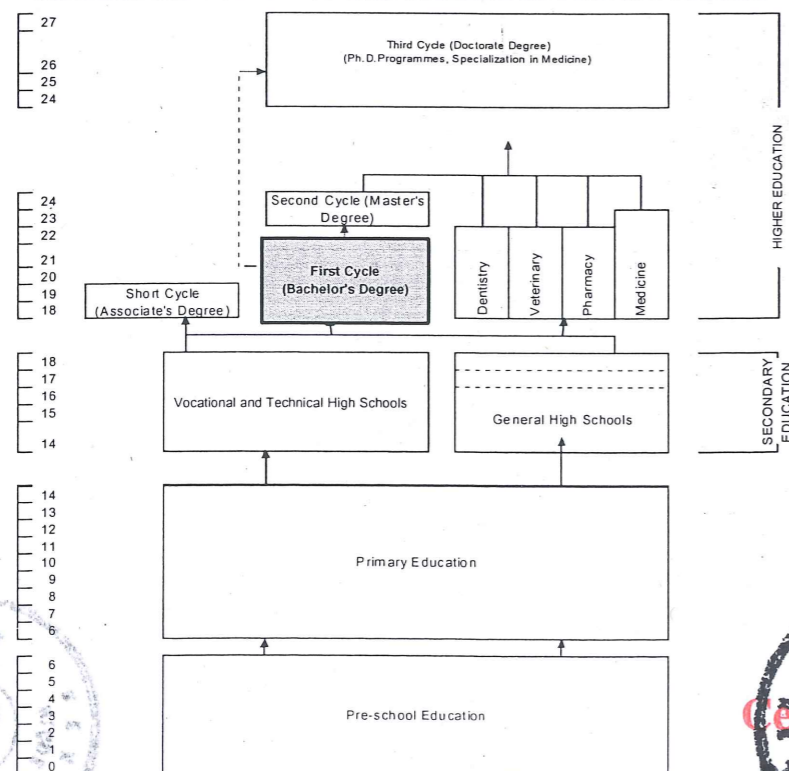
The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Student Selection and Placement Center (ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master's Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master's programmes: with or without a thesis. The Master's programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master's programmes with a thesis is four semesters. Non-thesis Master's programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master's programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health.

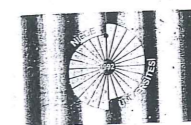
Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor's degree holders to PhD programmes if their performance at the Bachelor's degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

### GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



## NIGDE UNIVERSITY DIPLOMA SUPPLEMENT

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www.nigde.edu.tr



## BACHELOR'S DEGREE LİSANS

Diploma Date: 05.06.2009  
Diploma No : [REDACTED]

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value-judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s): [REDACTED]  
1.2 Given name(s): [REDACTED]  
1.3 Date of birth (day/month/year): [REDACTED]  
1.4 Student identification number or code: [REDACTED]

### 2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and title conferred (in original language):  
Türkçe Öğretmenliği, Lisans Derecesi  
2.2 Main field(s) of study for qualification:  
Turkish Language Education, First Cycle  
2.3 Name and status of awarding institution (in original language):  
Niğde Üniversitesi, Devlet Üniversitesi  
Nigde University, State University  
2.4 Name and status of institution administering studies (in original language):  
Same as 2.3  
2.5 Language(s) of instruction / examination:  
Turkish

### 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification:  
First Cycle (Bachelor's Degree)  
3.2 Official length of programme:  
4 years, 2 semesters per year, 16 weeks per semester, 240 ECTS credits  
3.3 Access requirement(s):  
-High school diploma  
-Placement through a nation-wide Student Selection and Placement Examination (ÖSS)

### 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

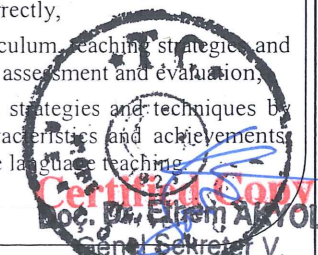
- 4.1 Mode of study:  
Full-time  
4.2 Programme requirements:  
The First Cycle (Bachelor's Degree) is awarded to students who have  
- successfully completed all the courses in the curriculum, 240 ECTS credits,  
- a minimum Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00,  
- successfully completed a 14-week teaching practice at a primary school.

#### Objectives of the programme:

- To train potential teachers with required skills of curriculum development, teaching strategies and methods,
- To provide students with teaching and research skills, teaching insight and problem solving abilities,
- To train ethical, devoted and idealist teachers who have perceived the values of the era,
- To apply student centered approaches in Turkish Language teaching,
- To train creative-minded social individuals with high level of communication skills.

#### Skills and competences / Key learning outcomes:

- Upon successful completion of the programme, the student:
- expresses feelings, thoughts and imaginations both orally and in writing according to grammar rules of the Turkish Language in a suitable way,
  - perceives the sound features and events of Turkish Language comparing with the others,
  - perceives linguistics, basic concepts of linguistics and approaches about the language survey,
  - uses the skills of effective communication,
  - is aware of the basic pedagogical elements and methods used in preparing children's books,
  - has the required knowledge of methods and techniques to teach Turkish as a foreign language,
  - is able to teach Turkish Language simultaneously and diachronically along with its history, background and the national wealth,
  - enables her/his students to be skillful at usage of Turkish Language in written and verbal communication correctly,
  - has knowledge of field related to curriculum, teaching strategies and methods together with the knowledge of assessment and evaluation,
  - applies the most appropriate teaching strategies and techniques by considering students' development characteristics and achievements, individual differences and features of the language teaching.



#### 4.3 Programme details and the individual grades/marks/credits obtained:

Code	Course Name	Course Category	Grade	ECTS
<b>Semester 1</b>				
0303101	TURKISH GRAMMAR I : PHONETICS	Compulsory	CC	4
0303102	OTTOMAN TURKISH I	Compulsory	CC	4
0303103	LITERARY KNOWLEDGE AND THEORIES	Compulsory	CB	5
0303104	INTRODUCTION TO GEOGRAPHY	Compulsory	CB	2
0303105	WRITTEN EXPRESSION I	Compulsory	CC	4
0303106	INTRODUCTION TO TEACHING PROFESSION	Compulsory	CB	4
0303121	FOREIGN LANGUAGE I	Compulsory	CC	4
0303122	ATATURK PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I	Compulsory	BB	3
<b>Semester 2</b>				
0303201	TURKISH GRAMMAR II: MORPHOLOGY	Compulsory	CC	3
0303202	OTTOMAN TURKISH II	Compulsory	DC	4
0303203	HISTORY OF CIVILIZATIONS	Compulsory	BA	3
0303204	GEOGRAPHY OF COUNTRIES	Compulsory	AA	3
0303205	WRITTEN EXPRESSION II	Compulsory	BB	4
0303206	SCHOOL EXPERIENCE I	Compulsory	BB	5
0303221	FOREIGN LANGUAGE II	Compulsory	BB	4
0303222	ATATURK PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II	Compulsory	BB	4
<b>Semester 3</b>				
0303301	TURKISH GRAMMAR III : KNOWLEDGE OF VOCABULARY	Compulsory	BB	4
0303302	CLASSICAL TURKISH LITERATURE I	Compulsory	DC	4
0303303	NEW TURKISH LITERATURE I	Compulsory	CC	4
0303304	ORAL EXPRESSION	Compulsory	AA	4
0303305	TURKISH GEOGRAPHY AND GEOPOLITICS	Compulsory	BA	3
0303306	TURKISH HISTORY AND CULTURE I	Compulsory	CC	3
0303307	COMPUTER	Compulsory	AA	4
0303308	DEVELOPMENT AND LEARNING	Compulsory	BA	4
<b>Semester 4</b>				
0303401	TURKISH GRAMMAR IV : SYNTAX	Compulsory	BB	4
0303402	CLASSICAL TURKISH LITERATURE II	Compulsory	AA	4
0303403	NEW TURKISH LITERATURE II	Compulsory	BA	4
0303404	COMPREHENSION TECHNIQUES:READING AND LISTENING	Compulsory	CB	4
0303405	LANGUAGE AND CULTURE	Compulsory	BB	4
0303406	TURKISH HISTORY AND CULTURE II	Compulsory	CB	4
0303407	PLANNING AND EVALUATION IN INSTRUCTION	Compulsory	AA	4
0303412	OTTOMAN TURKISH I : READING	Elective	CB	2
<b>Semester 5</b>				
0303501	OLD TURKISH AND TEXT ANALYSIS	Compulsory	BB	4
0303502	SPEAKING AND WRITING EDUCATION	Compulsory	AA	5
0303503	TEXT LINGUISTICS	Compulsory	AA	4
0303504	NEW TURKISH LITERATURE III	Compulsory	CB	4
0303505	TURKISH FOLK LITERATURE	Compulsory	CC	5
0303506	CITIZENSHIP KNOWLEDGE	Compulsory	BB	4
0303507	TEACHING TECHNIQUES AND MATERIAL DEVELOPMENT	Compulsory	AA	4
<b>Semester 6</b>				
0303601	MEDIEVAL TURKISH AND TEXTUAL ANALYSIS	Compulsory	CB	4
0303602	CONTEMPORARY TURKISH LITERATURE	Compulsory	CB	5
0303603	CHILD LITERATURE	Compulsory	AA	5
0303604	SOCIAL SCIENCES TEACHING	Compulsory	CC	4
0303605	CLASSROOM MANAGEMENT	Compulsory	CB	4
0303606	SPECIAL TEACHING METHODS I	Compulsory	CC	5
0303610	TEXT ANALYSIS	Elective	CB	3
<b>Semester 7</b>				
0303701	LIVING TURKISH DIALECTS	Compulsory	BA	5
0303702	DRAMA AND ROLE PLAY	Compulsory	CB	6
0303703	TEXTBOOK ANALYSIS IN TURKISH EXAMINATION IN FIELD SUBJECT	Compulsory	BB	6
0303704	SPECIAL TEACHING METHODS II	Compulsory	CB	6
0303705	SCHOOL EXPERIENCE II	Compulsory	AA	5
0303715	OTTOMAN TURKISH II : READING	Elective	BB	2
<b>Semester 8</b>				
0303801	TURKEY TURKISH	Compulsory	BA	5
0303802	GUIDANCE	Compulsory	BB	6
0303803	TEACHING PRACTICE	Compulsory	BA	10
0303811	DICTION	Elective	CB	5
0303815	FINE WRITING TECHNIQUES	Elective	BB	4
<b>TOTAL CREDITS</b>				<b>240</b>
<b>CGPA</b>				<b>2.91/4.00</b>

#### 4.4 Grading scheme and, if available, grade distribution guidance:

A student is considered to be successful in a course if he/she gets one of the following grades: AA, BA, BB, CB, CC, S, or EX. A student who gets DC or DD grades from one or some of the courses is considered to be successful in these courses if the student is successful in other courses taken at the same semester and his/her Grade Point Average (GPA) is at least 2.00 or higher including the courses with DC or DD grades. The student's academic standing is calculated in the form of a GPA out of a scale of 4.00 and announced at the end of each semester. The total grade point of a course is obtained by multiplying the grade point by the course ECTS credit. The semester GPA is calculated by dividing the total amount of grade points of courses gained in that semester by the total amount of ECTS credits of courses taken in the semester. The yearlong courses are included in the spring semester GPA. Cumulative Grade Point Average (CGPA) is calculated by dividing the total amount of grade points of all the courses in the curriculum to be taken by the total amount of 240 ECTS credits. For each course taken, the student is given one of the following letter grades and grade points:

Letter Grades:	AA	BA	BB	CB	CC	DC	DD	FD	FF
Grade Points:	4.00	3.50	3.00	2.50	2.00	1.50	1.00	0.50	0.00

#### Other grades:

**S (Satisfactory):** Satisfactory in non-credit courses

**U (Unsatisfactory):** Unsatisfactory in non-credit courses

**P (In Progress):** Successful at the end of the first semester of a yearlong course

**EX (Exempt):** Successful in an exemption exam held by the university

**NI (Not Included):** Assigned for a course not included in CGPA

**NA (No Attendance):** Unsuccessful because of not fulfilling the attendance and/or laboratory requirements

**T (Transfer):** Standing for the received course grade of the transferred students from other departments or universities. It is not included in GPA calculations.

**Classification of the qualification:** A student who obtains a CGPA of 2.00-2.99 is considered as a Satisfactory Student (Yeterli Öğrenci), the one who obtains a CGPA of 3.00-3.49 is considered as an Honours Student (Onur Öğrencisi), and the one who obtains a CGPA of 3.50-4.00 is considered as a High Honours Student (Yüksek Onur Öğrencisi).

#### 4.5 Overall classification of the qualification (in original language):

CGPA: 2.91/4.00 YETERLİ ÖĞRENCİ

#### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

##### 5.1 Access to further study:

May apply to Second Cycle programmes.

##### 5.2 Professional status (if applicable):

This degree enables the holder to exercise the profession. The holder may work as a Turkish Language teacher at private primary schools or education institutions. The holder must be successful in a nation-wide staff selection examination to be eligible to work in state primary schools. The holder is also qualified to teach Turkish Language as a foreign language or may be employed as an editor for media or press, as a text author for newspapers or magazines, etc.

#### 6. ADDITIONAL INFORMATION

##### 6.1 Additional information:

Diploma Supplement web site: <http://www.nigde.edu.tr/diplomaeki/index.php?ln=en>

Faculty of Education web site: <http://www.nigde.edu.tr/egitimfakultesi/index.php?ln=en>

Department of Turkish Language Education web site: <http://www.nigde.edu.tr/turkceogretmenligi/index.php?ln=en>

##### 6.2 Further information sources:

Nigde University web site: [www.nigde.edu.tr/index.php?ln=en](http://www.nigde.edu.tr/index.php?ln=en)

International Relations Office web site: [www.nigde.edu.tr/uluslararasi/index.php?ln=en](http://www.nigde.edu.tr/uluslararasi/index.php?ln=en)

The Council of Higher Education web site: [www.yok.gov.tr/en](http://www.yok.gov.tr/en)

The Turkish ENIC/NARIC web site: [www.enic-naric.net/index.aspx?c=Turkey](http://www.enic-naric.net/index.aspx?c=Turkey)

