

Competence (Occupational and/or Vocational Competence)	OVC 1												
	OVC 2												
	OVC 3												
	OVC 4												
	OVC 5												
	OVC 6												
	OVC 7												
	OVC 8												

FIELDS OF QUALIFICATIONS IN NQF-HETR 72 - HEALTH						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
6 BACHELOR'S <hr/> EQF-LLL: 6. Level <hr/> QF-EHEA: 1. Cycle	KNW 1- Has advanced level of theoretical and applied knowledge with the help of course materials containing basic and contemporary theories, application tools and multimedia education tools and other resources. KNW 2- Has the ability to evaluate	SKL 1- Utilizing the advanced level knowledge and skills related to the field of health, evaluates scientific data, identifies problems, carries out analysis, develops suggestions on the bases of research and proof while considering professional ethic values, shares knowledge and carries out team work.	ACR 1- Carries out a study utilizing the advanced level knowledge in the field of health and takes responsibility as a group member with other professionals in the field. ACR 2- Takes responsibility individually or as a group member to solve Unforeseen complications during application. ACR 3- Plans, manages,	LLC 1- Evaluates the advanced level knowledge and skills in the field of health with a critical approach. LLC 2- Determines learning objectives and shows that learning is achieved. LLC 3- Determines the sources of	CSC 1- Informs relevant individuals and institutions about of health field; transfers own ideas and solution suggestions in written and vocal way, receives the ideas, wishes and expectations of relevant individuals and institutions. CSC 2- Shares own ideas and solution suggestions related to health field with people from and outside the field as an active part of a team, which are supported by quantitative	OVC 1- Gathers health related field scientific data, evaluates and applies it. Cooperates with other disciplines in the process of announcing the results and acts according to social, scientific, cultural and ethical values. OVC 2- Acts according to quality management and its processes and takes part in these processes.

<p>the nature, source, limits, accuracy, reliability and validity of knowledge.</p> <p>KNW 3-Has the ability to reach scientific knowledge, follow, evaluate and apply contemporary literature related to the main field.</p>	<p>SKL 2-Uses information Technologies related to health and research field.</p> <p>SKL 3- Carries out trainings for the individuals, families and communities utilizing the advanced level theoretical and applied knowledge In the field of health.</p> <p>SKL 4- Produces solutions on the basis of scientific data and proof to the problems related to the main field.</p>	<p>follows and evaluates the activities for the development of those working under his/her responsibility in the frame of a project.</p> <p>ACR 4- Carries out responsibility toward carrying out field-specific knowledge and carries out research at descriptive level.</p>	<p>learning and reaches them in an efficient/rapid way.</p> <p>LLC 4- Shows that lifelong learning is internalized shows an attitude that is open to development and maintains this attitude.</p> <p>LLC 5- Chooses the way to reach knowledge and applies it</p>	<p>and qualitative data.</p> <p>CSC 3- Prepares and applies projects and activities for the social environment with other members of the profession with a sense of responsibility towards the community.</p> <p>CSC 4- Follows the knowledge and connects with colleagues on the basis of a foreign language competency at the B1 General Level of European Language Portfolio in at least one foreign language.</p> <p>CSC 5- Uses communication technologies besides computer programs at the Level of European Computer Driving License that the main field necessitates.</p> <p>CSC 6- Follows the contemporary events/developmentsof of health at national and international levels and evaluates them.</p> <p>CSC 7- Communicates efficiently in verbal and</p>	<p>OVC 3- To include infants and children, individuals and public health, environmental protection and work safety issues have sufficient awareness and implements.</p> <p>4- Acts according to the laws, instructions, legislations and Professional ethical codes about individual duty and rights.</p> <p>OVC 5- Sets an example for colleagues and to society with the professional identity.</p> <p>OVC 6- Able to understand the relation between the individual and social environment.</p> <p>OVC 7- Takes part in institutional, local, national and international trainings.</p> <p>OVC 8- Explains the importance of ethical codes and ethical commissions in the fields of education-</p>
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					<p>written formats.</p> <p>CSC 8- Has the competency of using knowledge and skills for intercultural communication.</p> <p>CSC 9- Effectively and safely documents Professional activities and applications and records them accurately and effectively.</p>	<p>application and research for the individual and society.</p>
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