

Programme Outcomes – NQF-HETR

QUALIFICATIONS IN NQF-HETR	PROGRAMME OUTCOMES (POs)								
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Knowledge	KNW 1								
	KNW 2								
Skill	BCR 1								
	SKL 2								
	SKL 3								
Competence (Autonomy and Responsibility Competence)	ARC 1								
	ARC 2								
	ARC 3								
Competence (Learning to Learn Competence)	LLC 1								
Competence (Communication and Social Competence)	CSC 1								
	CSC 2								
	CSC 3								
	CSC 4								
Competence (Occupational and/or Vocational Competence)	OVC 1								
	OVC 2								
	OVC 3								

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)						
7. Level (Associate's) Qualifications						
NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
7 MASTER'S EQF-LLL: 7. Level QF-EHEA: 2. Cycle	KNW 1. -Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 2. -Conceive the interdisciplinary interaction which the field is related with.	SKL 1. -Use of theoretical and practical knowledge within the field at a proficiency level. SKL2. -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. SKL3. -Solve the problem faced related to the field by using research methods.	ARC 1. -Independently conduct studies that require proficiency in the field. ARC 2. -Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. ARC 3. -Demonstrate leadership in contexts that require solving problems related to the field.	LLC 1. -Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	CSC 1. -Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC 2. -Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC3. -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC 4. -Use advanced informatics and communication technology skills with software knowledge required by the field.	OVC 1. -Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. OVC 2. -Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. OVC 3. -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.