

Program Outcomes – Field of Qualifications in NFQ-HETR

Field of Qualifications in NFQ-HETR: Teacher Training and Educational Sciences	PROGRAMME OUTCOMES (POs)								
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Knowledge	KNW 1								
	KNW 2								
Skill	SKL 1								
	SKL 2								
	SKL 3								
Competence (Autonomy and Responsibility Competence)	ARC 1								
	ARC 2								
	ARC 3								
Competence (Learning to Learn Competence)	LLC 1								
	LLC 2								
Competence (Communication and Social Competence)	CSC 1								
	CSC 2								
	CSC 3								
	CSC 4								
	CSC 5								
Competence (Occupational and/or Vocational Competence)	OVC 1								
	OVC 2								
	OVC 3								
	OVC 4								
	OVC 5								

FIELDS OF QUALIFICATIONS IN NQF-HETR 14 - TEACHER TRAINING AND EDUCATIONAL SCIENCES						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
7 BACHELOR'S EQF-LLL: 7. Level QF-EHEA: 2. Cycle	KNW 1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 2- Conceive the interdisciplinary interaction which the field is related with.	SKL 1- Use of theoretical and practical knowledge within the field at a proficiency level. SKL 2- Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. SKL 3- Solve the problem faced related to the field by using research methods.	ACR 1- Independently plot, develop solution path ways, solve and evaluate the results and practice when it is necessary in the field. ACR 2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.	LLC 1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning. LLC 2- Continue the studies in the field in terms of life long learning.	CSC 1- Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC 2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC 4- Share the information in the field as orally and written at national/international level. CSC 5- Use advanced informatics and communication technology skills with software knowledge required by the field.	OVC 1- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. OVC 2- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. OVC 3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies. OVC 4- Evaluate recent progresses in accordance with national values and domain truths. OVC 5- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.