General Information

The programme has 3 associate professors, and 1 assistant professors.

Through the Master's programme, students are able to develop skills to participate in scientific activities, and to share the results with scientific community and they may continue their academic career by enrolling in related doctorate programmes of the universities in Turkey or abroad.

Aims and Objectives

Aims:

The aim of the program is to produce and share information in the field of Computer Education and Instructional Technology, to gain skills and competence as well. In this context, teachers, school administrators, and those working in private or public institutions related to the education sector could develop their level of educational technologies usage, improve their technology competencies, integrate with developing technologies, be technology literate and finally have digital competence skills that are included in the 21st century skills.

Objectives:

The main objectives of our department are to be a pioneer in academic ranking among national and international Computer Education and Instructional Technology programs, and to conduct academic research and publications to develop theories and practices. Our objectives also covers training field experts who are equipped with the necessary scientific and social skills, who can follow the training at the next level, have critical thinking and leadership skills in the environments they will work, can provide interdisciplinary cooperation, have executive characteristics, and can produce innovative, original solutions.

Qualification Awarded

Upon successful completion of this program, students are awarded with the qualification of master's degree in Computer Education and Instructional Technology.

Level of Qualification

Master's Degree with thesis in Computer Education and Instructional Technology is a two-year (4 semesters) programme with 120 ECTS credits. The programme meets the requirements both for ECTS credits and level descriptors of the "Second Cycle" degree qualifications of the Overarching Framework of European Qualifications Framework HE (QFEHEA) and the "7th Level" qualifications of the Turkish Qualifications Framework for HE (TYYÇ, NQF-HETR), as well as the "7th Level" requirements of the qualifications of the European Qualifications Framework for Lifelong Learning (EQF-LLL) in terms of the level descriptors.

Specific Admission Requirements

Admission requirements are determined in line with the regulations set by Higher Education Council of Turkey. Information on application for graduate programmes and access requirements are announced on the web page of the university at the beginning of each academic year. The following requirements are applied for both national and foreign students:

*To have a First Cycle (BSc) degree from Educational Faculties or serving as a teacher in the Ministry of National Education.

*To have ALES (Entrance Exam for Academic Personnel and Postgraduate Education) with minimum score of 60 (or equivalent)

*The candidates with a Bachelor's Degree from abroad must have the certificate of equivalence from the Council of Higher Education (HEC).

*ALES score is valid for 5 years. The candidates must apply in person. The applications with incomplete documents will not be evaluated.

*For further and detailed information, please visit General Admission Requirements and Registration Procedures in the menu items of the Information on the Institution.

*For further information on the admission requirement for foreign students, please contact to Nigde Omer Halisdemir University International Office.

Contact:

International Office Niğde Ömer Halisdemir University, Central Kampüs, Bor Yolu, Niğde, TURKEY

Phone: +90 388 225 21 48

Fax: +90 388 225 23 85

E-mail: erasmus@nigde.edu.tr

Web: http://www.nigde.edu.tr/uluslararasi/index.php?ln=en

Specific Arrangements for Recognition of Prior Learning

Based on the principle of lifelong learning, Niğde Ömer Halisdemir University recognizes the courses previously taken in another institution and exempts them from graduation credit if the learning outcomes of these courses are in line with those in the Computer Education and Instructional Technology master's program of Niğde Ömer Halisdemir University.

Profile of the Programme

Computer Education and Instructional Technology is a program of Niğde Ömer Halisdemir University, Graduate School of Educational Sciences, Department of Computer Education and Instructional Technologies. In order to train the scientists of the future, the Programme of Computer Education and Instructional Technology will be able to train individuals who are fully compatible with the philosophy of qualified manpower for the production of qualified knowledge that Higher Education Council of Turkey has adopted as its mission, and competent personnel who can be used in the areas of expertise determined by Higher Education Council of Turkey and regarded as priority areas in today's age.

Master's Degree programme in Instructional Technology ("Second Cycle" in QF-EHEA and "7th Level" in TYYÇ) is an academically-oriented programme giving access to degree and non-degree research programmes and professional practice demanding advanced levels of knowledge, skills and competencies. The programme can be classified in regards to ISCED (The International Standard Classification of Education) 2011 and NQF-HETR (The Turkish Qualifications Framework for HE) profiles and fields of education as follows:

*ISCED Field of Education: 14 - Teacher Training and Education Sciences

*ISCED 2011 Level: 7, Orientation (Profile): 74, Subcategory: 747, Academically-oriented "Second Cycle" degree

*NQF-HETR Field of Education: 14 – Teacher Training and Education Sciences

NQF-HETR Profile of Education: Academically-oriented "Second Cycle" degree

Learning and Teaching Methods

The most used education-training methods in the programs at Niğde Ömer Halisdemir University are given below. Programs use most of the methods listed in this list, depending on their purpose and objectives.

In order to achieve the program learning outcomes targeted by the Instructional Technologies master's program, the education-teaching methods used in the whole program are included in the "learning outcomes of the program" section, and the methods related to a course in the program are included in the "course descriptions" section.

Learning and Teaching Methods

- Lecture and In-Class Activities
- Group Work
- Reading
- Homework Assignment
- Project
- Seminar
- Implementation/Application/Practice
- Thesis Work
- Report Writing

Occupational Profiles of Graduates with Examples

Computer Education and Instructional Technology is a program of Niğde Ömer Halisdemir University Graduate School of Educational Sciences, Computer Education and Instructional Technologies Department. The graduates could be employed in government and private institutions as Education Technologists.

Qualification Requirements and Regulations

Master's Degree programme (second cycle) in Computer Education and Instructional Technology is awarded to students who have scored a Cumulative Grade Point Average (CGPA) of not less than 2.50 /4.00, defended his/her thesis successfully, and have completed all the courses (120 ECTS) with at least a letter grade of CB or S in the programme.

For detailed information: Please see "Niğde Ömer Halisdemir University's Rules & Regulations for Graduate Education".

Access to Further Studies

Upon successful completion of this programme, students may apply to doctorate (third cycle) degree programmes in or related fields of Computer Education and Instructional Technology.

Examination Regulations, Assessment and Grading

The methods applied for assessment of the achievement of the expected programme learning outcomes for the entire Second Cycle programme of Computer Education and Instructional Technology are shown below and those for the individual course units are given in the relevant section of the course description with their contribution to the final grades.

*Mid-Term Exam

*Final Exam

*Make-up Exam

*Short Exam

*Homework Assessment

* Project

*Presentation of Report

*Computer Based Presentation

*Presentation of Thesis

*Presentation of Document

Mid-term and final examinations are conducted in dates, places, and times determined and announced by the University. The students' final semester grade is given by their instructors based on mid-term examination, homework evaluation, short-examinations, final examination and, if there are any other assessment results taking into account the students' compliance with attendance to the course activities.

The contribution of assessment grades of the in-term activities to the final grade is 40% and that of the final exam is 60% for all the course units.

Grading:

The success of a student for each assessment (in-term and final) defined for each course unit is evaluated by the instructor. Evaluations are made over a scale of 100 points and converted to the letter grades at the end of the semester.

A student is considered to be successful in a course if he/she gets one of the following grades: AA, BA, BB, CB, S, or EX. The student's academic standing is calculated in the form of a Grade Point Average (GPA) out of a scale of 4.00 and announced at the end of each semester. The total grade point of a course is obtained by multiplying the grade point by the course ECTS credit. The semester GPA is calculated by dividing the total amount of grade points of courses gained in that semester by the total amount of ECTS credits of courses taken in the semester. The yearlong courses are included in the spring semester GPA. Cumulative Grade Point Average (CGPA) is calculated

by dividing the total amount of grade points of all the courses in the programme to be taken by the total amount of 120 ECTS credits. For each course taken, the student is given one of the following letter grades and grade points:

Course Grade	Grade Points
AA	4,00
BA	3,50
BB	3,00
CB	2,50
CC	2,00
DC	1,50
DD	1,00
FD	0,50
FF	0,00

Other grades:

S (Satisfactory): Satisfactory in non-credit courses,

U (Unsatisfactory): Unsatisfactory non-credit courses,

P (In Progress): Successful at the end of the first semester for a yearlong course EX (Exempt): Successful in an exemption exam held by the university, NI (Not Included): Assigned for course not included in CGPA

NA (No Attendance): Unsuccessful because of not fulfilled the attendance and/or laboratory requirements

T (Transfer): Standing for the received course grade of the transferred students from other departments or universities. It is not included in CPA calculations. Transfer course grade.

Classification of the qualification

A student who obtains a CGPA of 2.00-2.99 is considered as a Satisfactory Student, the one who obtains a CGPA of 3.00-3.49 is considered as a Honour Student, and the one who obtains a CGPA of 3.50-4.00 is considered as a High Honour Student.

Graduation Requirements

In order for a student to graduate from Master's Degree (Second Cycle) in Computer Education and Instructional Technology programme, he/she has

*Completed 120 ECTS credits with passing grades (54 ECTS credits for 7 graduate courses, 6 ECTS credits for a Seminar Course, 30 ECTS credits for 2 Special Topics Courses, and 60 ECTS credits for Thesis Studies taken at 2 consecutive semesters)

*A cumulative grade point average (CGPA) of at least 2.50 out of 4.00.

Prepared and defended a thesis successfully.

Mode of Study:

Master of Science Programme in Computer Education and Instructional Technology at Nigde Ömer Halisdemir University is a full time/face-to-face programme.