

[illegible]

Competence (Field Specific Competence)	FSC 2																
	FSC 3																
	FSC 4																

TYYÇ <u>TEACHER TRAINING AND EDUCATION</u> SCIENCES BASIC FIELD <u>COMPETENCIES (ACADEMIC WEIGHTED)</u> Level 7 (Master's Degree)						
TYYÇ LEVEL	KNOWLEDGE (INF) -Theoretical -Factual	SKILLS (SKLL) -Cognitive -Applied	PERSONAL AND PROFESSIONAL COMPETENCIES			
			Ability to Work Independently and Take Responsibility (AWITR)	Learning Competence (LC)	Communica tionand Social Competenc e (CSC)	Field Specific Competence (FSC)
7 HIGH SCHOOL EQF-LLL: Level 7 QF-EHEA: Level 2	INF 1- Based on undergraduate qualifications, has theoretical and practical knowledge at the level of expertise in a field of educational science, develops and deepens this knowledge. INF 2- Related to the field between disciplines discusses the interaction.	SKLL 1- Uses the theoretical and practical knowledge at the level of expertise acquired in The field, develops and deepens this knowledge. SKLL 2- Functionally integrates the knowledge in the field with knowledge from different disciplinary fields and creates new knowledge. SKLL 3- Proposes solutions to problems requiring expertise by using quantitative and qualitative scientific research methods.	AWITR 1- Independently constructs a problem in the field, develops Solutions, solves, evaluates the results and applies them when necessary. AWITR 2- Develops new strategic approaches in complex situations that he / she does not foresee that he / she will encounter in his / her field of practice and produces solutions by taking responsibility. AWITR 3- Participates or leads team works related to the field effectively.	LC 1- Evaluates the information related to the field with a critical eye And directs learning. LC 2- In the field conducts studies within the framework of lifelong learning.	CSC 1- Systematically transfers the developments in the field and his/her own studies to the groups in and out of the field in written, oral and visual ways. CSC 2- Vocational and critically examines social relations in professional settings and the norms that guide these relations, takes action to improve them and change them when necessary, and acts as a leader. CSC 3- To be able to communicate orally and in writing in a foreign language at least at the B2 level of the European Language Portfolio. CSC 4- Information related to the field share orally and in writing at national/international level.	FSC 1- Interprets strategies, policies and implementation plans in the field, develops these plans and evaluates the results obtained within the framework of quality processes. FSC 2- Controls the stages of collecting, interpreting and announcing the data related to the field on the basis of social, scientific and ethical values and teaches these values. FSC 3- To apply the knowledge and skills acquired in the field in interdisciplinary studies applies.

					CSC 5- Uses information and communication technologies at an advanced level with the computer software required by the field.	FSC 4- Evaluates current developments in line with national values and country realities.
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