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| **TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK** | | **Program Output** | | | | | | | | | | | | | | | |
| PÇ1 | PÇ2 | PÇ3 | PÇ4 | PÇ5 | PÇ6 | PÇ7 | PÇ8 | PÇ9 | PÇ10 | PÇ11 | PÇ12 | PÇ13 | PÇ14 | PÇ15 | PÇ16 |
| INFORMATION | BLG 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BLG 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SKILL | BCR1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BCR2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BCR3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BCR4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Competence (Ability to Work Independently and Take Responsibility) | BÇSAY 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BÇSAY 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BÇSAY 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Competence (Learning Competency) | ÖY 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Competence (Communication and Social Competence) | İSY 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| İSY 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| İSY 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Competence (Domain Specific Competency) | AÖY 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AÖY 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AÖY 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)** | | | | | | |
| **TYYÇ**  **DÜZEYİ** | **INFORMATION**  **- Pure**  **-Applied** | **SKILLS**  **- Conceptual / Cognitive**  **-Applied** | **COMPETENCIES** | | | |
| **Ability to work independently and to take responsibility** | **Learning Competence** | **Communication and Social Competence** | Field Specific Competence |
| **8**  **PhD**  **EQF-LLL:**  Level 8  **\_\_\_\_\_**  **QF-EHEA:**  Level 3 | - To be able to develop and deepen the current and advanced knowledge in the field based on master's qualifications, with original thought and / or research at the level of expertise, and to reach original definitions which will bring innovation to the field.  - comprehend interdisciplinary interactions in which the field is related; to reach original results by using knowledge that requires expertise in analyzing, synthesizing and evaluating new and complex ideas. | - Be able to evaluate and use new information in a systematic manner.  - To be able to develop a new idea, method, design and / or practice that brings innovation to the field or to apply a known idea, method, design and / or application to a different field, to research, understand, design, adapt and apply a unique subject.  - To be able to make critical analysis, synthesis and evaluation of new and complex ideas.  - Having high-level skills in using research methods in field studies. | - Being able to contribute to progress in the field by bringing innovation to the field, developing a new idea, method, design and / or practice, or by independently performing an original work that applies a known idea, method, design and / or practice to a different field.  - Expanding the boundaries of information in the field by publishing at least one scientific article related to the field in national and / or international competent journals and / or by producing or interpreting a unique work.  - Being able to lead in the environments where original and interdisciplinary problems need to be solved. | - Be able to develop new ideas and methods related to the field by using high level mental processes such as creative and critical thinking, problem solving and decision making. | - Be able to critically review, develop, and manage actions to change social relationships and norms.  - Defend original opinions in discussions with specialists and subjects in the field, and communicate effectively, demonstrating competence in the field.  - Be able to communicate and discuss advanced written, oral and visual communication using a foreign language at least at European Language Portfolio C1 General Level. | - To be able to contribute to the process of being a knowledge society of the society in which we live, by introducing the scientific, technological, social or cultural progresses in our field.  - Ability to establish functional interactions using strategic decision-making processes to solve problems related to the field.  - To be able to contribute to the solution of social, scientific, cultural and ethical issues in the field and to support the development of these values. |