

General Information

Founded in 1992 with the opening of Niğde Ömer Halisdemir University, Music Education Department started education-teaching in Niğde Ömer Halisdemir University Faculty of Education in 1995. Music Education Science Second Cycle Degree without Thesis Master's Degree Program was opened in 2015-2016 academic year.

There are 1 professor, 2 associate professors, 5 doctoral lecturers, 2 lecturers and 1 research assistant in the education and training staff.

Graduates who have successfully completed the program are awarded a non-thesis master's degree in Music Teaching.

Aims and Goals

Aims:

The aim of our Science Department is to enable music teachers who have successfully completed undergraduate education to be able to make education in a more effective framework. In addition, to maintain the contemporary, original making, to maintain the education-teaching approach aiming at continuous development in art, design and science, it is to train qualified individuals who have gained the intellectual identity that our country needs every area as much as science and technology and are equipped with current academic knowledge.

Goals:

Our main goal is to become a qualified, constantly developing, renewing and leading program among the national and international masters programs in the field of Music Education. At the same time, it provides important contributions to the field of music education with scientific and artistic works produced in national and international platforms. To be able to provide education-training contribution with the aim of Turkish National Education, committed to Ataturk's Principles and Revolutions, who knows the rights and responsibilities, has developed social awareness, has ownership and scientific researches. Social and cultural values have created democratic, intellectual and competent individuals in the field who are sensitive to artistic activities, have critical professional skills, think critically and creatively.

Level-Turkey Higher Education Qualifications Framework (THEQF) and Degrees

Students who have successfully completed the program will be given a MASTER OF EDUCATION MASTER'S DEGREE SECONDARY EDUCATION GRADUATE DEGREE.

The master program without thesis in Music Teaching is a program consisting of at least ten semesters and a maximum of three semesters consisting of term project lessons provided that it is not less than 30 credits and 60 ECTS credits.

The program, Bologna process "in higher education EQF Top Frame" as defined in "Second Level (Second Cycle)" and "Turkey Higher Education Qualifications Framework (THEQF)" as defined in the "Level 7" is set for the adequacy ECTS credit conditions and level qualifications; at the same time, the "European Level of Lifelong Learning Qualifications Framework".

Admission Requirements

For the candidates who will apply for this program, the conditions of admission to Niğde Ömer Halisdemir University Graduate Education-Examination and Examination Regulations shall apply. Programa Undergraduate graduation grade average is evaluated and accepted as a student.

<http://static.ohu.edu.tr/uniweb/media/portallar/oidb//sayfalar/2957/lhqx5akp.pdf>

For more information, visit the Graduate Admission Procedures and Registration Procedures section on the Institutional Information menu.

For information on international students, please contact Niğde Ömer Halisdemir University International Relations Office.

Contact:

International Relations Office

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Recognition of Prior Learning

Nigde Omer Halisdemir University learns from the exits of Nigde Omer Halisdemir University Music Teaching Master's Program if the learning outcomes of these courses match the lessons learned in another institution from lifelong learning principles and graduation credit exits.

Program Profile

The Department of Music Education was established to develop student creativity, to provide students with a high-quality program for pursuing and learning the latest technologies, and at the same time for their participation in applied and theoretical research. For this reason, the students are given the ability to transfer musical perception consciousness to the next generation by using the technology equipment at the same time.

MUSIC TEACHING MASTER'S DEGREE PROGRAM (Bologna Process "Second Level" in Higher Education Qualifications Framework, "7th Level" in THEQF) is an academic program that provides proficiency to research fields for professional fields requiring advanced knowledge, skills and competence . The program, "International Standard Classification of Education (ISCED) 2011" and "Turkey Higher Education Qualifications Framework (THEQF)" According to the classification and training area codes are given below:

- ISCED Training Field Code: 14- Teacher Training and Educational Sciences

- ISCED Program Qualification Level: 7, Category (Profiles): 74, Subcategory: 747 - Academic weighted graduate degree
- Turkey's Higher Education Qualifications Framework (THEQ) Basic Area Code: 14 - Teacher Training and Educational Sciences
- Turkey's Higher Education Qualifications Framework (THEQ) Proficiency Type (profile): Academic weighted "Level 7" master's degree

Teaching Methods

Nigde Omer Halisdemir University, the most commonly used education and training methods are given below. Programs use the majority of the methods listed in this list according to their purpose and objectives.

In order to reach the program learning outcomes aimed at the MUSIC TEACHING MASTER'S PROGRAM, the methods of teaching and learning which are used throughout the program are found in the "program learning outcomes" section and the methods related to a course in the program are in the "description of course units" section.

Teaching Methods:

- Course & Classroom activities
- Team work
- Reading
- Homework
- Preparing project
- Web Based Learning
- Application
- Fieldwork
- Report Writing

Occupational Profiles of Graduates with Examples

Those who have successfully completed the program may be preferred in the application of the profession. Individuals with profession in the field of music develop their professional qualifications.

Qualification Criteria & Regulations

Graduated from the Master's program in Music Education without thesis, in order to gain proficiency in this field,

- To achieve all the courses with 120 ECTS credits in the course plan
- Successfully complete the term project

Examination Regulations, Assessment and Grading System For further information, please refer to "Nigde Omer Halisdemir University Graduate Education-Examination and Examination Regulations".

Academic Progression Opportunities

Students who have successfully completed this program can apply for a thesis graduate program and progress in their graduate studies.

Examination Regulations, Assessment and Grading System

The methods used to measure whether program learning outcomes are predicted during the Master's program without Music Education are listed below.

- Midterm
- Final exam
- Compensation Exam
- Homework Evaluation
- Term project

Exams:

The success of the students in achieving the expected learning outcomes of each course unit included in the curriculum of the Music Education Non-Thesis Master's program is measured by in-term activities and final exams at the end of each semester.

Programs are encouraged to identify more assessment methods in the inter-period activities, depending on the need to measure the success of the program and course-level outcomes in order to achieve educational goals and objectives. The nature and number of the evaluation methods used for each course are given under the heading "Assessment and Evaluation" in the course description sections together with contributions to the term end grade. These regulations are announced at the beginning of each semester, and part of course descriptions are posted on the website.

Midterm and final exams are held on the date, place and time determined and announced by the university. It is given by the lecturers taking into consideration that the students are provided with the attendance condition based on the results of the students' term-end notes, mid-term exam, homework evaluation, quizzes, final exam and other evaluation results.

At the end of the semester, the contribution of the semester activities can be maximum 40% and the contribution of the final exam is at least 40% and at most 60% for the courses in all graduate programs determined by the Regulation.

Evaluation:

A student's success is assessed by the instructor for each assessment (in-term studies and final) defined for each course. The evaluation is based on a total score of 100 and is converted into a letter grade using the relative evaluation methodology determined by the Senate, taking into consideration the standard deviation and grade average of the grade at the end of the semester.

For further information please visit the "Note Evaluation" section.

Graduation Requirements

A student must meet the following conditions in order to be able to graduate from the Masters in Music Teaching Program without thesis:

- To complete 120 ECTS credits by taking a passing grade,
- Successfully complete the term project, which is presented in the form of a scientific research report and prepared in accordance with the relevant institute dissertation writing guide, in a scientific subject investigated and / or examined during the master's education without thesis.

For detailed information, please refer to "Niğde Ömer Halisdemir University Associate Degree - Undergraduate Education-Examination and Examination Regulations".

Type of Teaching

Niğde Ömer Halisdemir University Music Teacher Education Master's program without thesis gives full-time and face-to-face training.