NATIONAL COMPETENCY FRAMEWORK		PROGRAM OUTCOMES (PO)																			
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO15	PO16	PO17	PO18	PO19	PO20
(TNCF)																					
Knowledge	KNW 1																				
Tillowieuge	KNW 2																				
	SKL 1																				
Skills	SKL 2																				
	SKL 3																				
Competence (Autonomy	ARC 1																				
and Responsibili	ARC 2																				
ty Competence	ARC 3																				
Competence (Learning to Learn Competence	LLC 1																				
Competence	CSC 1																				
(Communic ation and	CSC 2																				
Social Competence	CSC 3																				
)	CSC 4																				
Competence (Occupation	OVC 1																				
al and/or Vocational	OVC 2																				
Competence)	OVC 3																				

			PERSONAL & OCCUPATIONAL COMPETENCES							
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)				
7 BACHELOR'S ——— EQF-LLL: 7. Level ——— QF-EHEA: 2. Cycle	KNW 1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 2- Conceive the interdisciplinary interaction which the field is related with.	skl 1- Use of theoretical and practical knowledge within the field at a proficiency level. skl 2- Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. skl 3- Solve the problem faced related to the field by using research methods.	ACR 1- Independently conduct studies that require proficiency in the field. ACR 2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.	LLC 1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	CSC 1- Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC 2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC 4- Use advanced informatics and communication technology skills with software knowledge required by the field.	OVC 1- Audit the data gathering, interpretation, implementation a announcement stages by taking into consideration the cultural, scientific, and eth values and teach these values. OVC 2- Develop strategy, policy a implementation plans on the issue related to the fiel and assess the findings within the frame of quality processes. OVC 3- Use the knowledge, problesolving and/or implementation skills in interdisciplinary studies.				