

FIELDS OF QUALIFICATIONS IN NQF-HETR: TEACHER TRAINING AND EDUCATIONAL SCIENCES		PROGRAMME OUTCOMES (POs)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge	KNW 1	■	■	■	■									■	■	■
	KNW 2	■	■	■	■									■	■	■
Skills	SKL 1				■	■	■	■	■	■	■					
	SKL 2				■	■	■	■	■	■						
	SKL 3				■	■	■	■	■	■						
Competence (Autonomy and Responsibility Competence)	ARC 1								■	■	■	■				
	ARC 2								■	■	■	■				
	ARC 3								■	■	■	■				
Competence (Learning to Learn Competence)	LLC 1												■	■	■	■
	LLC 2												■	■	■	■
Competence (Communication and Social Competence)	CSC 1	■	■	■	■	■	■	■	■	■	■	■				
	CSC 2			■	■	■	■	■	■	■	■	■	■	■		
	CSC 3		■	■	■	■	■	■	■	■	■	■				
	CSC 4					■	■	■	■	■	■	■	■	■		
	CSC 5									■	■	■	■	■	■	■
Competence (Occupational and/or Vocational Competence)	OVC 1												■	■	■	■
	OVC 2												■	■	■	■
	OVC 3												■	■	■	■
	OVC 4												■	■	■	■

**FIELDS OF QUALIFICATIONS IN NQF-HETR
14 - TEACHER TRAINING AND EDUCATIONAL SCIENCES**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
7 BACHELOR'S <hr/> EQF-LLL: 7. Level <hr/> QF-EHEA: 2. Cycle	<p>KNW 1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>KNW 2- Conceive the interdisciplinary interaction which the field is related with.</p>	<p>SKL 1- Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>SKL 2- Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>SKL 3- Solve the problem faced related to the field by using research methods.</p>	<p>ACR 1- Independently plot, develop solution path ways, solve and evaluate the results and practice when it is necessary in the field.</p> <p>ACR 2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>LLC 1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p> <p>LLC 2- Continue the studies in the field in terms of life long learning.</p>	<p>CSC 1- Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>CSC 2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>CSC 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>CSC 4- Share the information in the field as orally and written at national/international level.</p> <p>CSC 5- Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>OVC 1- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>OVC 2- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p>OVC 3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p> <p>OVC 4- Evaluate recent progresses in accordance with national values and domain truths.</p>