

Programme Outcomes – NQF-HETR

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)						
		PO1	PO2	PO3	PO4	PO5	PO6	PO7
Knowledge	KNW 1							
	KNW 2							
Skill	SKL 1							
	SKL 2							
	SKL 3							
Competence (Autonomy and Responsibility Competence)	ARC 1							
	ARC 2							
	ARC3							
Competence (Learning to Learn Competence)	LLC 1							
Competence (Communication and Social Competence)	CSC 1							
	CSC 2							
	CSC 3							
	CSC 4							
Competence (Occupational and/or Vocational Competence)	OVC 1							
	OVC 2							
	OVC 3							

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)7. Level (Associate's) Qualifications						
NQF- HETRLEVEL	KNOWLEDGE -Theoretical- Conceptual	SKILLS -Cognitive- Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
7MASTER'S ----- EQF-LLL: 7. Level ----- QF-EHEA: 2. Cycle	-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. -Conceive the interdisciplinary interaction which the field is related with.	-Use of theoretical and practical knowledge within the field at a proficiency level. -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. -Solve the problem faced related to the field by using research methods.	-Independently conduct studies that require proficiency in the field. -Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. -Demonstrate leadership in contexts that require solving problems related to the field.	-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. -Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. -Use advanced informatics and communication technology skills with software knowledge required by the field.	-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. -Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.