

General Information

Niğde Ömer Halisdemir University in 1992 with the establishment of the university in the field of Primary Education in the Faculty of Science Department of Primary Education, which is a major branch of science graduate students in 2010-2011 academic year has begun taking graduate education. The department has 2 associate professor, 4 assistant professors, 2 research assistants , who are studying their doctorate programme. The graduates are titled as "Primary School Teacher" after completing the 4 academic year-programme and they can work at every teaching institutions as teachers .

The graduates having satisfactorily completed the programme are awarded MD diploma in the field of Elementary Education.

Aims and Objectives

Aims :

The aim of the department, or classroom teaching teachers who have successfully completed undergraduate education teachers be able to provide a more effective framework of education and academic donatabilmektir-date information.

Objectives :

To become one of the best departments of Elementary Education that follows theoretic developments and pursues advanced level scientific research, to train Primary School Teachers who are critical thinkers possessing leadership skills and capable of interdisciplinary collaboration and who are innovative and can produce original solutions.

Level of Qualification and Qualification Awarded

Upon successful completion of this program, students are awarded with the qualification of **MASTER DEGREE IN ELEMENTARY EDUCATION**

Master's Degree with thesis in ELEMENTARY EDUCATION is a two-year (4 semesters) program with 120 ECTS credits. The program meets the requirements both for ECTS credits and level descriptors of the "Second Cycle" degree qualifications of the Overarching Framework of European Qualifications Framework HE (QF-EHEA) and the "7th Level" qualifications of the Turkish Qualifications Framework for HE (TYYÇ, NQF-HETR), as well as the "7th Level" requirements of the qualifications of the European Qualifications Framework for Lifelong Learning (EQF-LLL) in terms of the level descriptors.

Admission Requirements

Admission requirements are determined in line with the regulations set by Higher Education Council of Turkey. Information on application for graduate programs and access requirements are announced on the web page of the university at the beginning of each academic year. The following requirements are applied for both national and foreign students:

Teacher or class teacher to have a bachelor's degree to be doing.

To have ALES (Entrance Exam for Academic Personnel and Postgraduate Education) with minimum score of 60 (or equivalent)

To have a foreign language proficiency from national exams such as UDS (The Interuniversity Foreign Language Examination) or KPDS (The Foreign Language Examination for Civil Servants) or from international exams such as IELTS (International English Language Testing System) or TOEFL (Test of English as a Foreign Language) accepted by Interuniversity Board. Students who do not have a foreign language proficiency might apply yet their foreign language score is evaluated as 0.

The candidates with a Bachelor's Degree from abroad must have the certificate of equivalence from the Council of Higher Education (YOK).

ALES score is valid for 3 years.

The candidates must apply in person. The applications with incomplete documents will not be evaluated.

For further and detailed information please visit [General Admission Requirements and Registration Procedures](#) in the menu items of the [Information on the Institution](#).

For further information on the admission requirement for foreign students, please contact to Niğde Ömer Halisdemir University International Office.

Contact

International Office

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Specific Arrangements for Recognition of Prior Learning

With an understanding of lifelong learning, Niğde Ömer Halisdemir University recognizes the previously taken courses in another institution and exempt them from graduation credit, as long as the courses match with the learning outcomes of the registered programme at Niğde University. The learning outcome match and the exemption are decided by the Faculty Board in line with the related laws and regulations.

Profile of the Programme

Elementary Education department has been established with a mission to provide the students a high quality program to follow and learn cutting edge theories and techniques and at the same time to participate actively in applied and theoretical research.

The undergraduate program is designed in accordance with a cooperative education strategy and an understanding of hands-on experience, so that the new trends in education can be adapted easily. The program constitutes Pedagogical Knowledge, Area Knowledge and General Culture.

For this reason, educating students going to elementary school students aims to provide quality information-equipped teachers.

Graduate (Master's Degree) program in **Elementary Education** (Second Cycle in QF-EHEA and 6th level in TYYÇ) is an academically-oriented program giving access to degree and non-degree research program and professional practice demanding high levels of knowledge and skills. The classification of the program with respect to "ISCED (The International Standard Classification of Education) 2011" and "NQF-HETR (The Turkish Qualifications Framework for HE)" and the codes of the fields of education can be listed as follows:

- **ISCED Field of Education:** 14 – Teacher Training and Education Science
- **ISCED 2011 Level: 7, Orientation (Profile): 74, Subcategory: 747 - Academically-oriented "Second Cycle" degree**
- **NQF-HETR Field of Education:** 14 – Teacher Training and Education Science
- **NQF-HETR Profile of Education: Academically-oriented "Second Cycle" degree**

Learning and Teaching Methods:

The most frequently used Instructional Methods of the educational programs of Niğde Ömer Halisdemir University are given below. Programs commonly apply these methods as appropriate instructional approaches in accordance with their aims and objectives.

The instructional methods applied for achieving the goal of meeting the expected learning outcomes at Primary Education program at large are indicated in the section of 'program learning outcomes', and those methods utilized for individual course units are indicated in the relevant section of "description of individual course unit".

Examples of Learning and Teaching Methods:

- Lecture & In-Class Activities
- Group Work
- Reading

- Assignment (Homework)
- Project Work
- Seminar
- Implementation/Application/Practice
- Social Activity
- School Experience and Teaching Practice

Occupational profiles of graduates with examples

The graduate students of our department can not only work in the private schools and courses, but also teach by taking place in the staff of National Education Ministry if they become successful in KPSS.

Qualification Requirements and Regulations

The qualification of **ELEMENTARY EDUCATION** is obtained upon graduation from the programme **PRIMARY SCHOOL TEACHER** , which requires;

- Completion of all the courses designated within the curriculum of the programme, having a total of 240 ECTS Credits, with passing grades.
- Achievement of a cumulative grade point average (CGPA) of at least 2.00 out of 4.00.

For detailed information: Please see "Nigde University's Rules & Regulations for Graduate Education"

Access to Further Studies

Upon successful completion of this programme, students may apply to master's (second cycle) and in some cases, to doctorate (third cycle) degree programs in or related fields of **ELEMENTARY EDUCATION**. According to the National Regulations on Graduate Education, students are admitted to master's programmes taking into account their undergraduate (first cycle degree) achievement level and the scores on the subject-specific entrance examinations of the Graduate Education Entrance Examination (ALES) centrally administered by the Student Selection and Placement Centre (ÖSYM). Within the framework of the national regulations, regulations endorsed by the senate of each university stipulate the weight of ALES Examination results in the overall evaluation of candidates. Depending on the institutions' regulations, for some programmes to be accessed, a certain level of foreign language proficiency is also required.

Examination Regulations, Assessment and Grading

The methods applied for assessment of the achievement of the expected program learning outcomes for the entire program of **ELEMENTARY EDUCATION** are shown below and those those for the individual course units are given in the relevant section of the course description with their contribution to the final grades.

- Mid-Term Exam
- Final Exam
- Make-up Exam
- Short Exam
- Homework Assessment
- Presentation of Document

Examinations:

The success of students in achieving the expected learning outcomes of the each course unit within the curriculum of PRIMARY SCHOOL TEACHER programme is evaluated via assessments of in-term activities and final examination which takes place at the end of each semester.

Assessment of in-term activities includes a minimum number of a mid-term examination, a homework and a short-exam (quiz) as compulsory assessment methods for all the course units within all degree programmes defined by the Regulations. The programmes are encouraged to define more assessment methods for the in-term activities depending on their needs for measuring the achievements of the outcomes at the programme and course unit levels in order to ensure the educational aims and objectives. The nature and number of the assessment methods used for each course unit together with their contribution the final grades are given under the title of "Assessment and Grading" in the sections of course descriptions. These arrangements are announced in advance, at the beginning of each semester and published in the sections of the course descriptions on this web site.

Mid-term and final examinations are conducted in dates, places and times determined and announced by the University. The students' final semester grade is given by their instructors based on mid-term examination, homework evaluation, short-examinations, final examination and, if there is any, other assessment results taking into account the students' compliance with attendance to the course activities.

The contribution of assessment grades of the in-term activities to the final grade could be at most 40% and that of the final exam cannot be less than 40 % and higher than 60% for all for all the course units within all degree programmes defined by the Regulations.

Course units, which do not require a mid-term, homework, short-exam and/or a final exam, such as work placement, are determined by the administration of the related departments and specific assessment and grading methods for these courses are also announced through the same channels described above. Evaluation of such activities is made through the procedures defined by the Senate and assessed by Pass (P) or Fail (F) grades.

Grading:

The success of a student for each assessment (in-term and final) defined for each course unit is evaluated by the instructor. Evaluations are made over a scale of 100 points and converted to the letter grades at the end of the semester taking into account the standard deviation of grades and grade point average of the class and using the relative evaluation method, principles of which have been set by the Senate.

Graduation Requirements:

In order for a student to graduate from the **PRIMARY SCHOOL TEACHER** program the following conditions must to be met:

- Completion of all the courses designated within the curriculum of the programme, having a total of 120 ECTS Credits, with passing grades.
- Achievement of a cumulative grade point average (CGPA) of at least 2.50 out of 4.00.

For detailed information: Please see "Nigde University's Rules & Regulations for Graduate Education"

Mode of Study:

Master Degreee in PRIMARY SCHOOL TEACHER at Nigde University is a full time / face to face programme.