

General Information

Niğde Ömer Halisdemir University was founded in 1992 with the opening of Music Teaching Niğde Ömer Halisdemir University Faculty of Education at the Department of Education in 1995 - started teaching. Our department is located in the central building of the Faculty of Education campus.

Our department is to prepare the future of the Republic of children and young people grow up in Arts and the National Education teachers receive training in accordance with the objectives of providing basic.

At the department, two associate professor, five assistant professors, three research assistant, two teaching assistant. Upon successful completion of the program graduates are awarded a Masters Degree in Music Teaching

Aims and Objectives

Aims:

Created a contemporary, while retaining the original structure of the art, design and science education approach aimed at maintaining continuous improvement of our country, in the field of science and technology needed by every enlightened identity of the winning art, Painting qualified to train teachers.

Objectives

Niğde Ömer Halisdemir University Department of Music Education of our country to take its place among the modern nations of the Turkish National Education in line with the overall objectives of Atatürk's principles and revolutions engaged, know their rights and responsibilities, social conscious, social and cultural values that have the necessary professional equipment with artistic activities, sensitive, critical and creative thinking, democratic, enlightened individuals and to train teachers in the field of drawing-competent.

Level of Qualification and Qualification Awarded

Music Teaching students who successfully complete the program will be given a master's degree.

Music Teaching two-year master's degree program consists of 120 ECTS credits (4 semesters) program.

Master's Degree with thesis in ELEMENTARY EDUCATION is a two-year (4 semesters) program with 120 ECTS credits. The program meets the requirements both for ECTS credits and level descriptors of the "Second Cycle" degree qualifications of the Overarching Framework of European Qualifications Framework HE (QF-EHEA) and the "7th Level" qualifications of the Turkish Qualifications Framework for HE (TYYÇ, NQF-HETR), as well as the "7th Level" requirements of the qualifications of the European Qualifications Framework for Lifelong Learning (EQF-LLL) in terms of the level descriptors.

Specific Admission Requirements

ALES graduate programs (SAY) base score of at least 60 points, or ALES GMAT or GRE equivalent to the points specified by the Council of Higher Education to apply to fields.

Higher Education Board candidates must obtain a certificate of equivalence that higher education abroad.

UDS, TOEFL or their equivalent university exams set by the Board applies the foreign language documents. Evaluation of success, not a Foreign Language Certificate students' foreign language score of zero (0) is considered.

ALES score of 3 (three) years shall be valid for. But who made post-graduate studies at the University of Niğde Ömer Halisdemir, this is no more than one semester after completing his studies, pausing or stopping dismissed the applicants to graduate programs, ALES, if re-entry is not required to document the situation.

For foreign students who graduate in Corporate Information menu please visit Admission Procedures and Registration Procedures. For further information, please contact to Niğde Ömer Halisdemir University International Office.

Contact :

International Office

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Specific Arrangements for Recognition of Prior Learning

Niğde Ömer Halisdemir University on the basis of the principle of lifelong learning, courses previously taken another institution recognizes the learning outcomes of these courses, and if it is compatible with Niğde Ömer Halisdemir University graduation credits programınkilerle exempts registered. Compliance and exemption issues of learning outcomes by the Enstitu Council shall decide in accordance with the relevant laws and regulations.

Profile of the Programme

Department of Music Education, the development of creativity, and to follow the students to learn about the latest technologies to provide high quality and at the same time a program was established to provide practical and theoretical research participation. For this reason, the students awareness of visual perception, but also gained the ability to transmit to future generations that technology and equipment.

Music Education degree program (Bologna Process, Higher Education Qualifications Framework, First Level, TYYÇ'de Level 7), graduates of advanced knowledge, skills and competencies that require professional application areas, research areas, master's and doctoral programs earned academic qualifications transition weighted program. The classification of the program with respect to "ISCED (The International Standard Classification of Education) 2011" and "NQF-HETR (The Turkish Qualifications Framework for HE)" and the codes of the fields of education can be listed as follows:

- **ISCED Field of Education:** 14 – Teacher Training and Education Science
- **ISCED 2011 Level: 7, Orientation (Profile): 74, Subcategory: 747 - Academically-oriented "Second Cycle" degree**
- **NQF-HETR Field of Education:** 14 – Teacher Training and Education Science
- **NQF-HETR Profile of Education: Academically-oriented "Second Cycle" degree**

Learning and Teaching Methods:

Niğde Ömer Halisdemir University education programs, the most widely used methods are given below. Programs based on goals and objectives, it uses many of the methods listed in the list. Music Education Department, the program aims to achieve the learning outcomes of the program in each of the educational methods used by the "program learning outcomes" section in the program is a course related methods "course introduction and application of information" is located at.

Examples of Learning and Teaching Methods:

- Teaching & Classroom Activities
- Creative applications
- Group Work
- Reading
- Homework
- Project Preparation
- Seminar
- Application
- Social Action
- School Experience and Teaching Practice

Occupational profiles of graduates with examples

Postgraduate medical training can be done. Department of Music Education Graduates to work as teachers in private schools are entitled to Image. Or the possibility to work as a lecturer in the University Research Assistant can find the bodies. In addition, the work of the Test pursue their own private workshops, private lessons can.

Qualification Requirements and Regulations

- Completion of all the courses designated within the curriculum of the programme, having a total of 120 ECTS Credits, with passing grades.
- Achievement of a cumulative grade point average (CGPA) of at least 2.50 out of 4.00.

For detailed information: Please see "Niğde Ömer Halisdemir University's Rules & Regulations for Graduate Education"

Access to Further Studies

Students who successfully complete this program, Music Education section of the chapter or in some cases, master's and doctoral programs in related fields can apply. According to the National Regulations for Graduate students, post-graduate programs, graduate programs and the achievement levels of the Student Selection and Placement Center (SSPC) Academic Personnel and Postgraduate Education Entrance Examination conducted by the related areas are considered on the basis of their scores. In this context, the national rules and regulations set by each university senate candidates to determine the

weight of the overall evaluation of the results of ales. Depending on the regulations of the institutions, some of the sections referred to a certain level of foreign language proficiency required for admission.

Examination Regulations, Assessment and Grading

Music Education program during the prescribed methods used to measure whether the program achieved learning outcomes are listed below. course units, including the definition of an output section of the course final grade is shown along with its contribution to

- Midterm
- Final Exam
- Make-up Exam
- Homework Assessment
- Thesis Presentation
- Document Presentation

Examinations:

Students in Music Education program curriculum prescribed learning outcomes of the course unit each how much they are successful in obtaining, at the end of each semester and final exams for the period measured events.

Assessment of in-term activities includes a minimum number of a mid-term examination, a homework and a short-exam (quiz) as compulsory assessment methods for all the course units within all degree programmes defined by the Regulations. The programmes are encouraged to define more assessment methods for the in-term activities depending on their needs for measuring the achievements of the outcomes at the programme and course unit levels in order to ensure the educational aims and objectives. The nature and number of the assessment methods used for each course unit together with their contribution the final grades are given under the title of "Assessment and Grading" in the sections of course descriptions. These arrangements are announced in advance, at the beginning of each semester and published in the sections of the course descriptions on this web site.

Mid-term and final examinations are conducted in dates, places and times determined and announced by the University. The students' final semester grade is given by their instructors based on mid-term examination, homework evaluation, short-examinations, final examination and, if there is any, other assessment results taking into account the students' compliance with attendance to the course activities.

The contribution of assessment grades of the in-term activities to the final grade could be at most 40% and that of the final exam cannot be less than 40 % and higher than 60% for all for all the course units within all degree programmes defined by the Regulations.

Course units, which do not require a mid-term, homework, short-exam and/or a final exam, such as work placement, are determined by the administration of the related departments and specific assessment and grading methods for these courses are also announced through the same channels described above. Evaluation of such activities is made through the procedures defined by the Senate and assessed by Pass (P) or Fail (F) grades.

Grading:

The success of a student for each assessment (in-term and final) defined for each course unit is evaluated by the instructor. Evaluations are made over a scale of 100 points and converted to the letter grades at the end of the semester taking into account the standard deviation of grades and grade point average of the class and using the relative evaluation method, principles of which have been set by the Senate.

Graduation Requirements:

Music Teaching program in order to graduate a student must meet the following requirements: passing grade by taking complete 120 ECTS credits (54 ECTS credits in order to graduate course 7, 6 ECTS credits for Seminar Course, 30 ECTS credits, and art for two Special Scientific for 2 consecutive semesters with 60 ECTS credits for thesis work)

- have a GPA of 4.00 to less than 2.50
- prepare and successfully deliver the thesis

For detailed information: Please see "Niğde Ömer Halisdemir University's Rules & Regulations for Graduate Education"

Mode of Study:

Niğde Ömer Halisdemir University Music Teaching Master's program, full-time and face-to-face training.