QUALIFICATIONS IN NQF- HETR		PROGRAM OUTCOMES (POs)													
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
Knowledge	KNW 1														
	KNW 2														
Skills	SKL 1														
	SKL 2														
	SKL 3														
Competence (Autonomy and Responsibility Competence)	ARC 1														
	ARC 2														
	ARC 3														
Competence (Learning to Learn Competence)	LLC 1														
Competence (Communicati on and Social Competence)	CSC 1														
	CSC 2														
	CSC 3														
	CSC 4														
Competence (Occupational and/or Vocational Competence)	OVC 1														
	OVC 2														
	OVC 3														

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 7. Level (Bachelor's) Qualifications										
			PERSONAL & OCCUPATIONAL COMPETENCES							
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)				
7 BACHELOR'S EQF-LLL: 7. Level QF-EHEA: 2. Cycle	KNW 1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 2- Conceive the interdisciplinary interaction which the field is related with.	SKL 1- Use of theoretical and practical knowledge within the field at a proficiency level. SKL 2- Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. SKL 3- Solve the problem faced related to the field by using research methods.	ACR 1- Independently conduct studies that require proficiency in the field. ACR 2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.	LLC 1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	CSC 1- Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC 2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC 4- Use advanced informatics and communication technology skills with software knowledge required by the field.	OVC 1- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. OVC 2- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. OVC 3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.				