

Programme Outcomes – NQF-HETR

QUALIFICATIONS IN NQF-HETR	PROGRAMME OUTCOMES (POs)															
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15
Knowledge	KNW 1	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
	KNW 2	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Skill	BCR 1	■	■	□	■	□	□	■	■	■	□	■	□	□	■	□
	SKL 2	□	■	■	□	□	□	□	□	■	■	□	□	□	□	□
	SKL 3	□	□	□	□	■	□	□	□	□	□	□	■	□	□	□
Competence (Autonomy and Responsibility Competence)	ARC 1	■	■	□	■	□	□	■	■	■	□	■	□	□	■	□
	ARC 2	□	□	□	□	□	□	■	□	□	□	□	□	□	■	□
	ARC 3	■	□	□	□	□	□	□	□	□	□	□	■	□	□	□
Competence (Learning to Learn Competence)	LLC 1	□	□	□	□	□	□	■	□	□	□	□	□	□	■	□
Competence (Communication and Social Competence)	CSC 1	□	□	□	□	□	□	□	■	□	□	■	□	■	□	□
	CSC 2	□	□	□	□	□	□	■	□	□	□	□	□	□	■	□
	CSC 3	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□
	CSC 4	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Competence (Occupational and/or Vocational Competence)	OVC 1	□	□	□	■	□	□	□	□	□	□	■	□	□	□	□
	OVC 2	□	□	□	□	■	■	□	□	□	□	□	■	■	□	□
	OVC 3	□	■	■	□	□	□	□	□	■	■	□	□	□	□	□

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center">7 MASTER'S —— EQF-LLL: 7. Level —— QF-EHEA: 2. Cycle</p>	<p>KNW 1.-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>KNW 2.-Conceive the interdisciplinary interaction which the field is related with.</p>	<p>SKL 1.-Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>SKL2.-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>SKL3. -Solve the problem faced related to the field by using research methods.</p>	<p>ARC 1.-Independently conduct studies that require proficiency in the field.</p> <p>ARC 2.-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>ARC 3. -Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>LLC 1. -Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p>	<p>CSC 1.-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>CSC 2.-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>CSC3. -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>CSC 4. -Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>OVC 1. -Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p>OVC 2.-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>OVC 3. -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>