



FIELDS OF QUALIFICATIONS IN NQF-HETR						
14 - TEACHER TRAINING AND EDUCATIONAL SCIENCES						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p style="text-align: center;"><b>7</b></p> <p style="text-align: center;"><b>BACHELOR'S</b></p> <hr/> <p style="text-align: center;"><b>EQF-LLL:</b> 7. Level</p> <hr/> <p style="text-align: center;"><b>QF-EHEA:</b> 2. Cycle</p>	<p><b>KNW 1-</b> Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p><b>KNW 2-</b> Conceive the interdisciplinary interaction which the field is related with.</p>	<p><b>SKL 1-</b> Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p><b>SKL 2-</b> Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p><b>SKL 3-</b> Solve the problem faced related to the field by using research methods.</p>	<p><b>ACR 1-</b> Independently plot, develop solution path ways, solve and evaluate the results and practice when it is necessary in the field.</p> <p><b>ACR 2-</b> Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p><b>ACR 3-</b> Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p><b>LLC 1-</b> Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p> <p><b>LLC 2-</b> Continue the studies in the field in terms of life long learning.</p>	<p><b>CSC 1-</b> Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p><b>CSC 2-</b> Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p><b>CSC 3-</b> Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p><b>CSC 4-</b> Share the information in the field as orally and written at national/international level.</p> <p><b>CSC 5-</b> Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p><b>OVC 1-</b> Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p><b>OVC 2-</b> Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p><b>OVC 3-</b> Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p> <p><b>OVC 4-</b> Evaluate recent progresses in accordance with national values and domain truths.</p> <p><b>OVC 5-</b> Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p>