

Programme Outcomes – NQF-HETR

| QUALIFICATIONS IN NQF-HETR | | PROGRAMME OUTCOMES (POs) | | | | | | |
|--|-------|--------------------------|-----|-----|-----|-----|-----|-----|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| Knowledge | KNW 1 | | | | | | | |
| | KNW 2 | | | | | | | |
| Skill | SKL 1 | | | | | | | |
| | SKL 2 | | | | | | | |
| | SKL 3 | | | | | | | |
| Competence (Autonomy and Responsibility Competence) | ARC 1 | | | | | | | |
| | ARC 2 | | | | | | | |
| | ARC3 | | | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | | | |
| Competence (Communication and Social Competence) | CSC 1 | | | | | | | |
| | CSC 2 | | | | | | | |
| | CSC 3 | | | | | | | |
| | CSC 4 | | | | | | | |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | | | |
| | OVC 2 | | | | | | | |
| | OVC 3 | | | | | | | |

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)7. Level (Associate's) Qualifications

| NQF-HETRLEVEL | KNOWLEDGE -Theoretical- Conceptual | SKILLS -Cognitive- Practical | COMPETENCES | | | |
|---|---|---|--|--|--|--|
| | | | Competence to Work Independently and Take Responsibility | Learning Competence | Communication and Social Competence | Field Specific Competence |
| <p>7MASTER'S</p> <p>————</p> <p>EQF-LLL:</p> <p>7. Level</p> <p>————</p> <p>QF-EHEA:</p> <p>2. Cycle</p> | <p>-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>-Conceive the interdisciplinary interaction which the field is related with.</p> | <p>-Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>-Solve the problem faced related to the field by using research methods.</p> | <p>-Independently conduct studies that require proficiency in the field.</p> <p>-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>-Demonstrate leadership in contexts that require solving problems related to the field.</p> | <p>-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p> | <p>-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>-Use advanced informatics and communication technology skills with software knowledge required by the field.</p> | <p>-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p>-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p> |