

SWOT Analysis

STRENGTHS

1. Compliance with laws and regulations.
2. Carrying out works on time, carefully and orderly.
3. Working in harmony with academic and administrative units.
4. Aptitude for teamwork.
5. Dedicated personnel.
6. Top-management support.
7. Transparent and collaborative leadership.
8. Presence of in-house tolerance and reconciliation culture.
9. Personnel open to change and innovation.

WEAKNESSES

1. Lack of cooperation in scientific studies within the Graduate Schools of the University.
2. Lack of adequate libraries and easy access to information.
3. Lack of scientific publications.
4. Absence of quality control system in thesis process and consultancy.
5. Lack of relations with the stakeholders of the institute.
6. Absence of Alumni-Institute relations.
7. Lack of publicity and public relations.
8. Lack of communication with other universities' institutes.
9. Absence of foreign language education.
10. Lack of collaboration with universities abroad for faculty and student exchange.
11. Lack of emphasis to student exchange programs such as Erasmus.
12. Insufficient number of applicants for research projects.
13. Absence of a peer-reviewed institute journal at the national level.
14. Insufficient budget.

OPPORTUNITIES

1. Increase in the cooperation with the European Union institutions.
2. European Union student and faculty exchange programs.
3. Increase in international competition.
4. Increase in the need for qualified personnel.
5. Increase in the emphasis placed and budget separated to R&D in our country.
6. Proliferation of distance learning.
7. Efforts / Attempts of cooperation among universities in the region.
8. Efforts of cooperation between public institutions and organizations.
9. University-industry collaboration efforts.
10. Scientific and Technological Research Unit support to theses.
11. Improvement process of physical facilities and infrastructure of institute and departments.

THREATS

1. Uncertainty in regulations related to the higher education.
2. Gradual decrease in budget separated to the universities.
3. Proliferation of distance learning.
4. Absence of foreign language education.
5. Absence of research opportunities of faculty due to excess in workload.
6. Adverse effects of amnesty laws to the quality of education.
7. Decreasing attractiveness of being an academic as a profession.
8. Insufficient number of faculty in some departments.
9. Ignoring the investment in human resources.
10. Reducing the number of scholarship by centralizing.