FIELDS OF QUALIFICATIONS IN NQF-HETR:																											
TEACHER TRAINING AND EDUCA SCIENCES	ATIONAL	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17	PO 18	PO 19	PO 20	PO 21	PO 22	PO 23	PO 24	PO 25	PO 26
	KNW 1										10					10	10		10								
	KNW 2																										
	KNW 3																									1	-
Knowledge	KNW 4																									+	-
	KNW 5							_																			-
																										<u> </u>	_
	KNW 6																										
	SKL 1																										
	SKL 2																										
	SKL 3																										-
Skills	SKL 4																									+	-
	SKL 5																									<u> </u>	-
																										<u> </u>	-
	SKL 6																										
	ARC 1																										
Competence (Autonomy and Responsibility Competence)	ARC 2																										
Responsibility competence)	ARC 3																										1
	LLC 4																				1						1
	LLC 1																									+	-
Competence (Learning to Learn Competence)	LLC 2																										
	LLC 3																										

	CSC 1											
	CSC 2											
	CSC 3											
Competence (Communication and	CSC 4											
Social Competence)	CSC 5											
	CSC 6											
	CSC 7											
	CSC 8											
	OVC 1											
	OVC 2											
	OVC 3											
Competence (Occupational and/or Vocational Competence))	OVC 4											
	OVC 5											
	OVC 6											
	OVC 7											

			F QUALIFICATIONS IN NO RAINING AND EDUCATIO			
					SLEKİ YETKİNLİKLER	
NQF- HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocation Competence (OV
6 BACHELO R'S EQF-LLL: 6. Level QF-EHEA: 1. Cycle	 KNW 1- The student understands the concepts andthe relationships between them related tothe relevant field based on/using the qualifications that he/she has acquired in secondary education. KNW 2- The student is knowledgeable about the nature, source, boundaries, accuracy, reliability and evaluation of thevalidity of the knowledge. KNW 3- The student discusses the methods related tothe production of scientific knowledge. KNW 4- The student is knowledgeable about the teaching programs, strategies, methods, techniques, assessment and evaluation. KNW 5- The student is knowledgeable about the students' development, learningstyles and problems. KNW 6- The student 	 SKL 1- The student uses the sources of information related to the relevant field in advanced level. SKL 2- The student conceptualizes the events and facts(phenomena) regarding to his/her field. SKL 3- The student defines, analyzes and develops the proposals for solutions to the problems based on the evident andresearches regarding to his/her field. SKL 4- The student applies the most effective teaching strategies,methods and techniques through taking the students' developmentalcharacteristics, individual differences and the characteristics andachievements of the subject area into account. SKL 5- The student develops materialsaccording to the relevant subject areaand the needs of the student. SKL 6- •The student multi- dimensionally evaluatesthe achievements of the student throughusing different methods . 	ACR 1- The student takes responsibility in individualand group work and performs the task efficiently. ACR 2- The student recognizes himself/herselfas an individual, uses his/hercreative positive aspects and developshis/her weaknesses. ACR 3- The student takes responsibility individually and as a team member to solve the unpredictable complex problems encountered in practice /application.	LLC 1- The student evaluates the knowledgeand skills that The student has acquired using a critical approach. LLC 2- The student determinesthe learning requirements and leads her/his own learning process. LLC 3- The student develops apositive approach for life-long learning. LLC 4- The student uses the ways of attaining knowledge efficiently.	CSC 1- The student actively participate in artistic and cultural activities CSC 2- The student shows how sensitive he/she is according tothe recent local and global events and follows up those developments. CSC 3- The student plans and implements projectsand activities for his/her own environment with the consciousness of social responsibility. CSC 4- The student informs the relevant peopleand institutions on issues related to the field. CSC 5- The student shares his opinionsand proposals for solutions using/via qualitative andquantitative data with specialists. CSC 6- The student follows up the knowledge in the relevant fieldusing a foreign language(at least European Language Portfolio B1 Level)and communicates with the colleagues	 OVC 1- The student becomes a role model to the societyin terms of appearance, approach, and behavior. OVC 2- The student acts in accordance with democracy,human rights, social, scientific and professionalethica values? OVC 3- The student adheres an participates toqual management and i processes. OVC 4- The student establishes individual andinstitutional instruction in orde createand maintair safe school environment OVC 5- The student has adequa consciousnessabot environmental protection and job safety.

recognizes the national and international cultures.				CSC 7- The student uses the advanced levelof information and communicationtechnolog ies of European Computer Usage License. CSC 8- The student lives in different cultures andadapts to the social life.	 OVC 6- The student is aware c the national and international sensibilities that a expressed in the Expressed in the Fundamental Law Education OVC 7- The student acts in accordance with law, regulations, legislations in tern of the individual duties, rights and responsibilities rec ed by the relevant field.
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