QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POS)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge -	KNW 1															
	KNW 2															
Skills	SKL 1															
	SKL 2															
	SKL 3															
Competence (Autonomy and Responsibility	ARC 1															
	ARC 2															
Competence)	ARC 3															
Competence (Learning to Learn Competence)	LLC 1															
Competence (Communication and Social Competence)	CSC 1															
	CSC 2															
	CSC 3															
	CSC 4															
Competence (Occupational and/or Vocational Competence)	OVC 1															
	OVC 2															
	OVC 3															

	NATIONAL QUALI		EWORK FOR HIGHEI (Doctorate Degree) Qua		URKEY (NQF-HETR)					
			PERSONAL & OCCUPATIONAL COMPETENCES							
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)				
7 DOCTORATE DEGREE EQF-LLL: 8. Level QF-EHEA: 3. Cycle	 KNW 1-Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications. KNW 1-Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas. 	 SKL 1-Evaluate and use new information within the field in a systematic approach. SKL 2-Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject. SKL 3-Critical analysis, synthesis and evaluation of new and complex ideas. SKL 4- Gain advanced level skills in the use of research methods in the field of study. 	ACR 1- Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently. ACR 2-Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals. ACR 3- Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving.	LLC 1-Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.	 CSC 1-Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary. CSC 2-Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field. CSC 3-Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level. 	OVC 1- Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements. OVC 2- Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field. OVC 3- Contribute to the solution finding process regarding social, scientific, cultural and				

			ethical problems in the field and support the development of
			these values.