QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POS)										
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Knowledge	KNW 1											
	KNW 2											
	SKL 1											
Skills	SKL 2											
	SKL 3											
Competence	ARC1											
(Autonomy and Responsibility	ARC 2											
Competence)	ARC 3											
Competence (Learning to Learn Competence)	LLC 1											
Compatones	CSC1											
Competence (Communication and Social Competence)	CSC2											
	CSC3											
	CSC4											
Competence (Occupational and/or Vocational Competence)	OVC1											
	OVC2											
	OVC3											

NQF-HETR LEVEL  NQF-HETR LEVEL  -Theoretical -Conceptual	NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)									
NQF-HETR LEVEL  -Theoretical -Conceptual  -Conceptual  -Theoretical -Conceptual  -Conceptual  -Conceptual  -Conceptual  -C	7. Level (Master's Degree) Qualifications									
Theoretical -Conceptual -Conce		KNOWLEDGE (KNW)	SKILLS (SKL)	PERSONAL & OCCUPATIONAL COMPETENCES						
7 MASTER'S DEGREE  KNW 1-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor Level usalifications.  QF- EHEA: 2. Cycle  CSC 1-Communicate current developments and studies within the field at proficiency level. SKL 2-Interpret the knowledge about the field by integrating interaction which the field is related with.  SKL 2-Interpret the knowledge about the field by integrating or gathere from different disciplines and formulate new knowledge.  SKL 2-Interpret the field by integrating or gathere from different disciplines and formulate new knowledge.  SKL 2-Interpret the field by integrating or gathere from different disciplines and formulate new knowledge.  SKL 2-Interpret the field by integrating or gathere from different disciplines and formulate new knowledge.  SKL 3- Solve the proficiency level.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problems faced within the applications in the field.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 3- Demonstrate with person by using a foreign language at least at a level of European Language Portfolio 82 General Level.  OVC 2- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.	NQF-HETR LEVEL			·	_		Occupational and/or			
MASTER'S DEGREE  KNW 1-Develop and deepen knowledge in the same or in a different field to the proficiency level. based on Bachelor level qualifications.  7. Level  KNW 2-Conceive the interdisciplinary interaction which the field is related with.  GP-EHEA: 2. Cycle  CP-EHEA: 2. Cycle  CP-EHCA: 3. Cycle  CP-EHCA: 4. Cycle  CP-EHCA: 5. SKL 3- Solve the problem faced related to the field by using research methods.  CYC 1-Audit the data agathering, interpretation, implementation and studies within the field with a critical approach and direct the learning.  CYC 1-Audit the data agathering, interpretation, implementation and nonprofessional and nonprofessional and ordered to both professional and direct the learning.  CYC 2- Develop strategy, policy and implementation plans on the field with the applications in the field.  SKL 3- Solve the problem faced related to the field by using research methods.  CYC 1-Audit the data agathering, interpretation, implementation and nonprofessional and critical approach and direct the learning.  CYC 1-Audit the data developments and studies within the field with a critical approach and direct the learning.  CYC 1-Audit the data agathering, interpretation, implementation and nonprofessional and nonprofessional and ordered to solve unexpected complex problems faced within the field with a critical approach and direct the learning.  CYC 2- Develop strategy, policy and implementation plans on the field with a critical approach and direct the learning.  CYC 2- Develop strategy, policy and implementation plans on the field with a critical approach and direct the learning.  CYC 2- Develop strategy, policy and implementation plans on the field with a critical approach and direct the learning.  CYC 2- Develop strategy, policy and implementation plans on the field with a critical papproach and direct the learning.  CYC 2- Develop strategy, p			<u>~</u>	1	Competence (LLC)	•				
MASTER'S DEGREE  KNW 1-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.  7. Level  QF- EHEA: 2. Cycle  Cycle  KNW 2-Conceive the interdisciplinary interaction which the field is related with.  SKL 3-Solve the problem faced related to the field to the problem faced related to the field.  SKL 3-Solve the problems faced within the field to the problems related to the field.  SKL 2-Interpret the knowledge about the stangensibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the field by integrating the information gathering interaction which the field is related with.  ACR 3-Demonstrate leadership in contexts that require solving problems related to the field.  SKL 3-Solve the problems faced related to the field by using research methods.  SKL 3-Solve the problems faced related to the field by using research methods.  SKL 3-Solve the problems related to the field by using research methods.  SKL 1-Use of the theoretical and deepen knowledge and sklls a require proficiency in the field with a critical approach and direct the learning.  ACR 2-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the field by unexpected complex problems related to the field by using research methods.  SKL 3-Solve the problems related to the field by using research methods.  SKL 3-Solve the problems related to the field and assess the findings within the field and assess the findings within the field with a critical approach and direct the learning.  CSC 2-Investigate, improve social connections and their conducting norms with a critical view and act to change the morposition of the field with a critical view and act to change the morposition of the field and assess the findings within the field and assess the findings within the field with order to solve unexpected complex to the field by unity order to solve une		-Conceptual	-Practical	Competence (ACR)		• •	Competence (OVC)			
MASTER'S DEGREE  KNW 1-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.  7. Level  KNW 2-Conceive the interdisciplinary interaction which the field at a proficiency level.  MRW 2-Conceive the interdisciplinary interaction which the field are a different disciplines and formulate new knowledge.  SKL 2-interpret the knowledge about the field with a responsibility and develop new strategic solutions as a team member in order to solve unexpected complex and formulate new knowledge.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research methods.  SKL 3- Solve the problems related to the field by using research method						CSC 1-Communicate				
deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. 7. Level  CGF- EHEA:  2. Cycle  deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. SKL 2-Interpret the interdisciplinary interaction which the field is related with.  SKL 2-Interpret the skind by integrating the information gathered from different disciplines and formulate new knowledge.  SKL 3- Solve the problem faced related to the field by using research methods.  SKL 3- Solve the problem faced related to the field by using research methods.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field and assess the findings within the field and assess the findings within the field at a proficiency level in the field to both proficiency level in the field to both proficiency level in the field to both proficiency level in the field and critical approach and direct the learning.  SKL 2-Interpret the SKL 2-Interpret the field should responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the field with a critical approach and ronprofessional and nonprofessional groups systematically custified.  CSC 2-Investigate, improve social connections and their conducting norms with a critical approach and ordevelop new strategic solutions as a team member in order to solve unexpected complex problems faced within the field.  CSC 2-Investigate, and ordered to the field by using research methods.  Interpretation, field to both proficiency level in the field at bridgi	7			1						
the same or in a different field to the proficiency level based on Bachelor level qualifications.  7. Level  Row 2-Conceive the interdisciplinary interaction which the field is related with.  QF- EHEA:  2. Cycle  2. Cycle  2. Cycle  the same or in a different field to the proficiency level based on Bachelor level qualifications.  ACR 2-Take responsibility and develop new field by integrating interaction which the field is related with.  ACR 2-Take responsibility and develop new develop new interaction which the field is related with.  ACR 2-Take responsibility and develop new develop new interaction which the field by integrating interaction which the field is related with.  ACR 2-Take responsibility and develop new develop new interaction sate at a techniques by supporting with quantitative and qualitative and qualitative data.  SKL 3- Solve the problem faced related to the field by using research methods.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 2-Take responsibility and develop new develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.  ACR 2-Take responsibility and develop new and direct the learning.  ACR 2-Take responsibility and develop new develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.  ACR 2-Take responsibility and develop new develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the field by using research methods.  ACR 2-Take responsibility and develop new develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the field by using research methods.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field with a critical approach and critical approach and critical approach and direct the learning.  ACR 3- Demonstrate in the field w	MASTER'S DEGREE				~	The state of the s				
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EQF- LLL: 7. Level 8			proficiency level.			1'				
LLL: 7. Level  KNW 2-Conceive the interdisciplinary interaction which the field by integrating the interdisciplinary interaction which the field is related with.  QF- EHEA: 2. Cycle  Cycle  Cycle  ACR 3- Solve the problem faced related to the field by using research methods.  KNW 3-Conceive the interdisciplinary interaction which the field with.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  Cycle  Cycle  KNW 4-Conceive the field by integrating strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field by using research methods.  Cycle  C		•			' '	•				
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EHEA: 2. Cycle  SKL 3- Solve the problem faced related to the field by using research methods.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  ACR 3- Demonstrate leadership in contexts that require solving problems related to the field.  CSC 3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.  on the issues related to to the field and assess the findings within the frame of quality processes.  OVC 3- Develop strategy, policy and implementation plans on the issues related to to the field and assess the findings within the frame of quality processes.		field is related with.		1 .						
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CSC 3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.				'		necessary.	•			
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CSC 4-Use advanced						Level.				
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informatics and										

		communication	
		technology skills with	
		software knowledge	
		required by the field.	