

FIELDS OF QUALIFICATIONS IN NQF-HETR: AGRICULTURE, FORESTRY AND FISHERIES		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1		■		■							■			
	KNW 2	■								■					
Skills	SKL 1	■	■		■										
	SKL 2	■				■									
Competence (Autonomy and Responsibility Competence)	ARC 1						■				■				
	ARC 2				■	■	■								
	ARC 3										■				
Competence (Learning to Learn Competence)	LLC 1		■					■				■			
	LLC 2			■											
	LLC 3											■			
Competence (Communication and Social Competence)	CSC 1											■			
	CSC 2														
	CSC 3									■				■	
	CSC 4											■			
Competence (Occupational and/or Vocational Competence)	OVC 1						■						■	■	
	OVC 2				■				■						
	OVC 3	■		■			■	■	■						

**Master's Degree Qualifications for Agriculture, Forestry and Fishery (Academically-oriented)
7th Level (MASTER'S DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
7 th CYCLE MASTER'S	Qualifications that signify completion of the seventh cycle are awarded to students who					
	<p>KNW 1- improve and deepen knowledge in the field of agriculture, forestry and fishery to the proficiency level based on Bachelor's degree qualifications.</p> <p>KNW 2- conceive the interdisciplinary interaction in the field of their expertise.</p>	<p>SKL 1- interpret the interdisciplinary information by synthesizing and develop new knowledge and theories by using the theoretical and practical knowledge within the field at a proficiency level.</p> <p>SKL 2- He/she solves the problems by using research methods and understanding cause and effect.</p>	<p>ACR 1- conduct studies in the field independently. advise, supervise and provides expert services.</p> <p>ACR 2- develop new strategic approaches to solve unexpected complex problems faced in the implementations within the field and finds solutions by taking responsibility.</p> <p>ACR 3- take lead in situations requiring solutions to problems related to the field.</p>	<p>LLC 1- get to the resources related to their field and make use of them.</p> <p>LLC 2- evaluate knowledge and skills acquired at proficiency level in the field through a critical approach and directs learning.</p> <p>LLC 3- develop a positive attitude towards lifelong learning basing on their knowledge and skills acquired.</p>	<p>CSC 1- communicate their works and current developments in the field in written oral and visual format.</p> <p>CSC 2- investigate and improve social connections and their conducting norms with a critical point of view and change them when necessary.</p> <p>CSC 3- communicate orally and in written by using a foreign language at minimum B2 level as defined by European Language Portfolio B2 level.</p> <p>CSC 4- use information and communication technologies at an advance scale required by their field together with computer software knowledge.</p>	<p>OVC 1- watch cultural, scientific, and ethic values and teach these values in phases of data gathering, interpretation, implementation and announcement in the field.</p> <p>OVC 2- develop strategy, policy and implementation plans on the issues related to the field and assess the conclusions within the framework of quality processes.</p> <p>OVC 3- use the information acquired, problem solving and/or implementation skills in interdisciplinary studies.</p>

