FIELDS OF QUALIFICATIONS IN NQF- HETR: AGRICULTURE, FORESTRY AND FISHERIES		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1														
	KNW 2														
Skills	SKL 1														
	SKL 2														
Competence (Autonomy and Responsibility Competence)	ARC 1														
	ARC 2														
	ARC 3														
Competence (Learning to Learn Competence)	LLC 1														
	LLC 2														
	LLC 3														
Competence (Communication and Social Competence)	CSC 1														
	CSC 2														
	CSC 3														
	CSC 4														
Competence (Occupational and/or Vocational Competence)	OVC 1														
	OVC 2														
	OVC 3														

Master's Degree Qualifications for <u>Agriculture, Forestry and Fishery</u> (Academically-oriented) 7th Level (MASTER'S DEGREE)

NQF-HETR LEVEL		2,4,1,2,4,2,4,3	PERSONAL & OCCUPATIONAL COMPETENCES								
	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence	Communicatio n and Social Competence (CSC)	Occupational and/or Vocational Competence					
	Qualifications that signify completion of the seventh cycle are awarded to students who										
7 th CYCLE MASTER'S EQF-LLL: 7 th CYCLE QF-EHEA: 2 nd CYCLE	KNW 1- improve and deepen knowledge in the field of agriculture, forestry and fishery to the proficiency level based on Bachelor's degree qualifications. KNW 2- conceive the interdisciplinary interaction in the field of their expertise.	SKL 1- interpret the interdisciplinary information by synthesizing and develop new knowledge and theories by using the theoretical and practical knowledge within the field at a proficiency level. SKL 2- He/she solves the problems by using research methods and understanding cause and effect.	ACR 1- conduct studies in the field independently. advise, supervise and provides expert services. ACR 2- develop new strategic approaches to solve unexpected complex problems faced in the implementations within the field and finds solutions by taking responsibility. ACR 3- take lead in situations requiring solutions to problems related to the field.	LLC 1- get to the resources related to their field and make use of them. LLC 2- evaluate knowledge and skills acquired at proficiency level in the field through a critical approach and directs learning. LLC 3- develop a positive attitude towards lifelong learning basing on their knowledge and skills acquired.	CSC 1- communicate their works and current developments in the field in written oral and visual format. CSC 2- investigate and improve social connections and their conducting norms with a critical point of view and change them when necessary. CSC 3- communicate orally and in written by using a foreign language at minimum B2 level as defined by European Language Portfolio B2 level. CSC 4- use information and communication technologies at an advance scale required by their field together with computer software knowledge.	ovc 1- watch cultural, scientific, and ethic values and teach these values in phases of data gathering, interpretation, implementation and announcement in the field. ovc 2- develop strategy, policy and implementation plans on the issues related to the field and assess the conclusions within the framework of quality processes. ovc 3- use the information acquired, problem solving and/or implementation skills in interdisciplinary studies.					