QUALIFICATIONS IN NQF- HETR			PROGRAMME OUTCOMES (POs)																					
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23
Knowledge	KNW 1																							
GI III	SKL 1																							
Skills	SKL 2																							
Competence (Autonomy and Responsibility Competence)	ARC 1																							
	ARC 2																							
	ARC 3																							
Competence	LLC 1																							
(Learning to Learn	LLC 2																							
Competence)	LLC 3																							
	CSC 1																							
Competence (Communication and Social Competence)	CSC 2																							
	CSC 3																							
	CSC 4																							
	CSC 5																							
Competence (Occupational	OVC 1																							

	NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 7. Level (Master) Qualifications									
	PERSONAL & OCCUPATIONAL COMPETENCES									
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)				
7 MASTER ————————————————————————————————————	kNW 1- Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.	skl 1- Being able to use the advanced theoretical and practical knowledge acquired in the field. skl 2- Being able to interpret and evaluate data, identify problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.	ACR 1- Being able to conduct an independent advanced level study in the field. ACR 2- Being able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member. ACR 3- Being able to plan and	LLC 1- Being able to evaluate advanced knowledge and skills acquired in the field critically. LLC 2- Being able to determine the learning needs and direct learning. LLC 3- Being able to develop positive attitudes about lifelong learning.	csc 1- Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written. csc 2- Being able to share ideas and suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with	ovc 1- Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation. ovc 2- Having sufficient consciousness on the universality of social rights, social justice, quality culture,				

	manage activities which will help one's subordinates to improve themselves within the framework of a project.	quantitative and qualitative data. CSC 3- Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility. CSC 4- Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at least at the general level of B1 of the European Language Portfolio. CSC 5- Being able to use computer use that is determined by the European Computer Use License - Advanced Level, as well as being able to use information and communication technologies.
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