

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1	■	■	■				■		■		■	■		
	KNW 2							■							
Skills	SKL 1	■				■					■				
	SKL 2							■							
	SKL 3	■							■						
Competence (Competence to Work Independently and Take Responsibility)	WIRC 1					■						■			
	WIRC 2									■					
	WIRC 3					■	■								
Competence (Learning Competence)	LC 1														
Competence (Communication and Social Competence)	CSC 1		■				■	■					■	■	
	CSC 2				■									■	
	CSC 3			■											
	CSC 4										■				
Competence (Field Specific Competence)	FSC 1														■
	FSC 2														■
	FSC 3					■		■							

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility (WIRC)	Learning Competence (LC)	Communication and Social Competence (CSC)	Field Specific Competence (FSC)
<p align="center">7 MASTER'S — EQF-LLL: 7. Level — QF-EHEA: 2. Cycle</p>	<p>KNW 1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications</p> <p>KNW 2- Conceive the interdisciplinary interaction which the field is related with.</p>	<p>SKL 1- Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>SKL 2 - Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>SKL 3- Solve the problem faced related to the field by using research methods</p>	<p>WIRC 1- Independently conduct studies that require proficiency in the field.</p> <p>WIRC 2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>WIRC 3- Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>LC 1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p>	<p>CSC 1- Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>CSC 2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>CSC 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>CSC 4- Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>FSC 1- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p>FSC 2- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>FSC 3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>