

FIELDS OF QUALIFICATIONS IN NQF-HETR: NATURAL SCIENCES		PROGRAMME OUTCOMES (POs)								
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Knowledge	KNW 1									
	KNW 2									
Skills	SKL 1									
	SKL 2									
	SKL 3									
Competence (Autonomy and Responsibility Competence)	ARC 1									
	ARC 2									
	ARC 3									
	LLC 1									
Competence (Learning to Learn Competence)										
Competence (Communication and Social Competence)	CSC 1									
	CSC 2									
	CSC 3									
Competence (Occupational and/or Vocational Competence)	CSC 4									
	OVC 1									
	OVC 2									
	OVC 3									
	OVC 4									

FIELDS OF QUALIFICATIONS IN NQF-HETR 44 – PHYSICAL SCIENCE 7th cycle (Master's) – Academic Weighted						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) Cognitive Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
7 MASTER'S — EQF-LLL: 7. Level —	KNW 1- The student improves, deepens, statistically analyzes and comments on the knowledge in the same or a different field to expertise level based on	SKL 1- The student uses theoretical and practical knowledge at expertise level in the field. SKL 2- The student comments	ACR 1- The student runs a study demanding expertise independently in the field. ACR 2- The student develops new strategic	LLC 1- The student critically evaluates the expertise level knowledge and skills acquired in the field, and redirects	CSC 1- The student communicates current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by	OVC 1- The student monitors, assesses and teaches social, scientific, cultural and ethical values in gathering, commenting on and applying data in the field and announces

<p>QF-EHEA: Second Cycle</p>	<p>undergraduate qualifications.</p> <p>KNW 2- The student diagnoses interdisciplinary interaction related to the field.</p>	<p>on the knowledge by integrating with those acquired from different discipline areas and creates new ones.</p> <p>SKL 3- The student solves the problems in the field using research methods.</p>	<p>approaches and takes responsibility to solve unpredicted complicated problems occurring in field practices.</p> <p>ACR 3- The student undertakes the role of leadership for the solution of problems in the field.</p>	<p>learning.</p>	<p>supporting with quantitative and qualitative data.</p> <p>CSC 2- The student investigates, improves social connections and their conducting norms with a critical view and acts to change them when necessary.</p> <p>CSC 3- The student communicates with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>CSC 4- The student uses advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>the results.</p> <p>OVC 2- The student develops strategies, policies and application plans in the field and assesses the results within the framework of quality processes.</p> <p>OVC 3- The student uses the knowledge, problem solving and/or application skills acquired in the field in interdisciplinary studies.</p> <p>OVC 4- The student assesses the people, events and facts important for the development of the field with regard to the effects on the</p>
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