QUALIFICATIONS IN NQF- HETR		PROGRAMME OUTCOMES (POS)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge -	KNW 1															
	KNW 2															
Skills	SKL 1															
	SKL 2															
	SKL 3															
Competence (Autonomy and Responsibility Competence)	ARC 1															
	ARC 2															
	ARC 3															
Competence (Learning to Learn Competence)	LLC 1															
Competence (Communication and Social Competence)	CSC 1															
	CSC 2															
	CSC 3															
	CSC 4															
Competence (Occupational and/or Vocational Competence)	OVC 1															
	OVC 2															
	OVC 3															

	NATIONAL QUA		AEWORK FOR HIGHER		KEY (NQF-HETR)						
		7. Lev	rel (Master's Degree) Qualifications PERSONAL & OCCUPATIONAL COMPETENCES								
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)					
7 BACHELOR'S FQF-LLL: 7. Level QF-EHEA: 2. Cycle	 KNW 1-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 1-Conceive the interdisciplinary interaction which the field is related with. 	 SKL 1-Use of theoretical and practical knowledge within the field at a proficiency level. SKL 2-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. SKL 3- Solve the problem faced related to the field by using research methods. 	 ACR 1- Independently conduct studies that require proficiency in the field. ACR 2-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. ACR 3-Demonstrate leadership in contexts that require solving problems related to the field. 	LLC 1-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	 CSC 1-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC 2-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC 3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC 4-Use advanced informatics and communication technology skills with software knowledge required by the field. 	OVC 1-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. OVC 2-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. OVC 3-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.					