| FIELDS OF QUALIFICATIONS | | PROGRAMME OUTCOMES (POS) | | | | | | | | | | | | | | |
|---|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| IN NQF-HETR: AGRICULTURE, FORESTRY AND FISHERIES | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 |
| Knowledge | KNW 1 | | | | | | | | | | | | | | | |
| | KNW 2 | | | | | | | | | | | | | | | |
| Skills | SKL 1 | | | | | | | | | | | | | | | |
| | SKL 2 | | | | | | | | | | | | | | | |
| Competence (Autonomy and Responsibility Competence) | ARC 1 | | | | | | | | | | | | | | | |
| | ARC 2 | | | | | | | | | | | | | | | |
| | ARC 3 | | | | | | | | | | | | | | | |
| ~ | LLC 1 | | | | | | | | | | | | | | | |
| Competence (Learning to Learn | LLC 2 | | | | | | | | | | | | | | | |
| Competence) | LLC 3 | | | | | | | | | | | | | | | |
| Competence (Communication and Social Competence) | CSC 1 | | | | | | | | | | | | | | | |
| | CSC 2 | | | | | | | | | | | | | | | |
| | CSC 3 | | | | | | | | | | | | | | | |
| | CSC 4 | | | | | | | | | | | | | | | |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | | | | | | | | | | | |
| | OVC 2 | | | | | | | | | | | | | | | |
| | OVC 3 | | | | | | | | | | | | | | | |

| FIELDS OF QUALIFICATIONS | | PROGRAMME OUTCOMES (POS) | | | | | | | | | | | | | | |
|---|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| IN NQF-HETR: LIFE SCIENCES | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 |
| Knowledge | KNW 1 | | | | | | | | | | | | | | | |
| | KNW 2 | | | | | | | | | | | | | | | |
| Skills | SKL 1 | | | | | | | | | | | | | | | |
| | SKL 2 | | | | | | | | | | | | | | | |
| | SKL 3 | | | | | | | | | | | | | | | |
| Competence | ARC 1 | | | | | | | | | | | | | | | |
| (Autonomy and Responsibility Competence) | ARC 2 | | | | | | | | | | | | | | | |
| | ARC 3 | | | | | | | | | | | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | | | | | | | | | | | |
| | CSC 1 | | | | | | | | | | | | | | | |
| Competence (Communication | CSC 2 | | | | | | | | | | | | | | | |
| and Social Competence) | CSC 3 | | | | | | | | | | | | | | | |
| | CSC 4 | | | | | | | | | | | | | | | |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | | | | | | | | | | | |
| | OVC 2 | | | | | | | | | | | | | | | |
| | OVC 3 | | | | | | | | | | | | | | | |
| | OVC 4 | | | | | | | | | | | | | | | |

Master's Degree Qualifications for <u>Agriculture, Forestry and Fishery</u> (Academically-oriented) 7th Level (MASTER'S DEGREE)

| NQF-HETR LEVEL | KNOWLEDGE (KNW) | CAILLE (CAIL) | PERSONAL & OCCUPATIONAL COMPETENCES | | | | | | | |
|---|---|-------------------------|--|---|--|---|--|--|--|--|
| | -Theoretical -Conceptual | -Theoretical -Cognitive | | Learning to Learn Competence (LLC) | Communication and Social Competence (CSC) | Occupational and/or Vocational Competence (OVC) | | | | |
| | Qualifications that signify | completion of the seven | tudents who | | | | | | | |
| 7 th CYCLE MASTER'S EQF-LLL: 7 th CYCLE QF-EHEA: 2 nd CYCLE | KNW 1- improve and deepen knowledge in the field of agriculture, forestry and fishery to the proficiency level based on Bachelor's degree qualifications. KNW 2- conceive the interdisciplinary interaction in the field of their expertise. | SKL 1- interpret the | ACR 1- conduct studies in the field independently. advise, supervise and provides | LLC 1- get to the resources related to their field and make use of them. LLC 2- evaluate knowledge and skills acquired at proficiency level in the field through a critical approach and directs | field in written oral and visual format. CSC 2- investigate and improve social connections and their conducting norms with a critical point of view and change them when necessary. CSC 3- communicate orally and in written by using a foreign language at minimum B2 level as defined by European Language Portfolio B2 level. | OVC 1- watch cultural, scientific, and ethic values and teach these values in phases of data gathering, interpretation, implementation and announcement in the field. OVC 2- develop strategy, policy and implementation plans on the issues related to the field and assess the conclusions within the framework of quality processes. OVC 3- use the information acquired, problem solving and/or implementation skills in interdisciplinary studies. | | | | |