

| QUALIFICATIONS IN NQF-HETR | | PROGRAMME OUTCOMES (POS) | | | | | | | | | | | | | | |
|---|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 |
| Knowledge | KNW 1 | ■ | ■ | | | | | | | | | | | | | |
| | KNW 2 | | | ■ | ■ | | | | | | | | | | | |
| Skills | SKL 1 | | | | ■ | ■ | | | | | | | | | | |
| | SKL 2 | | | | | ■ | | ■ | | | | | | | | |
| | SKL 3 | | | | | | ■ | | | | | | | | | |
| | SKL 4 | | | | | | | ■ | | | | | | | | |
| Competence (Autonomy and Responsibility Competence) | ARC 1 | | | | | | | | | ■ | | | | | | |
| | ARC 2 | | | | | | | | | | ■ | | | | ■ | |
| | ARC 3 | | | | | | | | | ■ | ■ | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | | | | | | ■ | | | | | |
| Competence (Communication and Social Competence) | CSC 1 | | | | | | | | | ■ | | | | | | |
| | CSC 2 | | | | | | | | | | ■ | | | | | |
| | CSC 3 | | | | | | | | | | | | | | | ■ |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | | | | | | | ■ | ■ | | | |
| | OVC 2 | | | | | | | | | ■ | | ■ | | | | |
| | OVC 3 | | | | | | | | | | | ■ | ■ | | | |

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

8. Level (Doctorate Degree) Qualifications

| NQF-HETR LEVEL | KNOWLEDGE (KNW) -Theoretical -Conceptual | SKILLS (SKL) -Cognitive -Practical | PERSONAL & OCCUPATIONAL COMPETENCES | | | |
|--|---|--|---|--|--|---|
| | | | Autonomy & Responsibility Competence (ACR) | Learning to Learn Competence (LLC) | Communication and Social Competence (CSC) | Occupational and/or Vocational Competence (OVC) |
| <p align="center">7 DOCTORATE DEGREE</p> <p>EQF-LLL: 8. Level</p> <p>QF-EHEA: 3. Cycle</p> | <p>KNW 1-Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications.</p> <p>KNW 1-Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.</p> | <p>SKL 1-Evaluate and use new information within the field in a systematic approach.</p> <p>SKL 2-Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject.</p> <p>SKL 3-Critical analysis, synthesis and evaluation of new and complex ideas.</p> <p>SKL 4- Gain advanced level skills in the use of research methods in the field of study.</p> | <p>ACR 1- Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.</p> <p>ACR 2-Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals.</p> <p>ACR 3- Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving.</p> | <p>LLC 1-Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.</p> | <p>CSC 1-Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary.</p> <p>CSC 2-Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field.</p> <p>CSC 3-Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level.</p> | <p>OVC 1- Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements.</p> <p>OVC 2- Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.</p> <p>OVC 3- Contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values.</p> |