

FIELDS OF QUALIFICATIONS IN NQF-HETR: AGRICULTURE, FORESTRY AND FISHERIES		PROGRAMME OUTCOMES (POS)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge	KNW 1		■	■												
	KNW 2	■														
Skills	SKL 1			■												
	SKL 2				■	■										
	SKL 3						■									
	SKL 4		■					■								
Competence (Autonomy and Responsibility Competence)	ARC 1				■	■										
	ARC 2														■	
	ARC 3									■						
Competence (Learning to Learn Competence)	LLC 1		■		■	■										
	LLC 2										■					
Competence (Communication and Social Competence)	CSC 1									■						
	CSC 2										■					
	CSC 3															■
Competence (Occupational and/or Vocational Competence)	OVC 1	■														
	OVC 2								■							
	OVC 3										■					
	OVC 4											■	■			

**Doctorate Degree Qualifications for Agriculture, Forestry and Fishery (Academically-oriented)
8th Level (DOCTORATE DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
8 th CYCLE DOCTORATE EQF-LLL 8 th CYCLE QF-EHEA 3 rd CYCLE	Qualifications that signify completion of the eighth cycle are awarded to students who					
	<p>KNW 1- develop and deepen the current and advanced knowledge in the field with original thought and/or research at a high level of proficiency and come up with innovative definitions based on Master's degree qualifications.</p> <p>KNW 2- conceive the interdisciplinary interaction with which the field is related, reach original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.</p>	<p>SKL 1- evaluate and use new information within the field in a systematic approach.</p> <p>SKL 2- develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject.</p> <p>SKL 3-conduct critical analysis, synthesis and evaluation of new and complex ideas.</p> <p>SKL 4- have advanced level of skills to use in case of research methods in the field of study.</p>	<p>ACR 1- contribute to the progression in the field by producing an innovative idea, skills, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.</p> <p>ACR 2- broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in peer-reviewed national and/or international refereed journals.</p> <p>ACR 3- can lead in situations requiring original and interdisciplinary problem solving.</p>	<p>LLC 1- develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.</p> <p>LLC 2- develop a positive attitude towards life-long learning with his/her acquired knowledge and skills.</p>	<p>CSC 1- investigate, improve, social connections and their conducting norms with a critical point of view and change them when necessary.</p> <p>CSC 2- defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field.</p> <p>CSC 3- communicates in oral, written and visual forms by using a foreign language at minimum C1 level as defined by European Language Portfolio.</p>	<p>OVC 1- have expertise in Field-specific subjects.</p> <p>OVC 2- contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements.</p> <p>OVC 3- demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.</p> <p>OVC 4- contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values.</p>