

FIELDS OF QUALIFICATIONS IN NQF-HETR: AGRICULTURE, FORESTRY AND FISHERIES		PROGRAMME OUTCOMES (POS)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge	KNW 1				■											
	KNW 2						■			■						
Skills	SKL 1			■				■								
	SKL 2							■								
	SKL 3								■							
	SKL 4										■					
Competence (Autonomy and Responsibility Competence)	ARC 1	■							■							
	ARC 2									■					■	
	ARC 3								■							
Competence (Learning to Learn Competence)	LLC 1		■	■		■										
	LLC 2										■					
Competence (Communication and Social Competence)	CSC 1							■								
	CSC 2									■						
	CSC 3															■
Competence (Occupational and/or Vocational Competence)	OVC 1	■	■					■				■	■			
	OVC 2									■					■	
	OVC 3							■								
	OVC 4						■					■	■			

**Doctorate Degree Qualifications for Agriculture, Forestry and Fishery (Academically-oriented) 8<sup>th</sup> Level  
(DOCTORATE DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW)  -Theoretical -Conceptual	SKILLS (SKL)  -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence
<p align="center"><b>8<sup>th</sup> CYCLE DOCTORATE</b></p> <p align="center"><b>EQF-LLL</b> 8<sup>th</sup> CYCLE</p> <p align="center"><b>QF-EHEA</b> 3<sup>rd</sup> CYCLE</p>	Qualifications that signify completion of the eighth cycle are awarded to students who					
	<p><b>KNW 1-</b> develop and deepen the current and advanced knowledge in the field with original thought and/or research at a high level of proficiency and come up with innovative definitions based on Master's degree qualifications.</p> <p><b>KNW 2-</b> conceive the interdisciplinary interaction with which the field is related, reach original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.</p>	<p><b>SKL 1-</b> evaluate and use new information within the field in a systematic approach.</p> <p><b>SKL 2-</b> develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject.</p> <p><b>SKL 3-</b>conduct critical analysis, synthesis and evaluation of new and complex ideas.</p> <p><b>SKL 4-</b> have advanced level of skills to use in case of research methods in the field of study.</p>	<p><b>ACR 1-</b> contribute to the progression in the field by producing an innovative idea, skills, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.</p> <p><b>ACR 2-</b> broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in peer-reviewed national and/or international refereed journals.</p> <p><b>ACR 3-</b> can lead in situations requiring original and interdisciplinary problem solving.</p>	<p><b>LLC 1-</b> develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.</p> <p><b>LLC 2-</b> develop a positive attitude towards life-long learning with his/her acquired knowledge and skills.</p>	<p><b>CSC 1-</b> investigate, improve, social connections and their conducting norms with a critical point of view and change them when necessary.</p> <p><b>CSC 2-</b> defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field.</p> <p><b>CSC 3-</b> communicates in oral, written and visual forms by using a foreign language at minimum C1 level as defined by European Language Portfolio.</p>	<p><b>OVC 1-</b> have expertise in Field-specific subjects.</p> <p><b>OVC 2-</b> contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements.</p> <p><b>OVC 3-</b> demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.</p> <p><b>OVC 4-</b> contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values.</p>