QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)								
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Knowledge	KNW 1									
	KNW 2									
or 111	SKL 1									
Skills	SKL 2									
	SKL 3									
	SKL 4									
	ARC 1									
Competence (Autonomy and Responsibility Competence)	ARC 2									
	ARC 3				j					
	LLC 1									
Competence (Learning to Learn Competence)										
	CSC 1									
Competence (Communication	CSC 2									
and Social Competence)	CSC 3									
Competence (Occupational	OVC 1									
and/or Vocational Competence)	OVC 2				 	 				
	OVC 3									

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)  8. Level (Doctorate Degree) Qualifications									
			PERSONAL & OCCUPATIONAL COMPETENCES						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)			
DOCTORATE DEGREE  EQF-LLL: 8. Level  QF-EHEA: 3. Cycle	kNW 1-Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications.  KNW 1-Conceive the interdisciplinary interaction which the field is related with; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.	SKL 1-Evaluate and use new information within the field in a systematic approach.  SKL 2-Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject.  SKL 3-Critical analysis, synthesis and evaluation of new and complex ideas.  SKL 4- Gain advanced level skills in the use of research methods in the field of study.	ACR 1- Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.  ACR 2-Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals.  ACR 3- Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving.	LLC 1-Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.	CSC 1-Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary.  CSC 2-Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field.  CSC 3-Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level.	OVC 1- Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements.  OVC 2- Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.  OVC 3- Contribute to the solution finding process regarding social, scientific, cultural and			

			ethical
			problems in the
			field and
			support the
			support the development of
			these values.