QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)																		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PO16	PO17	PO18	PO19
Knowledge	KNW 1	■	■	■	■	■	■	■												
Skills	SKL 1								■											
	SKL 2									■	■	■	■							
Competence (Autonomy and Responsibility Competence)	ARC 1													■		■				
	ARC 2														■					
	ARC 3													■		■				
Competence (Learning to Learn Competence)	LLC 1			■				■												
	LLC 2																			
	LLC 3																		■	
Competence (Communication and Social Competence)	CSC 1																		■	
	CSC 2																	■		
	CSC 3																			
	CSC 4																			
	CSC 5												■						■	
Competence (Occupational and/or Vocational Competence)	OVC 1																■			
	OVC 2																			■

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 6. Level (Bachelor's) Qualifications						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
6 BACHELOR'S ⎯⎯⎯ **EQF-LLL:** 6. Level ⎯⎯⎯ **QF-EHEA:** 1. Cycle	**KNW 1-** Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.	**SKL 1-** Being able to use the advanced theoretical and practical knowledge acquired in the field. **SKL 2-** Being able to interpret and evaluate data, identify problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.	**ACR 1-** Being able to conduct an independent advanced level study in the field. **ACR 2-** Being able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member. **ACR 3-** Being able to plan and manage activities which will help one's subordinates to improve themselves within the framework of a project.	**LLC 1-** Being able to evaluate advanced knowledge and skills acquired in the field critically. **LLC 2-** Being able to determine the learning needs and direct learning. **LLC 3-** Being able to develop positive attitudes about lifelong learning.	**CSC 1-** Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written. **CSC 2-** Being able to share ideas and suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with quantitative and qualitative data. **CSC 3-** Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility. **CSC 4-** Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at least at the general level of B1 of	**OVC 1-** Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation. **OVC 2-** Having sufficient consciousness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.

					the European Language Portfolio. **CSC 5-** Being able to use computer software programs that are required in one's field at a minimum competence that is determined by the European Computer Use License - Advanced Level, as well as being able to use information and communication technologies.	