

| QUALIFICATIONS IN NQF-HETR | | PROGRAMME OUTCOMES (POs) | | | | | | | | | | |
|--|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| Knowledge | KNW 1 | | | | | | | | | | | |
| | KNW 2 | | | | | | | | | | | |
| Skills | SKL 1 | | | | | | | | | | | |
| | SKL 2 | | | | | | | | | | | |
| | SKL 3 | | | | | | | | | | | |
| Competence (Autonomy and Responsibility Competence) | ACR 1 | | | | | | | | | | | |
| | ACR 2 | | | | | | | | | | | |
| | ACR 3 | | | | | | | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | | | | | | | |
| Competence (Communication and Social Competence) | CSC 1 | | | | | | | | | | | |
| | CSC 2 | | | | | | | | | | | |
| | CSC 3 | | | | | | | | | | | |
| | CSC 4 | | | | | | | | | | | |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | | | | | | | |
| | OVC 2 | | | | | | | | | | | |
| | OVC 3 | | | | | | | | | | | |

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
7. Level (Associate's) Qualifications

| NQF-HETR LEVEL | KNOWLEDGE -Theoretical -Conceptual | SKILLS -Cognitive -Practical | COMPETENCES | | | |
|----------------|---|--|--|---|---|--|
| | | | Competence to Work Independently and Take Responsibility | Learning Competence | Communication and Social Competence | Field Specific Competence |
| | KNW 1- Develop and deepen knowledge in the same or in a | SKL 1-Use of theoretical and practical knowledge within the field at a | ACR 1-Independently conduct studies that require proficiency in the field. | LLC 1-Evaluate knowledge and skills acquired at proficiency level | CSC 1-Communicate current developments and studies within the field to both professional and non- | OVC 1-Audit the data gathering, interpretation, implementation and |

| | | | | | | |
|---|--|---|---|---|--|--|
| <p>7 MASTER'S</p> <hr/> <p>EQF-LLL: 7. Level</p> <hr/> <p>QF-EHEA: 2. Cycle</p> | <p>different field to the proficiency level based on Bachelor level qualifications.</p> <p>KNW 2 -Conceive the interdisciplinary interaction which the field is related with.</p> | <p>proficiency level.</p> <p>SKL 2-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>SKL 3-Solve the problem faced related to the field by using research methods.</p> | <p>ACR 2-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>ACR 3-Demonstrate leadership in contexts that require solving problems related to the field.</p> | <p>in the field with a critical approach and direct the learning.</p> | <p>professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>CSC 2-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>CSC 3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>CSC 4-Use advanced informatics and communication technology skills with software knowledge required by the field.</p> | <p>announcement stages by taking into consideration the cultural, scientific, and ethical values and teach these values.</p> <p>OVC 2-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>OVC 3-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p> |
|---|--|---|---|---|--|--|