



**BASIC FIELD PRODUCTION AND PROCESSING CAPABILITIES (OCCUPATIONAL WEIGHTED)**

**5 Level (ASSOCIATE DEGREE Education)**

NQF-HETR LEVEL	KNOWLEDGE (KNW)  -Theoretical -Conceptual	SKILLS (SKL)  -Cognitive -Practical	COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center"><b>5</b></p> <p align="center"><b>FRONT LICENSE</b></p> <p align="center">————</p> <p align="center"><b>EQF-LLL:</b></p> <p align="center"><b>5 level</b></p> <p align="center">————</p> <p align="center"><b>QF-EHEA:</b></p> <p align="center"><b>Short- Cycle</b></p>	<p><b>KNW 1-</b> The student has sufficient background in the fields of mathematics and science fields related to his field.</p>	<p><b>SKL 1-</b> Improved understands the problems and solutions in the implementation of technology.</p> <p><b>SKL 2-</b> Technology-to-date techniques and tools in the field of technical education by taking additional uses.</p> <p><b>SKL 3-</b> The student has the ability to communicate using technical drawings.</p> <p><b>SKL 4-</b> The student designs and makes experiments, and collects the data and interprets the results.</p>	<p><b>ACR 1-</b> The student works efficiently either individually or team</p>	<p><b>LLC 1-</b> The student is aware of the need for ‘Lifelong Learning’ and develops his knowledge about his job.</p> <p><b>LLC 2-</b> The student has the ability to choose the correct modern and technical equipment for engineering applications.</p>	<p><b>CSC 1-</b> The student uses advanced computer programs(European Computer Using License at least) and communicative technologies in his field</p> <p><b>CSC 2-</b> The student uses a foreign language to communicate effectively in spoken and written ways</p> <p><b>CSC 3-</b> The student has the ability to communicate using technical drawings.</p>	<p><b>OVC 1-</b> The student is aware of project management, workplace practices, employee health, environmental and occupational safety; and about the legal implications of engineering applications.</p>