

TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THEQF)

Level 6 (Undergraduate Education) Qualifications

(THEQF) LEVEL	ENFORMATION (ENF) - Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Applied	PERSONAL AND PROFESSIONAL COMPETENCIES			
			Competence to Work Independently and Take Responsibility (CWITR)	Learning Competence (LC)	Communication and Social Competence (CSC)	Field - Specific Competence (ASC)
<p align="center">6 LICENSE</p> <hr/> <p align="center">EQF - LLL : 6. Level</p> <hr/> <p align="center">QF- EHE A: 1. Level</p>	<p align="center">ENF 1- Current information in the field containing lesson boks application equipment and advanced theoretical and practical supported with other sources have information being.</p>	<p align="center">SKL1- Advanced in the field to be able to use theoretical and practical knowledge at the level.</p> <p align="center">SKL2- Advanced in the field level of knowledge and skills using data interpret and evaluate, issues ability to define, analyze. To be able to develop solutions based on research and evidence.</p>	<p align="center">CWITR 1- With the area independently of a related advanced study ability to execute.</p> <p align="center">CWITR2 Encountered in applications related to the field and to solve unpredictable complex problems take responsibility individually and as a team member.</p> <p align="center">CWITR 3- Employees under his responsibility within the framework of a Project to plan and manage events for their development.</p>	<p align="center">LC 1- Advanced in the field with a critical approach to the level of knowlede and skills evaluete.</p> <p align="center">LC 2 – Determining learning needs and person's learning competence to can direct.</p> <p align="center">LC 3- Positive attitude towards lifelong learning ability to develop.</p>	<p align="center">CSC 1- To be able to inform the related people and institutions about the field; their thoughts and written solutions to problems and written verbal transfer.</p> <p align="center">CSC 2- Related to the field thoughts on issues and related to problems quantitative solution proposals and qualitative data supporting expert with and without to share.</p> <p align="center">CSC 3- Social environment in which he lives with a sense of social responsibility projects and events for ability to edit and to be able to apply them.</p> <p align="center">CSC 4- Using a foreign language at least B1 level. Transferring information in the field to colleagues.</p>	<p align="center">FSC 1- Collection, interpretation of data related to the field, implementation and announcement of the resultsacting in accordance with social, scientific, cultural and ethical values in its stages.</p> <p align="center">FSC 2 – Social rights universality, social justice, quality culture and cultural values environmental protection protection, occupational health and to have sufficient awareness about safety issues.</p>

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