



**Master's Degree Qualifications for Agriculture, Forestry and Fishery (Academically-oriented)  
7th Level (MASTER'S DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW)  -Theoretical - Conceptual	SKILLS (SKL) –  Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p><b>7th CYCLE MASTER'S</b></p> <p><b>EQF-LLL: 7th CYCLE</b></p> <p><b>QF-EHEA: 2nd CYCLE</b></p>	<p><b>KNW 1-</b> improve and deepen knowledge in the field of agriculture, forestry and fishery to the proficiency level based on Bachelor's degree qualifications.</p> <p><b>KNW 2-</b> conceive the interdisciplinary interaction in the field of their expertise.</p>	<p><b>SKL 1-</b> interpret the interdisciplinary information by synthesizing and develop new knowledge and theories by using the theoretical and practical knowledge within the field at a proficiency level.</p> <p><b>SKL 2-</b> He/she solves the problems by using research methods and understanding cause and effect</p>	<p><b>ACR 1-</b> conduct studies in the field independently. advise, supervise and provides expert services.</p> <p><b>ACR 2-</b> develop new strategic approaches to solve unexpected complex problems faced in the implementations within the field and finds solutions by taking responsibility.</p> <p><b>ACR 3-</b> take lead in situations requiring solutions to problems related to the field.</p>	<p><b>LLC 1-</b> get to the resources related to their field and make use of them.</p> <p><b>LLC 2-</b> evaluate knowledge and skills acquired at proficiency level in the field through a critical approach and directs learning.</p> <p><b>LLC 3-</b> develop a positive attitude towards lifelong learning basing on their knowledge and skills acquired.</p>	<p><b>CSC 1-</b> communicate their works and current developments in the field in written oral and visual format.</p> <p><b>CSC 2-</b> investigate and improve social connections and their conducting norms with a critical point of view and change them when necessary.</p> <p><b>CSC 3-</b> communicate orally and in written by using a foreign language at minimum B2 level as defined by European Language Portfolio B2 level.</p> <p><b>CSC 4-</b> use information and communication technologies at an advance scale required by their field together with computer software knowledge.</p>	<p><b>OVC 1-</b> watch cultural, scientific, and ethic values and teach these values in phases of data gathering, interpretation, implementation and announcement in the field.</p> <p><b>OVC 2-</b> develop strategy, policy and implementation plans on the issues related to the field and assess the conclusions within the framework of quality processes.</p> <p><b>OVC 3-</b> use the information acquired, problem solving and/or implementation skills in interdisciplinary studies.</p>