

| QUALIFICATIONS IN NQF-HETR: ECONOMICS | | PROGRAMME OUTCOMES (PO) | | | | |
|---|-------|-------------------------|-----|-----|-----|-----|
| | | PO1 | PO2 | PO3 | PO4 | PO5 |
| Knowledge | KNW 1 | | | | | |
| | KNW 2 | | | | | |
| | KNW 3 | | | | | |
| | KNW 4 | | | | | |
| Skills | SKL 1 | | | | | |
| | SKL 2 | | | | | |
| | SKL 3 | | | | | |
| | SKL 4 | | | | | |
| Competence (Autonomy and Responsibility Competence) | ARC 1 | | | | | |
| | ARC 2 | | | | | |
| | ARC 3 | | | | | |
| | ARC 4 | | | | | |
| | ARC 5 | | | | | |
| | ARC 6 | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | |
| | LLC 2 | | | | | |
| | LLC 3 | | | | | |
| | LLC 4 | | | | | |
| Competence (Communication and Social | CSC 1 | | | | | |
| | CSC 2 | | | | | |

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| Competence) | CSC 3 | | | | | |
| | CSC 4 | | | | | |
| | CSC 5 | | | | | |
| | CSC 6 | | | | | |
| | CSC 7 | | | | | |
| | CSC 8 | | | | | |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | |
| | OVC 2 | | | | | |
| | OVC 3 | | | | | |
| | OVC 4 | | | | | |

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Master's) Qualifications

| NQF-HETR LEVEL | KNOWLEDGE (KNW) -Theoretical -Conceptual | SKILLS (SKL) -Cognitive -Practical | PERSONAL & OCCUPATIONAL COMPETENCES | | | |
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| | | | Autonomy & Responsibility Competence (ACR) | Learning to Learn Competence (LLC) | Communication and Social Competence (CSC) | Occupational and/or Vocational Competence (OVC) |
| 7 MASTER'S <hr/> EQF-LLL: 6 . Level QF-EHEA: 1. Cycle | <p>KNW 1- Being able to deeply and comprehensively achieve knowledge in economics by using research methods, to evaluate, interpret and implement the knowledge.</p> <p>KNW 2- Having comprehensive knowledge in contemporary techniques, methods and constraints about them implemented in economics.</p> <p>KNW 3- Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p>KNW 4- Being able to aware of new and developing implementations in economics, investigate and learn them when necessary.</p> | <p>SKL 1- Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p>SKL 2- Being able to assert economic problems, develop methods to solve the problem and to apply progressive methods in solution.</p> <p>SKL 3- Being able to develop new and/or original opinions and methods; to develop innovative solutions in system, policy or process analyzing.</p> <p>SKL 4- Being able to design and apply qualitative and quantitative methods, solve and interpret complex conditions encountered in this process.</p> | <p>ACR 1- Being able to lead to multi-disciplinary groups, to develop solutions in complex conditions and take the responsibility.</p> <p>ACR 2- Being able to deeply and comprehensively achieve knowledge in economics by using research methods, to evaluate, interpret and implement the knowledge.</p> <p>ACR 3- Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p>ACR 4- Being able to assert economic problems, develop methods to solve the problem and to apply progressive</p> | <p>LLC 1- Being able to aware of new and developing implementations in economics, investigate and learn them when necessary.</p> <p>LLC 2- Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p>LLC 3- Being able to assert economic problems, develop methods to solve the problem and to apply progressive methods in solution.</p> <p>LLC 4- Being able to develop new and/or original opinions and methods; to develop innovative solutions in system, policy or process analyzing.</p> | <p>CSC 1- Being able to use and know at least one foreign language at European Language Portfolio B2 General Level, to communicate verbally and in a written way.</p> <p>CSC 2- Being able to exhibit process and conclusion of the study in national and international locations which belongs it or not systematically and clearly in both oral and written forms.</p> <p>CSC 3- Being able to describe the social and environmental aspects of economic policy.</p> <p>CSC 4- Being able to deeply and comprehensively achieve knowledge in economics by using research methods, to evaluate, interpret and implement the knowledge.</p> <p>CSC 5- Being able to complete and implement the knowledge restricted and deficient data by using research</p> | <p>OVC 1- Being able to respect social, scientific and ethical values in the stages of collecting, interpreting, declaring data in professional activities.</p> <p>OVC 2- Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p>OVC 3- Being able to lead to multi-disciplinary groups, to develop solutions in complex conditions and take the responsibility.</p> <p>OVC 4- Being able to exhibit process and conclusion of the study in national and international</p> |

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| | | | <p>methods in solution.</p> <p>ACR 5- Being able to develop new and/or original opinions and methods; to develop innovative solutions in system, policy or process analyzing.</p> <p>ACR 6- Being able to design and apply qualitative and quantitative methods, solve and interpret complex conditions encountered in this process.</p> | | <p>methods; to unify it related to other different social science fields.</p> <p>CCS 6- Being able to assert economic problems, develop methods to solve the problem and to apply progressive methods in solution.</p> <p>CCS 7- Having comprehensive knowledge in contemporary techniques, methods and constraints about them implemented in economics.</p> <p>CCS 8- Being able to design and apply qualitative and quantitative methods, solve and interpret complex conditions encountered in this process</p> | <p>locations systematically and clearly in both oral and written forms.</p> |
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